

Headteacher: Ms Tracey Reynolds BA (Hons)











BUDEHAVEN COMMUNITY SCHOOL

## Subject Leader: Modern Foreign Languages

Salary: TLR 2

Responsible to the Director of EBacc

## Purpose:

- Lead, inspire and motivate colleagues in developing a knowledge rich curriculum.
- To ensure that teaching and learning enables students to achieve their individual potential.
- Identify and address areas for improvement in the MFL curriculum focusing on raising standards in GCSE performance
- Carry out the day to day duties of a classroom teacher and lead by example.

## Teaching and Learning:

- To develop a high quality ethos of learning amongst students based on high expectations and a shared vision.
- To keep abreast of the national debate and key reading around approaches to teaching and learning, and to engage others in this debate, in order to create an informed team of practitioners
- To lead and develop innovation in teaching and learning informed by research and evidence-based practice.
- In conjunction with the Director of EBacc, develop, implement and review support programmes, CPD and intervention to improve teaching and learning.
- To maintain and develop your own skills and knowledge as a practitioner to a level required to be an excellent teacher.
- To keep up to date with new teaching and learning strategies and implement them as appropriate across the department

## Leadership and Management:

- Inspire colleagues through enthusiastic, positive and supportive manner ensuring good teaching practice is developed.
- Ensure that the taught curriculum empowers young people to be successful in a competitive world
- Assist in the development of schemes of work, resources and teaching strategies within the department
- Develop the subject improvement plan and action areas for improvement
- Work closely with other school leaders to develop policies, procedures and practice to ensure high achievement through effective teaching and learning and whole school improvement.
- Analyse national, local and school data, as well as research and inspection findings, to inform curriculum area policies, expectations and teaching methodologies.
- Lead new staff induction into the subject area, delivering high quality training and induction.



