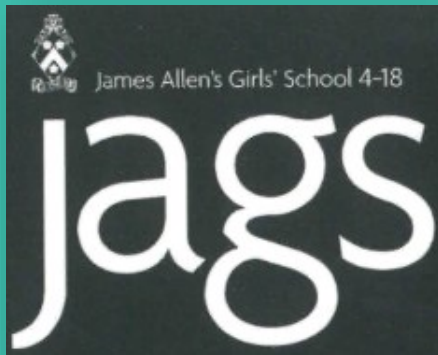


Candidate Pack  
for  
Teacher of Economics



## James Allen's Girls'

JAGS has been inspiring and educating pupils for over 270 years. It is the oldest girls' independent school in London. While we are proud of our history - it's made us who we are - we are very much a school of the present and the future. We celebrate the best of the old while embracing the latest innovations and technology.



Our day school pupils are drawn from a dynamic variety of cultural, social and economic backgrounds, with 50 languages spoken at home. We currently have 126 pupils on our own Bursaries, with 51 of them on free places and an average of 89% fee subsidy paid. Diversity is our strength but we share a common purpose: to help all our pupils fulfil their potential. We know we are lucky and that we gain from sharing what we have. 'Good Neighbours' has been our policy for many years. We look outwards and draw people in. We are part of the world around us.





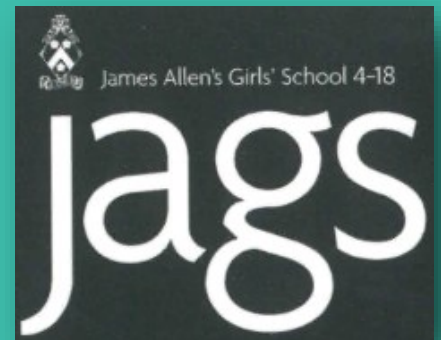
# James Allen's Girls' School

In a changing educational world, my core values remain intact. As an Oxford graduate, and student of literature, I want pupils to love learning for its own sake and to strive for excellence.

But true education always comes back to people. To supporting the young on individual journeys so they are ready to lead purposeful, happy adult lives. As soon as I set foot in JAGS, I knew that this was at the heart of the school's ethos too. Known for its academic excellence, JAGS is so much more. It is a school with heart and conscience and one which reaches out beyond its own community.

I also believe firmly that schools have responsibility for the whole person. Sport, arts and leadership are part of that - but the less measurable qualities of social responsibility and empathy are just as important.

Sally-Anne Huang





## Working @ JAGS

Working at JAGS is more than just about working. JAGS is a community and a family that strives to create a warm and supportive environment for both the girls that come to learn here but also for the staff that come to work here.

From your first day at JAGS you will have access to some of the best facilities in the country and will be encouraged to take part in the many activities here.



JAGS works hard to attract the best staff and therefore the benefit package at JAGS is very generous. We have our own pay scale which is above the national average and we also offer all staff a discount on school fees. You will have access to our multi purpose sports centre which includes tennis courts, a 25m swimming pool, spin studio and a rock climbing centre. You will receive free lunches as well as free parking and free access to the Dulwich Picture Gallery.

Working at JAGS is a great opportunity for anyone whether a teacher, a gardener or an IT technician and we work with all our staff to offer development opportunities wherever possible.

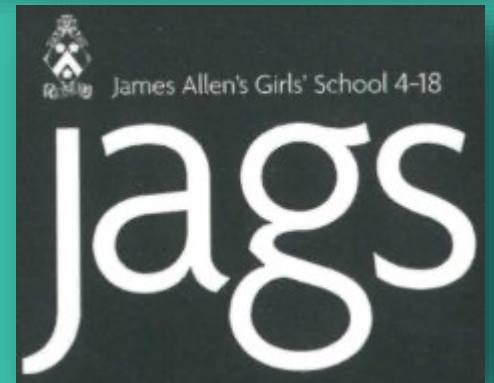




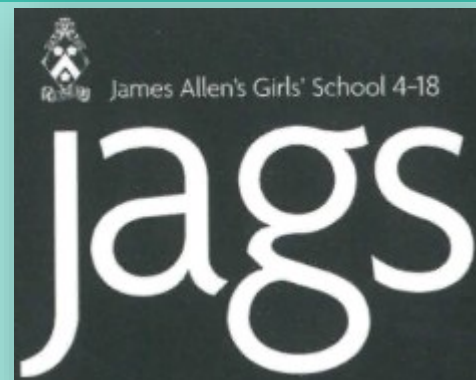
# Teacher of Economics

As a teacher of Economics the post holder will be an outstanding classroom practitioner with excellent subject knowledge and a real passion for Economics. They should have knowledge and understanding of effective teaching and learning styles and of monitoring assessment, recording and reporting of pupils' progress. A willingness and ability to offer another academic subject would be an advantage.

