



PERSON SPECIFICATION

Job Title – SENCO with responsibility for Safeguarding

	Selection Criteria – Essential	Desirable	How Assessed
Education & Qualifications	<p>Qualified Teacher Status.</p> <p>An accredited qualification for the assessing and teaching of students with specific learning difficulties.</p> <p>Child Protection training and experience.</p> <p>Evidence of on-going professional development in relation to leadership.</p> <p>Good honours degree</p>	Masters level National Award for Special Educational Needs Co-ordinator	Application Form /Certificates
Knowledge & Understanding	<p>The characteristics of effective teaching and learning styles in order to support students with SEND.</p> <p>The purpose of devising, formulating, implementing and reviewing IEPs and MEP's.</p> <p>The protocols and procedures related to Safeguarding.</p> <p>The SEND code of practice and equal opportunities legislation and how these apply to students with Statements as well as those without.</p> <p>How to communicate information effectively to the LA; external agencies; partners; other schools and pre-school providers.</p>		Application Form/Interview
Skills and Abilities	<p>Commitment and confidence in meeting the needs of SEND students.</p> <p>Experience of leading a team.</p> <p>Provide professional direction to the work of others.</p> <p>Make informed use of specialist resources.</p> <p>Disseminate and encourage the effective application of good practice in other areas of the school to the provision for students with SEND.</p> <p>Develop record systems to support the work of school staff.</p> <p>Ability to judge when to make decisions and when to consult with others, including external agencies.</p> <p>Ability to contribute to the wider leadership of the school</p>		Application Form/Interview
Personal Skills	<p>High levels of enthusiasm, motivation and a commitment to working with children.</p> <p>Excellent interpersonal skills.</p> <p>A commitment to working with all stakeholders in school.</p> <p>Hard working individual with experience of meeting challenging deadlines</p> <p>Resilience and perseverance when facing a challenge</p>		Interview

