**Forest Bridge School**

**Person Specification**

 **ABA Tutor with medical experience**

**Autumn 2017**

|  | **Essential**  | **Desirable** |
| --- | --- | --- |
| Qualifications |  |  |
| Psychology, education or related degree1. Educated to at least A level standard or to have achieved relevant vocational qualification e.g. NNEB
 | **✓** | **✓** |
|  |  |  |
| **Skills and Experience** |  |  |
| 1. Experience of working with children, and/or adults with special needs
2. Experience of working with children who have complex epilepsy.
3. Experience in the administration of rescue medication for prolonged seizures.
4. Experience in the delivery of oxygen during an acute episode of care.
5. Experiencing in carrying out oral suction on an intermittent level.
6. Experience of working with children with autism
7. Experience of ABA
8. Knowledge of national curriculum, school experience
9. Good standard of literacy and numeracy skills
10. Demonstrable interest in education
11. Good social and communication skills
12. Work based experience a high pressure service based setting
13. Good IT skills
 | **✓****✓****✓****✓****✓****✓** | **✓****✓****✓****✓****✓****✓****✓** |
|  |  |
| Personal Qualities, Commitment and Attitudes1. Commitment to promoting the school’s vision and ethos
2. Willingness to learn new methods of teaching children with autism and undertake training and work to qualify as a Registered Behaviour Technician <http://www.bacb.com/index.php?page=101118>
3. Working extremely hard and flexibly in the first years to help establish a new, outstanding provision for children with autism
4. Ability to work in a pressured environment
5. Be energetic
6. Be dynamic and enthusiastic
7. Be highly motivated
8. Be a team player and supportive to other members of the school community
9. Be reliable and trustworthy
10. Physically and emotionally resilient
11. Have a sense of humour and a positive outlook
 | **✓****✓****✓****✓****✓****✓****✓****✓****✓****✓** | **✓** |
| **Other requirements** |  |  |
| An understanding of, and commitment to equal opportunities, and the ability to apply this to all situationsUnderstanding of your essential role in safeguarding childrenRecent DBS/Willingness to undertake enhanced DBS | **✓****✓****✓** |  |