

Harlington Upper School VISION for 2019

ACTION PLAN 2017-2019 STRATEGIC INTENT

Teaching, Learning and Assessment	<ul style="list-style-type: none"> ➤ Teach all students, particularly the most able, disadvantaged and those with special educational needs and disabilities (SEND), to secure rapid and sustained student progress ➤ Challenge the most able in all subjects* ➤ Maintain the focus on marking and written feedback so that students always know how well they are doing and what they need to do to improve* ➤ Make sure that students always act on feedback* ➤ Regularly give students opportunities for students to research and learn for themselves*
Curriculum and Student Outcomes	<ul style="list-style-type: none"> ➤ Improve progress for disadvantaged and SEND students, and the most able ➤ Implement a curriculum designed to maximise student progress and progression ➤ Ensure student progress is consistently high in all subjects
Personal development, behaviour and welfare	<ul style="list-style-type: none"> ➤ Improve attendance, particularly for disadvantaged and SEND students ➤ Improve school culture, fully implementing and embedding the <i>Harlington Way</i> ➤ Further develop student responsibility, community cohesion and a sense of belonging and pride in the school through Year Teams programmes and House activities
Leadership and Management	<ul style="list-style-type: none"> ➤ Focus leadership, including governance, throughout the school on highest quality teaching* and student progress ➤ Maintain leadership, including governance, on supporting and holding teachers to account to secure increasingly outstanding teaching across all subjects* ➤ Maintain the leadership (departmental, pastoral, whole school and governance) focus on systematically monitor and evaluating progress ➤ Maintain the dialogue with parents; listen and use comments to make improvements ➤ Ensure sound financial management underpins all planning and development