

TEACHER OF MATHEMATICS

Person Specification

A. Professional Attributes

The School seeks a teacher with:

- a good honours degree in a relevant subject
- at least two references with recent knowledge, including a referee from the most recent employer
- Qualified Teacher Status (desirable but not essential)
- a proven track record of excellence in the classroom or on a teacher training programme
- a willingness to grasp the School's ethos and to contribute to the School's wide range of extra-curricular activities
- a commitment to high standards
- the awareness of the challenges and demands of teaching very able students
- the ability to:
 - o communicate passion and enthusiasm for his/her subject
 - o teach and motivate students in the 11-18 age range
 - work to deadlines
 - o listen, reflect and have the capacity to be flexible
- a commitment to the pastoral life of the School
- a determination to build professional relationships and work sensitively with all colleagues, students, parents, Governors and outside agencies
- competence in ICT
- an awareness of the most important recent trends and developments in education
- a commitment to continuing professional development

B. Personal Qualities

The School seeks a teacher with:

- · a passion for teaching and learning
- a positive and enthusiastic outlook
- excellent communication, organisational and inter-personal skills
- self-reliance and self-confidence
- self-awareness
- integrity
- an attention to detail
- a well-developed sense of proportion and humour
- resilience and stamina to cope with the demands of the job
- support for a grammar school ethos

King Edward VI School is committed to safeguarding and promoting the welfare of children and young people and expects all staff to share this commitment. All applicants are required to declare any criminal convictions or cautions, or disciplinary proceedings related to young people. Applicants must undergo child protection screening, including checks with past employers and DBS and barred list checks.