



# We would love to see you at Woodlands.



ALLESTREE  
WOODLANDS  
SCHOOL

**Application pack for the post of  
Full time Teacher of Geography**

Application closing date

**9am Friday 20th April 2018**

“Woodlands has a friendly, safe and welcoming feel about it. The school is ambitious and wants the best for its students.”

Ofsted Report 2012

March 2018

**RE: Full time Teacher of Geography**

**Starting September 2017**

Dear Applicant

Thank you for the interest you have shown in the advertised post.

As well as informing you about the job specification for the post, this pack gives you some information about Allestree Woodlands School. Also enclosed is an application form.

What we are looking for

- Someone who is positive, dedicated, conscientious and hardworking.
- Someone who can work with others.
- Someone who likes children.
- Someone who can empathise with the schools' ethos of 'Aspire and Achieve'.

Allestree Woodlands School is regularly over subscribed, it is a positive school with an ethos based firmly in raising the academic and personal achievement of all its students. It is an enterprising and dynamic school. It has a friendly, supportive and enthusiastic staff.

You are invited to return the completed application together with a letter (of no more than 1200 words, font size 12pt in support of your application giving us relevant details of your experience to date and your suitability for the advertised post.

**We would wish your application to be returned by  
9am Friday 20th April 2018.**

Finally, may I thank you for your interest. I hope you are encouraged to apply. In the interests of economy if you do not hear from us within three weeks of the closing date please assume your application has not been successful. Should you be called to interview you will be contacted with full details. Either way, may I take this opportunity to wish you all the best in your career.

Yours sincerely

Alan Brady  
Headteacher



A photograph of a male teacher with a shaved head, wearing a light-colored shirt and a dark tie, leaning over a desk. He is pointing at a book or document. Two female students with long blonde hair are sitting at the desk, looking down at their work. The desk is cluttered with various papers, books, and a calculator. The background shows a window with a view of the outdoors.

OUR VALUES AND AIMS

# 'Aspire and achieve'

**Woodlands is a place where people matter**

## Values

At Allestree Woodlands School we foster:

- the best education and achievement for all
- the nurturing of mutual respect and high self confidence
- the celebration of achievement and success
- the full involvement in education of all students, staff, parents/carers and the wider community
- respect for diversity
- the enjoyment of education

## Aims

As a result of these values Allestree Woodlands School will:

- offer a high quality teaching and learning environment that meets the needs of all our students
- offer a wide range of learning opportunities for all students and staff
- enable all students to become confident and independent learners
- aim to equip all students with the learning habits and qualifications needed for modern life
- work in partnership with all parents/carers and the wider community to ensure the success of all our students and staff
- sustain a school community where all of its activities speak of care, courtesy, consideration, and hard work

All members of the school community have been involved in drawing up these values and aims.  
Adopted by the Governing Body in 2013.



Allestree Woodlands School opened in 1956 and is pleasantly situated in Allestree, which is a northern suburb of the city of Derby and overlooks fields towards the National Trust property Kedleston Hall. 2016 marked the schools Diamond anniversary and our move into new school buildings.

These new school buildings complement our extensive sports facilities which includes a new sports hall, two all-weather and floodlit pitches, a fitness gym, spin room and a refurbished swimming pool. In 2011 we also improved the school's dining facilities. We also have a new school theatre, meeting rooms and entrance atrium.

It is indeed an exciting time to be joining Allestree Woodlands School.

At Woodlands we offer all students a realistic chance to achieve their potential. We are a supportive and caring school with high expectations of both staff and students. We pride ourselves on the high standards achieved by students. Woodlands is a place of hard work, opportunity and challenge but above all it is a place where people matter, where students enjoy their learning and where we learn respect for each other.

**'we praise the school's massive and effective drive to improve standards – leading to a 'good' rating across all areas – achievement of pupils, quality of teaching, behaviour and safety of pupils and leadership and management.'**

In our Ofsted Inspection of April 2014 Ofsted stated Key points from the Ofsted report included:

- The Headteacher, senior leaders, subject leaders and governors have taken concerted action since the previous inspection which has resulted in rapid improvements in teaching and in students' achievements
- Students are making good and sometimes outstanding progress and reach standards that are well above national averages at GCSE and A level
- There has been improved promotion of numeracy and literacy across all subjects
- The subject expertise of teachers was praised, especially in the sixth form where teaching is 'often outstanding'. Morale amongst staff is high and there is a culture of ambition, inclusivity and challenge
- Students' behaviour in lessons and around the school site is good. Students are courteous, respectful and confident when talking to teachers and visitors.
- Pastoral support and care is good leading to above average attendance. Rigorous checks on achievement and progress ensure that any students who fall behind are quickly identified and supported
- Students' spiritual, moral, social and cultural development is promoted well. A high proportion of students say they feel safe and value the additional activities which are available to them both in school and through, for example, international visits
- The sixth form is good and increasing in size and popularity. Academic standards are high and students are well prepared for higher education or employment
- Students with disabilities, special educational needs and in the hearing impaired unit are well supported and are making good progress
- The most able students achieve well with additional challenge and support

Recommendations for becoming an 'outstanding' school include:

- Higher expectations for presentation of some students' work
- Improved consistency of marking and feedback
- Ensuring all teachers check students' understanding before moving onto new work



Allestree Woodlands School is at the heart of the community with extensive use of the school's facilities in the evenings, at weekends and during the school holidays.

