Walsall Academy
PERSON SPECIFICATION: SCIENCE TEACHER (CHEMISTRY)

Attributes	Essential	Desirable	Evidenced Through
QUALIFICATIONS	• QTS status • Qualification to the equivalent of degree level in Chemistry or a related subject	• Further relevant qualification in Chemistry	• Paper qualifications
WORK RELATED EXPERIENCE AND ASSOCIATED SKILLS	• Good classroom practitioner with evidence of setting appropriate expectations to promote learning and to engage and motivate students • Ability to use strategies that improve understanding of Chemistry • Ability to encourage and maintain a good standard of discipline in the classroom through well focused teaching, positive relationships and good classroom management • Ability to use appropriately a range of teaching and learning strategies for whole classes, individuals and groups which stimulate, challenge, engage and motivate students • Ability to set clear and appropriate targets, feedback to students and make use of assessment information to promote each student's attainment and progress, and to plan future lessons • Ability to reflect on one's own practice • Ability to differentiate tasks appropriately	• Ability to use research evidence to inform and improve teaching	• Application letter • Teaching a 30 minute lesson • Interview and communication
SPECIALIST KNOWLEDGE AND UNDERSTANDING	• Secure knowledge and understanding of the knowledge, concepts and skills in teaching Chemistry at KS3 and 4 • Able to give positive and targeted support to students with special educational needs	• Able to make good use of ICT as a learning resource • Ability to teach A Level	• Application letter • Interview questions
PERSONAL SKILLS AND ATTRIBUTES	• Determination to produce the highest quality learning experience for all students • A commitment to equal opportunities • Ability to establish productive working relationships and work well in a team • Ability to communicate effectively to staff, students and parents • Ability to meet deadlines • Able to empathise with young people but be firm, fair and consistent when dealing with them • Excellent attendance and punctuality • Enthusiasm, drive and resilience • Sense of humour and perspective • Ambition • Personal presence	• Ability and willingness to offer extra-curricular activities.	• Taught lesson • Interview questions • Letter of application and interview • References