

Person Specification:**Langley School**

This school has a responsibility for, and is committed to, safeguarding and promoting the welfare of children, young people and vulnerable adults, and requires all staff and volunteers to share this commitment.

All candidates are obliged to disclose in their application details of convictions, cautions and any previous concerns raised in relation to Safeguarding issues. The school will assess such evidence and determine whether this presents an acceptable risk to safeguarding. If this presents an unacceptable risk then this will be a contra-indicator and the applicant will not be shortlisted.

Post Title	Teacher of Maths and Humanities to children with SEN		
School	Langley School		
Salary Band/Range	MPS / UPS + SEN Allowance £3,000		
Responsible for:	KS3 / KS4 students and department personnel		
	ESSENTIAL CRITERIA	DESIRABLE CRITERIA	MEASURED BY
EDUCATION AND QUALIFICATIONS	<ul style="list-style-type: none">• Qualified Teacher Status• Maths related degree qualification• Level 7 [or equivalent] Dyslexia qualification	<ul style="list-style-type: none">• Evidence of further studies/ qualifications in Humanities associated subjects	Application form + qualification certificates
SKILLS AND ABILITIES	<ul style="list-style-type: none">• Excellent classroom practitioner with the ability to differentiate widely• Able to communicate effectively with a range of audiences, including SEND students	<ul style="list-style-type: none">• Demonstrable ability to manage resources	Application form, lesson observation, interview and references

	<ul style="list-style-type: none"> • Able to work closely with small groups on an intensive numeracy based programme • Excellent classroom manager • Able to organise and prioritise effectively in order to meet deadlines • Able to provide learners, colleagues, parents and carers with timely, accurate and constructive feedback on learners' attainment, progress and areas for development. • High expectation of self and others 		
EXPERIENCE	<ul style="list-style-type: none"> • Recent experience of teaching Maths in a mainstream or special school setting • Experience of raising attainment in Mathematics. • Experience of working with SEND students 	<ul style="list-style-type: none"> • Evidence of success at KS3 and GCSE levels • Experience of teaching Maths to a range of abilities 	Application form, lesson observation at interview and references
KNOWLEDGE	<ul style="list-style-type: none"> • Excellent subject knowledge • Awareness of current educational 	<ul style="list-style-type: none"> • Knowledge of current and upcoming strategies • Broad overview of educational 	Application form, lesson observation, interview and references

	<p>theories of teaching and learning, including dyslexia and dyscalculia.</p> <ul style="list-style-type: none"> • Awareness of the importance of maintaining assessment and recording procedures • Awareness of multi-sensory teaching to make course accessible to children with dyslexia 	<p>initiatives</p> <ul style="list-style-type: none"> • Able to confidently use ICT in Maths to support learning. • Familiarity with requirements for GCSE Mathematics 	
OTHER REQUIREMENTS	<ul style="list-style-type: none"> • A commitment to collaboration and co-operative working where appropriate • Able to demonstrate the positive values, attitudes and behaviour they expect from children and young people. • Able to work flexibly and attend meetings as required • Can contribute positively to the ethos of the school 	<ul style="list-style-type: none"> • An enthusiasm for involvement with pupils, staff, governors and the community • A willingness to contribute to extra-curricular activities 	Application form, interview and references
REVIEWED BY:	Langley School SBA / HCL		Date: March 2018