



BROADGREEN INTERNATIONAL SCHOOL

HEADTEACHER JOB DESCRIPTION

The job description is subject to the general conditions of service for a Headteacher as set out in the current School Teachers Pay and Conditions Document.

The Headteacher is accountable to the Governors for the standards achieved and the conduct, management and administration of the school, subject to any policies which the Department for Education and the Governors may make.

The job description is subject to annual review.

Shaping the future

The Headteacher should be able to demonstrate the ability to develop a shared vision, which inspires and motivates pupils, staff and all other members of the school community. This vision should include core educational values, moral purpose and be inclusive of all stakeholders' beliefs and values.

Duties and responsibilities

A) Strategic direction and development of the school

To work with the governing body, to develop a strategic view for the school in its community and analyse and plan for the future needs and further development of the school within the local, national and international context:

1. To formulate overall aims and objectives for the school and policies for their implementation.
2. To create an ethos and provide educational vision and direction which secures effective teaching, successful learning and achievement by pupils and sustained improvement in their spiritual, moral, cultural, mental and physical development and prepare them for the opportunities, responsibilities and experiences of adult life.
3. Create a safe and productive learning environment which is engaging and fulfilling for all pupils.
4. Secure the commitment of parents and the wider community to the vision and direction of the school to create and implement a strategic plan, underpinned by sound financial planning, which identifies priorities and targets for ensuring that pupils achieve high standards and make progress, increasing teachers' effectiveness and securing school improvement.
5. To ensure that all those involved in the school are committed to its aims, motivated to achieve them and involved in meeting long, medium and short term objectives and targets which secure the educational success of the school.

6. To ensure that the management, finance, organisation and administration of the school support its vision and aims.
7. To ensure that policies and practices take account of national, local and school data and inspection research findings.
8. To monitor, evaluate and review the effects of policies, priorities and targets of the school in practice and take action if necessary.
9. To maintain the school's commitment to the Diploma Programme and Career Programme of the International Baccalaureate in the following ways:
 - a) Maintaining the membership of IBSCA (the IB Schools and Colleges Association of the UK)
 - b) Acting as the hub school for IB schools in the North West
10. To encourage international mindedness throughout the school.
11. To maintain the school's involvement in the Fiveways Trust.

B) Learning and teaching

To work with the governing body to secure and sustain effective teaching and learning throughout the school and to monitor and evaluate the quality of teaching and standards of pupils' achievement, using benchmarks and setting targets for improvement. To provide academic leadership through regular reports to the Governing Body on educational developments and examples of good practice:

1. To ensure that all pupils receive a good quality education through a programme designed to promote a stimulating style of learning in a safe & healthy school environment.
2. To ensure a consistent and continuous school-wide focus on pupils' achievement, using data and benchmarks to monitor progress in every child's learning.
3. To ensure that learning is at the centre of strategic planning and resource management.
4. To establish creative, responsive and effective approaches to learning and teaching.
5. To ensure a culture and ethos of challenge and support where all pupils can achieve success and become engaged in their own learning.
6. To be able to demonstrate and articulate high expectations and set stretching targets for the whole community.
7. To be able to support and help develop strategies which will increase attendance.
8. To be able to develop strategies which will strengthen existing high standards of behaviour throughout the school.
9. To be able to determine, organise and implement a diverse, flexible curriculum and implement an effective assessment framework.
10. To be able to take a strategic role in the development of the new and emerging technologies to enhance and extend the learning experience of pupils.
11. To monitor, evaluate and review classroom practice and promote improvement strategies to ensure that underperformance is challenged at all levels and ensure effective corrective action and follow up is undertaken.

