Garth Hill College

Person Specification

JOB TITLE: Deputy SENCO	SECTION:
DEPARTMENT: EDUCATION	POST NUMBER:

KEY CRITERIA	ESSENTIAL	DESIRABLE
Qualifications And Training	Degree PGCE or equivalent Further training in the area of SEN Further training in BESD	RSA SpLd Diploma SEN
Competence Summary (Knowledge, abilities, skills, experience)	Successful teaching experience in the area of SEN/EAL/Literacy/ASC and/or BESD Awareness of and contribution to the administration of Access Arrangements Imaginative and able teacher with ability to relate well to students Evident skills of communication Ability to assess and teach small groups and/or individuals in basic skills Ability to support within the classroom and provide feedback and suggestions Ability to support with tracking of student progress Ability to deliver specialist teaching and training in a specialist area across the school Excellent organisational skills and administrative skills Ability to liaise successfully with outside agencies and parents Understanding of legislation and policy with the Inclusion agenda Ability to lead a team of staff To have a sound understanding of the SEND Code of Practise and to be aware of	Managing a course or colleagues in the area of SEN Ability to identify and support provision mapping

	the work of the SENCO	
Work-related Personal Requirements	Ability to work hard and be able to do so under pressure, prioritising appropriately, and maintaining good humour To be interested in students as individuals, in how they learn and be committed to the comprehensive ideal To believe in the importance of team work and a collaborative approach, and be able to build supportive working relationships with colleagues both within and outside the department	A willingness to initiate curriculum innovation
Other Work Requirements	A satisfactory enhanced Disclosure and Barring Service check.	