

JOB DESCRIPTION

Agency	Department of Education			Work Unit	Education Policy and Programs
Job Title	Director Teaching and Learning 10-12			Designation	Senior Teacher 5
Job Type	Full Time			Duration	Fixed from 28/01/2019 to 31/12/2019
Salary	\$137,867			Location	Darwin
Position Number	CO180193	RTF	154738	Closing	22/11/2018
Contact	John Gougoulis General Manager Quality Teaching and Learning on 08 8901 1366 or john.gougoulis@nt.gov.au				
Agency Information	www.education.nt.gov.au				
Information for Applicants	Applications must be limited to a one-page summary sheet and an attached detailed resume/cv. For further information for applicants and example applications: click here				
Information about Selected Applicant's Merit	If you accept this position, a detailed summary of your merit (including work history, experience, qualifications, skills, information from referees, etc.) will be provided to other applicants, to ensure transparency and better understanding of the reasons for the decision. For further information: click here				
Special Measures	The Northern Territory Public Sector values diversity and aims for a workforce which is representative of the community we serve. Therefore, under an approved Special Measures recruitment plan, ATSI applicants will be given priority consideration and preference in selection for this vacancy if they meet all essential selection criteria and are suitable at the position level. For further information on Special Measures, click here				
Apply Online Link	https://jobs.nt.gov.au/Home/JobDetails?rtfid=154738				

Primary Objective:

The Director provides high level leadership 10-12 and drives student outcomes through provision of school improvement practices, strategic and high-level education policy advice, leadership at the systemic certification level and effective consultation with stakeholders. The Director leads the school improvement program areas to develop, implement, evaluate and report on strategic plans, policies and programs that support the implementation of 10-12 curriculum, teaching, learning, assessment, reporting and certification in all NT schools.

Context Statement:

Education Policy and Programs provides policy development advice and low incidence support across the Northern Territory to Government and non-Government schools. Staff in Education Policy and Programs liaise with and provide advice to the Minister, Department of Education senior executive, regional personnel and school principals on issues of policy, procedure and performance as it relates to community; teaching, learning and assessment; vocational education and training; and cross agency and intergovernmental relations.

Key Duties and Responsibilities:

1. Lead the development of policy and the provision of teaching, learning and assessment to improve learning outcomes and post-school pathways for all senior secondary students in Northern Territory schools.
2. Provide high-level advice to the executive officers in DoE and other relevant stakeholders in the design, delivery and evaluation of programs and initiatives in the area of 10-12 curriculum, teaching, learning, assessment, reporting and certification.
3. Develop, manage and evaluate the strategic directions of school improvement in relation to curriculum, pedagogy, assessment, reporting and certification initiatives.
4. Facilitate the provision of high level system wide professional support and education advisory services relevant to the implementation of curriculum, teaching, learning, assessment, reporting and certification in NT schools.
5. Develop and maintain comprehensive networks and relationships within Education Policy and Programs, with school communities, Department of Trade, Business and Innovation, with other sectors, professional associations and agencies both in the NT and interstate.
6. Promote and identify performance measures, monitor, collect and analyse data to report on the performance of programs delivered in schools in relation to meeting the specified program outcomes.

Selection Criteria:

Essential:

1. Demonstrated management and leadership skills in a schools environment with an ability to cultivate strong working relationships and shape strategic thinking to deliver robust and evidence based teaching, learning, assessment, reporting, certification and accreditation services.
2. High level interpersonal skills, including proven ability to communicate with influence, consult and negotiate with a range of key stakeholders in an appropriate manner and interact effectively with people of diverse cultures.
3. Demonstrated high level knowledge of contemporary curriculum, education policy, political and legislative issues, trends and developments across the education sector in the Territory and on a broader national scale.
4. Demonstrated ability to be progressive and innovative in a changing environment with the ability to resolve issues of potential conflict and to negotiate issues of service delivery and performance.