C) Developing Self and Working with Others

To lead, motivate, support, challenge and develop staff to secure improvement:

1. Manage conflict within an equitable culture.

2. To maximise the contribution of staff to improve the quality of education provided and standards achieved and ensure that constructive working relationships are formed between staff and pupils.
3. To plan, allocate, support and evaluate work undertaken by groups, teams and individuals, ensuring clear delegation of tasks and devolution of responsibilities in a manner consistent with their conditions of service, ensuring a reasonable balance for teachers and other members of staff, in work carried out in school and elsewhere.
4. To implement and sustain effective systems for the management of staff performance, incorporating appraisal and targets for teachers, including targets relating to pupils' achievement.
5. To participate in arrangements for Headteacher performance management.
6. To ensure that trainees and newly qualified teachers are appropriately trained, monitored, supported and assessed in relation to the standards for Qualified Teacher Status.
7. To continue to refine the process of distributed leadership across the school workforce.
8. To continue to foster the creation of positive cultural norms in the school including mutual support, shared goals, trust, risk taking, lifelong learning, openness and mutual respect.
9. To ensure a proper work/life balance for self and for others.

D) Efficient and effective deployment of staff and resources

To deploy people and resources efficiently and effectively to meet specific objectives in line with the school's strategic plan and financial context:

1. To work with governors and senior colleagues to recruit staff of the highest quality available.
2. To work with senior colleagues to deploy and develop all staff effectively in order to improve the quality of education provided.
3. To advise the governing body and implement decisions in relation to staffing
4. To advise the governing body on the adoption of effective procedures to deal with the competence and capacity of staff.
5. To advise governors on appropriate priorities for expenditure, allocate funds and to ensure effective administration and control.
6. To manage and organise accommodation efficiently and effectively, to ensure that it meets the needs of the curriculum and health and safety regulations.
7. To make arrangements, if so required, for the security and effective supervision of the school buildings, contents and grounds, ensuring that any lack of maintenance is reported.
8. To undertake responsibilities as defined in the LA's Health and Safety Policy and/or such Health and Safety Policy as the governing body may have determined.
9. To ensure that appropriate risk assessments are undertaken before sanctioning and participation in any potentially hazardous activity.
10. To manage, monitor and review the range, quality, quantity and use of all available resources in order to improve the quality of education, improve pupils' achievements, ensure efficiency and secure value for money.
11. To ensure that staff are encouraged to attend INSET which increases their knowledge and understanding of cultural diversity.

12. To ensure an effective procurement process and to oversee external service contract, maintaining excellent contractual relationships with partners and sub-contractors.
13. Maintaining a robust and challenging approach to the management of the PFI scheme.

E) Accountability

To be accountable for the efficiency and effectiveness of the school to the governors and others, including pupils, parents, staff, local employers and the community:

1. To provide information, objective advice and support to the governing body to enable it to meet its responsibilities for securing effective teaching and learning and improved standards of achievement and for achieving efficiency and value for money.
2. To report to the governing body on the discharge of the headteacher's functions and the affairs of the school.
3. To create and develop an organisation in which all governors and staff recognise that they are accountable for the success of the school.
4. To present a coherent and accurate account of the school's performance in a form appropriate to a range of audiences, including parents, governors, the LA, the local community, OfSTED and others, to enable them to play their part effectively.
5. To ensure that parents and pupils are well-informed about the curriculum, attainment and progress and about the contribution that they can make to achieve the school's targets for improvement.
6. To report to the governors annually on the performance management of teachers at the school in relation to the School Teachers Pay and Conditions Document.
7. To provide information about the work and performance of staff where it is relevant to their future employment.

F) Strengthening Community

Ensuring that the school promotes effective links with the local community and continues the development of close liaison with other local primary & secondary schools:

1. Building a school culture and curriculum which takes account of the richness and diversity of the school's communities
2. Ensuring that learning experiences for pupils are linked into and integrated with the wider community
3. Creating a range of community-based learning experiences
4. Working in partnership with other agencies in providing for academic, spiritual, moral, social, emotional and cultural wellbeing of pupils and their families
5. Seeking opportunities to invite parents and carers, community figures, business or other organisations into the school to enhance and enrich the school and its value to the wider community
6. Contributing to the development of the education system by, for example, sharing effective practice, working in partnership with other schools and promoting innovative initiatives
7. Ensuring that the school offers appropriate extended services

8. Exploit the unique character of the school, developing global links and equipping students with the skills and talent to take the best advantage of international economic opportunities.