

Learning at Dulwich College International



Dulwich College International believes learning is a lifelong process that develops skills, concepts, knowledge and understanding through critical thinking, interaction, application and self-reflection. This must occur in a variety of contexts within and beyond the taught curriculum and classroom. Subsequently, learning facilitates personal growth, intellectual curiosity, social connectivity and global responsibility.

Learning Principles

Learning is effective when it has a clear purpose:

Students take ownership and responsibility for their own learning.
Students use what they already know to construct new understandings.

Learning is effective when it is adapted and applied:

Students make connections between knowledge, concepts and skills.
Students transfer knowledge and skills to a variety of contexts.

Learning is effective when it is personalised:

Students are appropriately challenged from their own starting points.
Students can engage in meaningful and deliberate practice in lesson time.
Students respond to quality feedback with concrete strategies for improvement.

Learning is effective when it is relational:

Students engage in effective collaboration and build positive, safe relationships.
Students are able to recognize mistakes as collective learning opportunities.

Two Core Outcomes

The *long-term* retention of valuable knowledge, concepts and skills.
The ability to *transfer* what has been retained into different contexts and situations.

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