



Bottisham Village College

Achievement through Inspiring, Caring, Enriching

Principal: Mrs Jenny Rankine

Lode Road, Bottisham
Cambridge CB25 9DL
Tel: 01223 811250
Fax: 01223 813123
www.bottishamvc.org
enquiries@bottishamvc.org
 

JR/kl

October 2017

Dear Applicant

Teacher of Science (Maternity Cover)

Thank you for your enquiry about the post of Teacher of Science at Bottisham Village College. I hope that this pack gives you all the information that you need at this stage and that we can look forward to your application.

If you would like to know more about what a great place this is work, and to explore your development opportunities, please visit our website <http://www.bottishamvc.org/college-information/teaching-at-bottisham/>

The closing date for all applications is 12 noon, 19 October 2017. Please send your completed application form, together with a letter of application to Katy Limmer (HR Officer) hr@bottishamvc.org.

Yours sincerely

Mrs Jenny Rankine
Principal





Information for applicants



Bottisham Village College is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment

An Anglian Learning School



BOTTISHAM VILLAGE COLLEGE

About Us

Bottisham Village College is a very successful comprehensive school, with over 1135 students from our local community. We became an Academy in April 2011. We are committed to providing an outstanding education to all of our students, enabling them to develop into mature, independent young people, ready to take their place in society. We have extremely high expectations and work with commitment and dedication to enable all students to have the opportunity to achieve their full potential, both academically and socially. The school community values all our staff, students, parents and carers and their contribution to our successes and achievements.

The College was opened in 1937 as the second of the Cambridgeshire Village Colleges. These were the forerunners of community education in this country and are still committed to lifelong learning in its widest sense. The vision of their founder, Henry Morris, was that schools should be at the heart of their communities, open to all and that they should offer an attractive and stimulating environment for learning. Bottisham Village College continues to aspire to this vision.

Bottisham is 5 miles East of Cambridge, just off the A14 trunk road. The Village College is a seven form-entry mixed 11-16 comprehensive school and serves twenty one villages in the area bordering Cambridge and east to Newmarket. The school is heavily oversubscribed, and the local authority manages a waiting list each year.

In the Autumn term, following a period of consultation we established the Bottisham Multi Academy Trust (BMAT), with Bottisham Village College as the founding academy, with The Netherhall School, Cambridge joining as a sponsored academy in February 2016. Subsequently we joined with Bassingbourn Village College and Sawston Village College from 1 September 2016 to form Anglian Learning; we are very excited at the increased opportunities for collaboration and career development that this new development will bring.

Ofsted

Our most recent Ofsted inspection took place in June 2012, when we were judged to be outstanding in all areas: Overall Effectiveness, Achievement, Quality of Teaching, Behaviour & safety and Leadership and Management.

We are very proud of this achievement which was the culmination of the talents, dedication and enthusiasm of all our staff. We were particularly pleased that Ofsted commented on the positive relationships that underpin our ethos:

This is an outstanding college, where a very strong ethos of community, high quality learning and aspirational academic achievement exists throughout. One student commented: 'Bottisham is inspirational. The college helps individuals to shape well, giving us the confidence, determination and skills to succeed.'

Ofsted 2012

Post 16, students have a very wide choice of educational opportunities in and around Cambridge. The overwhelming majority of our students, approximately 97% continue in full-time education.



In the summer of 2017 we once again achieved fantastic GCSE results:

70% of students gained five- A*-C grades including English and Maths
48% of PP students gained a pass at both English and Maths GCSE
74% of students gained an English and Maths GCSE pass
26% A- A*grades
37% students gained their EBacc qualification.

Anglian Gateway Teaching School Alliance

The Teaching School initiative began in 2011, marking a very significant shift towards school-centred training and development.

Following our successful Ofsted inspection in June 2012, we have successfully applied to be a National Teaching School and National Support School. In partnership with two outstanding local primary schools, we have formed the Anglian Gateway Teaching School Alliance. This alliance consists of a large group of cross-phase schools in Cambridgeshire & Suffolk, together with a range of other highly regarded organisations:

- University of Cambridge, Faculty of Education
- Eastern Leadership Centre
- Cambridgeshire County Council
- Suffolk County Council

As a Teaching School we have the freedom and autonomy to work collaboratively with our partners to deliver high quality support for teachers and leaders at all stages in their career. We are involved in the following areas:

- providing a strong supply of high quality new teachers through the development of school-based initial teacher training programmes
- providing high quality continuing professional development programmes that significantly improve the quality of serving teachers and support staff
- developing great leaders and the next generation of headteachers
- working with schools in need of additional support

We are very excited about the professional and leadership development opportunities that this designation offers to our staff. For example, a growing number of colleagues have the opportunity to be directly involved in the training of new teachers, others are working as Specialist Leaders of Education, sharing their expertise by supporting staff in other schools.

