**MOULTON SCHOOL**





**AND SCIENCE COLLEGE**

**ENGLISH TEACHER**

**TEACHERS’ PROFESSIONAL SCALE**

We are seeking to appoint from September 2018, (or earlier if possible) an able and enthusiastic teacher of English to join our very successful English department. The successful candidate would be expected to teach across the ability range. The post would suit both full and part-time teachers.

# THE ENGLISH DEPARTMENT

There are nine full time members of staff teaching English in the department. The ethos within the faculty is positive and mutually supportive and there is a strong commitment to developing and improving practice. The department is accommodated in a purpose built block in which there are seven English classrooms, an ICT room, a drama studio and a rehearsal room. There is also a department resource base. There is a further English room in the Sixth Form Centre.

The department is well resourced. Its work is supported by a wide range of audio-visual material, and there are interactive whiteboards in each of the main classrooms. The school has two well-stocked libraries: The Tussler Library in main school, and The Bessie Horne Library in The Sixth Form Centre. They are each staffed by library assistants and equipped with a wireless network of computers.

# THE ENGLISH CURRICULUM

# Key Stage 3

The Key Stage 3 curriculum is designed to give students a firm grounding in the skills required to succeed at GCSE. During the course students will experience a rich range of texts from different genres and periods in time and, of course, learn to write creatively and with precision for a range of purposes and audiences. Speaking and listening skills also form a significant aspect of the curriculum.

In Years 7 and 8, students are taught in mixed ability forms. Continuous assessment is used throughout the year, as well as end of year tests.

# Key Stage 4

At Key Stage 4 all students now follow the new AQA GCSE English syllabus. Students are placed into an upper or a lower band according to ability. All students following the new GCSE syllabus will study both English and English Literature.

# Sixth Form

Students have the opportunity to study both English Literature and English language to A‑level. They are popular subjects and there is a good level of uptake.

**THIS JOB DESCRIPTION** reflects the major tasks to be carried out by the post holder and identifies a level of responsibility at which they will be required to work. In the interests of effective working, the major tasks may be reviewed from time to time to reflect changing needs and circumstances. Such reviews and any consequential changes will be carried out in consultation with the post holder.

Ensure that reasonable care is taken at all times for the health, safety and welfare of yourself and other persons, and comply with policies and procedures relating to health and safety within the School. Demonstrate awareness/understanding of equal opportunities and other people’s behavioural, physical, social and welfare needs. To carry out any other duties which fall within the broad spirit, scope and purpose of this job description.

**PERSONNEL SPECIFICATION**

**ENGLISH TEACHER**

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| **CATEGORY ITEM** | **ESSENTIAL** | **DESIRABLE** |
| Experience | * Teaching of English at KS3 / KS4 * Experience / awareness of role of tutor / pastoral role | * Experienced teaching to AS/A2 level. * Experience of comprehensive education |
| Education and Training | * Degree in English or equivalent * Evidence of a commitment to further professional development |  |
| Aptitudes | * Ability to set high standards and to motivate pupils and staff * Ability to work co-operatively within the department in the on-going production of resources, schemes of work, assessment systems, planning documents etc. * Ability to maintain high standards of discipline. * Effective classroom manager * Good organisational skills and resource management skills. * Ability to use ICT for personal and classroom purposes. * Ability to monitor and evaluate progress. * Willing to help support extra curricular activities, e.g. trips, revision clubs. * The ability to converse at ease with members of the public and provide advice and information in accurate spoken English is essential for the post. |  |
| Disposition | * Committed and enthusiastic * Highly motivated * Imaginative and innovative * Willingness to learn and share insights (a reflective practitioner) * Enjoys working effectively in a team * Shows initiative * Co-operative and flexible * Empathy with pupils of all abilities and dispositions * Suitability to work with children * Sense of humour |  |

January 2018