LIP

Teacher Team Leader – Science Teacher

Person Specification

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| **Aspect** | **Essential** | **Desirable** |
| Qualifications | * Qualified Teacher Status * A degree or equivalent | * Other relevant qualifications |
| **Experience** | * A minimum of 2 years post qualification teaching experience of science at KS3 and 4. * Experience in developing curriculum materials for shared use. * Experience in supporting/mentoring teaching colleagues * Experience in working with teaching assistants | * Experience in working effectively with students with challenging behaviour * Experience in working with students with learning difficulties * Experience in a leadership role with a team of teachers * Experience in participating in arrangements for the performance review of colleagues |
| Working with People | The ability to:   * work effectively and productively with all students including those with challenging behaviour * work harmoniously with colleagues in a team * seek and accept advice and support, if needed * work in partnership with parents * deal sensitively with people and to resolve conflicts * engender trust and respect * show potential for leadership |  |
| Teaching and Learning | The ability to:   * demonstrate excellent classroom practice * plan lessons effectively, following schemes of work * use assessment to affect immediate improvement and in helping others to improve their practice * elicit high levels of achievement and performance * promote good behaviour * ensure fairness and consistency * incorporate and exploit ICT as a learning aid * use performance data efficiently and effectively |  |

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| Knowledge and Understanding | * Confident with the subject knowledge required * Broad knowledge of the whole curriculum and the current accountability measures * Understanding of special needs and inclusion * Appreciation of different styles of teaching and learning | * Knowledge of the SENCOP * Fully conversant of relevant national and regional developments which may impact on teaching |
| Professional Development | * Commitment to professional development * Record of previous relevant professional development |  |
| Other Skills and Attributes | * Commitment to enrichment activities * Good interpersonal and communication skills * Readiness to take on a leadership role of a small team of teachers and to network with other stake holders * Capacity for working under pressure and to deadlines * Reliability * Commitment to coaching * Optimism, conviction and high expectations * Excellent health and attendance record * Administrative and organisational efficiency * Competence in using ICT for all routine purposes * Commitment to the principles of Inclusion embodied in the work of the Partnership | * Capacity to take initiative and assume responsibility * Potential for promotion |