Bottisham Education Partnership

The Bottisham Education Partnership was established in September 2010 with the aim of utilising the skills and experiences of a range of local organisations to help us to meet our core responsibilities and priorities, as summarised in the Every Child Matters agenda. Our seven external partners are all committed to getting involved in the day to day life of the college. They are:

- Cambridgeshire & Peterborough NHS Trust
- Cambridge Building Society
- Faculty of Education, University of Cambridge



- John Lewis
- The Marshall Group of Companies
- The National Stud
- Red 2 Green

All partners have made a commitment to get actively involved in the life of the college by bringing their knowledge and expertise to enhance and complement our college curriculum. Each year, partners are involved in a wide range of activities, many during Personal Social & Health Education collapsed days.

For example, our Year 10s, who all undertake two weeks of work experience, were well prepared when John Lewis and Cambridge Building Society joined together to give the students the opportunity to complete 'live' application forms. The companies then delivered workshop sessions where the students were given feedback on their applications and were able to practice interview techniques.

The Cambridge and Peterborough Health Trust have helped us explore the range of mental health issues that can affect teenagers. They also shared strategies for dealing with stress and anxiety.

The Red2Green charity, which cares for adults with learning difficulties, has a base on our site. We have worked with them closely, supporting the charity by fund raising and they have spoken to our students about diversity and difference so that our students understand how we can all work together in society.

All of this work is helping our students to understand the range of skills, qualities and attributes that they need to develop to be able to be successful in the workplace.

Our Staff

We recognise and value the skills, knowledge and expertise of all our staff.

We are committed to supporting the professional development of all members of staff. To this end, we have a vibrant and varied Continual Professional Development programme, which is personalised each year to support both our main college priorities and the individual needs of staff. This programme includes opportunities to share excellent practice between colleagues as well as drawing on external expertise.

Bottisham is a member of a SUPER (School University Partnership in Educational Research) network of schools working with the University of Cambridge, Faculty of Education which provides opportunities for staff to undertake classroom-based action research. In addition, as part of this programme, each year a number of colleagues embark on a Masters degree.

Our staff-room is a vibrant, sociable and supportive atmosphere. We enjoy College events such as concerts or staff socials; there is very little 'standing on ceremony'.

Staff give freely of their time to the broad extra-curricular programme which includes sports, music, drama and a host of trips, exchanges, clubs and other activities. There is a blend of youth and experience among the staff and newcomers have always commented on the warm welcome they have received.



College Leadership Team

Mrs J Rankine	Principal
Mr E Compton	Deputy Principal
Mr D Griffiths	Deputy Principal
Mr A Gee	Assistant Principal
Mr M Merry	Assistant Principal
Mr D Fullman	Assistant Principal

Our Students

Our catchment area is one of rich contrasts: areas of social deprivation on the fringes of Cambridge, rural communities, some very isolated, areas connected with the stables at Newmarket and pockets of expensive housing in some villages. We have a truly comprehensive intake in every sense, and the inclusive ethos of the College means that we are able to form very positive relationships with them all. We are absolutely committed to supporting each individual student; we want them to feel safe, in an environment where they can grow and thrive and leave us confident in their ability to play a meaningful role in society, as global citizens.

We are very keen to offer students every opportunity to take responsibility; the mentor scheme and the School Council, for example, are strengths of the College. Visitors, including OFSTED Inspectors, are always impressed by the courtesy and confidence of our students and their friendly, open nature. The Student Leadership Team plays a significant role in the life of the College.

Working in Partnership with Parents and Carers

Parents and carers are very supportive and keen to attend information evenings, school plays and so on. They support the aims of the College and the vast majority send their children to school in correct uniform and with the proper equipment, ready to learn.

The 'Friends of the College' is our excellent PTA, but it is more than that, because it also has an extensive community role.

The Locality Team

We are very fortunate to have a Locality Team based on our college site. This Local Authority service offers a broad range of support services for both students and their parents/carers, including, Educational Welfare Officer, In-School Student Support workers, Youth Workers and Parent Support Advisors. College staff have developed very close working relationships with our colleagues in the Locality Team to ensure that the varied needs of all young people in our care are met.



The Community Dimension

Bottisham has no village hall, and no village green. The Village College fulfils both of those functions and a number of local meetings are held here. Most of the drama, art, sport and adult education in the area takes place here; many of these activities are taking place during the school day, though not in the same classrooms as students. We offer a broad and popular adult education programme, with a wide range of courses and activities available both during the school day and into the evening. The facilities are open 364 days a year.

Equal Opportunities

Bottisham Village College is an Equal Opportunities employer.





**A National Teaching School
and National Support School**

TEACHER OF SCIENCE

Science Faculty

We believe in the potential of science to inspire and enrich all students, preparing them for life in the outside world and further academic study.