As a member of the teaching staff the post holder will be expected to involve themselves in school life, and to participate in residential trips where appropriate.



# Person Specification



## Essential

- A good degree in Economics, preferably with PGCE.
- Proven experience of teaching at A level (or Pre-U).
- The candidate should be open to the possibility of teaching Economics at GCSE/IGCSE in the future.
- Awareness of the statutory requirements concerning Equal Opportunities, LDD & SEND, Child Protection is essential.
- To be able to promote the school's aims positively.
- To use effective strategies to monitor pupils' motivation and morale.
- To be capable to develop good personal relationships within a team.
- ICT literate.
- To be able to create a happy, challenging and effective learning environment in lessons.
- To be responsible of the practical aspects of the courses and be able to include relevant safe class experiments and demonstrations.
- The successful candidate should be enthusiastic and approachable.
- Empathy and patience are important personal characteristics as well as a committed, well organized and resourceful approach and an ability to meet deadlines.

## Desirable

A teacher with experience of teaching Economics A level to academically able students.

Knowledge of National Curriculum requirements at all Key Stages.

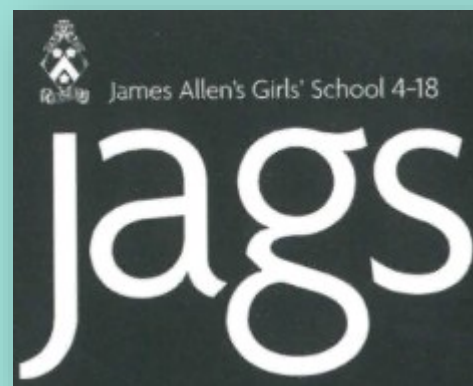
Evidence of commitment to further professional development.

Enthusiasm to develop own subject knowledge.

Ability and willingness to teach another academic subject.

# Economics at JAGS

Economics is an exciting and ambitious department, which delivers a demanding and intellectually stimulating A level, in the context of current developments in the global economy. The subject is introduced in Year 10, by means of sample lessons and in Year 11 via an information evening, which is an important element of raising awareness of the subject lower down the school. Additionally, the department offers a specialist scholarship to a pupil studying Economics.



Many of our pupils go on to read Economics or a Social Science at university. We provide a thorough introduction to the method of thinking in Economics and to the breadth of content of the subject, so that they can choose how mathematical or econometric they wish their degree course to be. Almost all leavers go on to study at Russell Group Universities, with recent leavers going on to study Economics at institutions including Oxford, Warwick and LSE as well as HSPS (Cambridge) and a number choosing joint honours courses, such as Government and Economics.

Following reform, we adopted the OCR specification. There are two permanent member of the department and teaching is divided between microeconomics and macroeconomics, so that each set is taught by both teachers. There are currently two teaching sets in Year 12 and one set in Year 13. Given the calibre of pupils at JAGS, setting is based on timetable considerations and not on ability. Girls combine Economics with a wide range of other subjects and we encourage this.

Each year, pupils from Year 7 upwards participate in competitions, such as the Bank of England's 'Bank, Camera, Action' and the Student Investor Challenge. The department is well resourced and actively encourages wider reading to extend knowledge beyond the A level specification. Individual copies of *Economics Today* are provided, as well as the excellent array of journals, newspapers and books that are on offer in the library. In addition, Economics drop-in sessions and revision lessons are scheduled throughout the year to enhance learning.

The department maintains close links with the Economics departments of Dulwich College and Alleyn's School, connected to JAGS through the Edward Alleyn Foundation. Pupils are invited to attend Economics Society every week at Dulwich College and benefit from attending lectures at both schools. The department arranges a number of events and trips, which have included recent talks from speakers such as Dr Gertjan Vlieghe from the Bank of England Monetary Policy Committee, and Philippa Eddieof of HM Treasury. A joint Politics/Economics trip to New York is planned for October 2018, in addition to an annual trip to the Bank of England Museum in February.

