LIP

Teacher Team Leader – Science Teacher

Person Specification

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| **Aspect** | **Essential** | **Desirable** |
| Qualifications  | * Qualified Teacher Status
* A degree or equivalent
 | * Other relevant qualifications
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| **Experience** | * A minimum of 2 years post qualification teaching experience of science at KS3 and 4.
* Experience in developing curriculum materials for shared use.
* Experience in supporting/mentoring teaching colleagues
* Experience in working with teaching assistants
 | * Experience in working effectively with students with challenging behaviour
* Experience in working with students with learning difficulties
* Experience in a leadership role with a team of teachers
* Experience in participating in arrangements for the performance review of colleagues
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| Working with People | The ability to:* work effectively and productively with all students including those with challenging behaviour
* work harmoniously with colleagues in a team
* seek and accept advice and support, if needed
* work in partnership with parents
* deal sensitively with people and to resolve conflicts
* engender trust and respect
* show potential for leadership
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| Teaching and Learning | The ability to:* demonstrate excellent classroom practice
* plan lessons effectively, following schemes of work
* use assessment to affect immediate improvement and in helping others to improve their practice
* elicit high levels of achievement and performance
* promote good behaviour
* ensure fairness and consistency
* incorporate and exploit ICT as a learning aid
* use performance data efficiently and effectively
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| Knowledge and Understanding | * Confident with the subject knowledge required
* Broad knowledge of the whole curriculum and the current accountability measures
* Understanding of special needs and inclusion
* Appreciation of different styles of teaching and learning
 | * Knowledge of the SENCOP
* Fully conversant of relevant national and regional developments which may impact on teaching
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| Professional Development | * Commitment to professional development
* Record of previous relevant professional development
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| Other Skills and Attributes | * Commitment to enrichment activities
* Good interpersonal and communication skills
* Readiness to take on a leadership role of a small team of teachers and to network with other stake holders
* Capacity for working under pressure and to deadlines
* Reliability
* Commitment to coaching
* Optimism, conviction and high expectations
* Excellent health and attendance record
* Administrative and organisational efficiency
* Competence in using ICT for all routine purposes
* Commitment to the principles of Inclusion embodied in the work of the Partnership
 | * Capacity to take initiative and assume responsibility
* Potential for promotion
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