The school is also designated as an enhanced resourced school for the hearing impaired. In 2004 the school was further enhanced by the award of specialist technology college status. In 2009 it was recognised by the Specialist Schools and Academies Trust as a 'High Performing Specialist School' and we were given a second specialism in maths and computing. Allestree Woodlands School became an Academy on March 1st 2012.

We are committed to the promotion of the highest possible standards of achievement and excellence for all young people whatever their ability. Demand for education at Woodlands continues to grow. We are often over subscribed for places, and applications for places in the Sixth Form continue to grow. Currently there are 1,262 students attending the school including a Sixth Form of 200.

We maintain traditional values and standards and embrace the need to develop well qualified and well rounded, confident young men and women. We are fully committed to a partnership with parents/carers and our young people in order to develop quality, excellence and opportunity for all.

Derby itself is, of course, situated within beautiful countryside, nestled between the Peak District National Park and the National Forest. As the country's most central city, Derby has excellent transport links to all parts of the country. Going back in history, as the birthplace of the Industrial Revolution, Derby is a city that has literally changed the world. Today it has the best of both worlds – a vibrant, contemporary yet traditional city centre, complimented by the glorious surrounding countryside of Derbyshire and the Peak District. In essence Derby is a great place to live and work.

For further information about the school please log on to our website at [www.woodlands.derby.sch.uk](http://www.woodlands.derby.sch.uk).

ABOUT THE FACULTY

The Humanities Faculty is made up of eight discrete subjects – Geography, History, Ethics and Philosophy are taught to 11 – 18, Government and Politics, Sociology and Psychology taught only in the Post-16 age group. In Key Stage 3, Geography and History are taught for 2 hours per week each whilst Ethics and Philosophy is taught for 1 hour per week. In Key Stage 4 all subjects are in the options programme and have 5 hours per fortnight and in Post-16 each subject receives 5 hours per week in Year 12 (from September 2017) and 5 hours a week in Year 13. We have a proven and lengthy record of success and for adding value at all Key Stages with pupil achievement and attainment consistently well ahead of local and national figures. We have a very good and growing intake of pupils in our subjects but we also believe that our success is due to a very hardworking team and our excellent relationships with pupils.

Although all the subjects are taught discretely, staff in the Faculty work closely together, and common and high expectations of pupils are clearly established. **We are a skills based faculty who believe in all ability teaching and therefore no classes are set.** Active and skills-based learning, including skills based questioning, are the basis of the varied teaching strategies used within the separate subjects, with an emphasis upon enquiry-based and independent learning.

There are at present 16 staff working in the curriculum area providing considerable depth of expertise within the Faculty Team. Curriculum development and sharing of good practice is an integral part of our approach to developing teaching and learning. Colleagues are encouraged to led teaching and learning with both the Faculty and across the school.

The Humanities Core

Geography:

The Geography department at Woodlands is structured around a commitment to skills and decision based learning. The specialised units of study at Key Stage 3 prepare our pupils for the EDUQAS Syllabus B GCSE exam syllabus at Key Stage 4, OCR at A level.

THEME NUMBER	YEAR 7	YEAR 8	YEAR 9
1	Exploring England	Amazing India	Tectonic hazards
2	Waterworld – Rivers and coastal processes	Retreating rainforests	Japan
3	Chocolate – is it fair?	Dynamic population	Fantastic Places
4	Settlements and the future of cities	Globalisation and the fashion industry	Glacial environments
5	Weather and climate	Africa – a continent of contrasts	The Geography of food
6	Our local area	Our place in history	Preparation for GCSE Geography – Ecosystems and a Local Ecosystem (Allestree Woods)

GCSE Geography –

**Year 10 /11:** Changing places, changing economies. Changing environments, environmental challenges. Field work is a highly valued part of the Geography curriculum at Woodlands. This programme includes:

YEAR	DESCRIPTION
7	The Allestree Investigation – the local area.
8	On site microclimate investigation.
9	Visit to Moonsha Japanese restaurant.
10	Investigating an urban transect. (Nottingham tram)
11	The River Ecclesbourne – flood management along a river.
12	The Holderness Coast – Measuring coastal processes Birmingham – urban regeneration and reimagining. Visit to Geographical Association Lectures at Nottingham University
13	Derby – investigating the city in relation to the core – frame model. RGS and Geographical Association Lectures.
12/13	Iceland – Awe and wonder visit to this dynamic and beautiful country.

History:

The History department at Woodlands is structured around a commitment to the develop of historical skills and the application of those skills. The specialised units of study at Key Stage 3 prepare our pupils for the AQA GCSE exam syllabus at Key Stage 4 and OCR at A Level.