The well-established culture of sharing good practice amongst the science staff along with the commitment to teamwork makes the faculty a welcoming and vibrant place to work. The focus on raising standards permeates all activities and is an ever present theme at meetings.

A Science Club is run fortnightly to inspire and extend KS3 students. This Club has so far proved very popular, with approximately 15 students attending each session.

High standards

The majority of students complete the separate Biology, Chemistry and Physics GCSE courses. The remaining students study Science Combined Science. In summer 2017, 91% of students achieved A*-C in biology (41% A*/A), 93% of students achieved A*-C in chemistry (39% A*/A), 90% of students achieved A*-C in physics (40% A*/A), and 50% of students achieved A*-C in additional science.

Strong Curriculum Provision

We pride ourselves in providing a flexible curriculum that fits the needs of all our students.

In Years 9-11 students follow courses from the new AQA 9-1 GCSE. These courses equip students with the knowledge and skills necessary to be a well-informed citizen as well as to successfully study science or science-related subjects post-16.

KS3 schemes of work are continually being modified to allow for a smoother transition between Key Stages and to incorporate good practice.

Good Facilities and Resources

All lessons are taught in science laboratories serviced by two technicians who have a wealth of experience in this field and demonstrate their flexibility and resourcefulness on a daily basis. Each teacher is provided with a laptop computer which connects wirelessly to the College Network enabling use of email, the internet and faculty network drives throughout the campus. All ten of the laboratories are equipped with interactive whiteboards; these have proved very effective in raising standards of student understanding. The Science Faculty also has access to two sets of laptops, as well as a range of computer suites, that can be ordered for use in lessons.

A Strong Team

Dom Fullman	Assistant Principal
Clare Eastwood	Head of Faculty
Helen Slipper	2ic Science Faculty
Tom Lamb	3ic Science Faculty
Julian Fox	Head of Learning
Andy Higgins	Teacher of Chemistry (p/t)

Sharon Runagall	Teacher of Biology (p/t)
Anita Armitage	Teacher of Biology (p/t)
Hayley Tydeman	Teacher of Biology
Matt Merry	Assistant Principal
Josh Bailey	Teacher of Physics
Alex De Giorgio Miller	Teacher of Chemistry (p/t)
Madeleine Gilbert	Teacher of Physics
Debbie Morgan	Senior Science Technician
Dawn Robinson	Science Technician

The Vacancy

This is an excellent opening for an enthusiastic teacher to join a very successful, supportive and reflective team at an exciting phase in its development. We hope you will be able to contribute not only to the development of the Faculty but to the life of the whole school. We wish to appoint a hard working teacher with creativity, initiative and vision. A passion for teaching and an ability to inspire and motivate young people are also key qualities we seek. A sense of humour will also be important.

Application Process

Closing date for applications: 19 October 2017

Please apply using the application form provided and send to Mrs Katy Limmer, HR Officer together with a letter of application – hr@bottishamvc.org

CVs will not be accepted.

Equal Opportunities

Bottisham Village College is an Equal Opportunities employer.

Bottisham Village College is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment

**BOTTISHAM VILLAGE COLLEGE
PERSON SPECIFICATION
POST: Subject Teacher Temporary**

This specification is informed by the TDA Professional Standards for Teachers

Attribute	Essential	Desirable
Education and Qualifications	<ul style="list-style-type: none"> • Degree in related subject • QTS 	<ul style="list-style-type: none"> • Further qualification &/evidence of continuing professional development
Experience	<ul style="list-style-type: none"> • Successful teaching experience during ITT placements &/as a fully qualified teacher 	Experience in a fully comprehensive school across the spectrum of age and ability
Skills, Knowledge and Aptitudes	<ul style="list-style-type: none"> • Able to work collaboratively with others • Able to form good relationships with students. • Able to motivate students • Energy and enthusiasm • Flexibility • Excellent organisational and classroom management skills • Excellent communication and interpersonal skills • Expertise in the teaching of the relevant subject including evidence of excellence in own work as a practitioner • Good knowledge and understanding of current issues in learning and teaching • A reflective practitioner • Clear indication of leadership potential • Able to conduct a conversation and answer questions for an extended period of time where necessary in English 	<ul style="list-style-type: none"> • ICT competency • Willingness to get involved in the broader life of the college through extra-curricular activities • Excellent time-management
Other requirements	<ul style="list-style-type: none"> • High standards of behaviour in the professional role • Commitment to form and maintain appropriate relationships and personal boundaries with young people • Commitment to safeguarding and promoting the welfare of young people • Satisfactory DBS check, Medical Clearance and References. 	

Bottisham Village College is committed to safeguarding and promoting the welfare of children and young people and expects all staff to share this commitment