YEAR 7	YEAR 8	YEAR 9
The Romans	Historical Skill investigation: Tollund Man	World War 1
The Normans	The Plague of 1665	The 1920s
Life in the Middle Ages	The Industrial Revolution	The Rise of Hitler
The Tudors and Stuarts	The Slave Trade and Civil Rights in the USA	The Holocaust
Historical Skill investigation: The Mystery of the Empty Grave	Historical Skill investigation: The Mark Pullen Mystery	The Cold War

GCSE History – AQA

**Year 10:** Britain: Health and the Nation c1100 the present day and Germany, 1890-1945: Democracy and dictatorship.  
**Year 10 /11** Conflict and Tension in Asia 1945-1975  
**Year 11:** Conflict and Tension in Asia 1945-1975 and Normans, c1066 to c1100.

The History department use school visits to support students’ learning. We visit the following places:

- Blists Hill Victorian Town (Year 8)
- The Thackray Medical Museum (Year 10)
- The Imperial War Museum of the North (Year 11)
- Berlin (Biennial) (Years 10 & 11)

JOB DESCRIPTION

**POST TITLE:** Teacher of Geography – Full time  
**POST GRADE:** Teachers Main Pay Scale  
**Line Manager:** School Director of Humanities

All staff appointed to the school will commit themselves to achieving the school's clearly defined vision as laid out in its statement of values and aims.

**SAFEGUARDING**

Allestree Woodlands School is fully committed to safeguarding and promoting the welfare of its students. All members of staff will be vetted according to established procedures. All members of staff will familiarise themselves with the school’s child protection and safeguarding guidance and procedures and act accordingly.

- Job summary:**
  - To contribute to the development of Geography as well as the Humanities Faculty.
  - To undertake a teaching responsibility across the full age and ability range.
  - To be a form tutor.
- Role:**
  - To work in accordance with the statement of the School’s Values and Aims and the School’s Improvement Plan.
  - To undertake a teaching responsibility across the full age and ability range.
  - To maintain an effective learning environment in and around the teaching base.
  - The School is committed to the view that teams are a key curriculum development mechanism. Colleagues should never feel that their skills and expertise are unwanted or irrelevant. Where other people are available their help should be encouraged.
  - The role of the Geography teacher will only be an active force when other colleagues are involved in collaborative developments.
- Responsibilities:**
  - The Teacher will be responsible to the School Director of Humanities. In addition they are responsible to the Deputy School Director for operational duties.
  - In addition there will be liaison with a nominated member of the Senior Leadership Team.
- To become familiar with statutory orders and any other legislation relevant to the subject area.
  - To contribute to the development of resources and pupil assessment, including regular marking and assessment feedback and monitoring.
  - To support the delivery of a challenging and broad curriculum.
  - To take an active role in the annual curriculum faculty review.
  - To support the delivery of cross curricular developments.
  - To play an active part in faculty, subject and staff meetings.
  - To be a group tutor, take a care and guidance responsibility within the school and deliver and contribute to the development of PSHCE.
  - To give general support to school activities.
  - To promote the ethos and values of the school.
  - To undertake professional duties that may be reasonably assigned by the Headteacher.
- In addition:

  - The Teacher is expected to fulfill those professional duties as contained in the current School Teachers Pay and Conditions Legislation.

PERSON SPECIFICATION  
Teacher of Humanities (History and Geography – Key Stage 3 & 4)

FACTORS	ESSENTIAL	DESIRABLE
QUALIFICATIONS AND SKILLS	<ul style="list-style-type: none"><li>A good honours degree in Geography or an associated subject.</li><li>A teaching qualification.</li></ul>	
SPECIAL KNOWLEDGE, ABILITIES AND/OR EXPERIENCE	<ul style="list-style-type: none"><li>Effective teaching experience across the age and ability range.</li><li>The capability to teach Geography to GCSE level.</li><li>The capability to teach Geography to A level.</li><li>An understanding of the National Curriculum requirements for the teaching of Geography.</li><li>An awareness of current initiatives in the subject.</li><li>An awareness of the way in which Humanities influences the whole school curriculum.</li><li>Competence and confidence in the use ICT as a learning tool, including the use of the interactive whiteboard.</li></ul>	<ul style="list-style-type: none"><li>An ability to teach an additional Humanities subject</li></ul>
PERSONAL QUALITIES	<ul style="list-style-type: none"><li>An enthusiasm for teaching and an interest in learning strategies.</li><li>An interest in the development of young people and their needs.</li><li>Sound communication and organisational skills.</li><li>The ability to form good relationships with staff and students.</li><li>Drive, energy and ‘teacher warmth’.</li><li>A commitment to high standards in personal work and to continued professional development.</li><li>The ability to work under pressure and to meet deadlines.</li><li>A record of good health and attendance.</li><li>Smart personal appearance.</li><li>A willingness to support and promote the ethos and standards of the school.</li><li>A sense of humour.</li><li>Willingness to contribute to enrichment activities within the department and the whole school.</li></ul>	



'This school is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.'

ALLESTREE WOODLANDS SCHOOL

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