Dear Candidate

Thank you for considering an application to Downham Market Academy which has recently joined the Cambridgeshire Educational Trust (CET). We are very proud of our school and we are keen to recruit an exceptional individual to this very exciting post.

We are truly a community school serving a diverse catchment; working here you will have the opportunity to teach exceptionally gifted students and those who have additional needs. Our school ethos is very well developed and ensures that students from all backgrounds work exceptionally well together and learn productively.

As a member of the SLT you will be joining a team with a great deal of experience and a team which daily demonstrates its commitment to the school, by being a highly visible and approachable presence. We visit lessons every day and we are involved in all school initiatives in a hands-on way.

The maths faculty currently comprises a skilled team with good subject specialisms and a genuine love of maths. Whilst results in maths have been below average in recent years, there has been rapid improvement since the start of the year.

CET are opening a specialist maths sixth form in Cambridge, where all students will study Double Maths A level alongside two other science based subjects. This is an incredibly exciting opportunity as staff who wish to will have the opportunity to work across the schools. Students and staff at the Maths sixth form will have a unique experience, working in partnership with staff and students from Cambridge University and aiming for the very highest outcomes.

Downham Market Academy can offer you many things including, a superb CPD programme which seeks to develop outstanding reflective practitioners; a student body who really want to learn and are genuinely delightful young people to spend time with.

This year we have introduced a number of new policies which are tried and tested at Chesterton Community College which is the other trust school. Chesterton is currently one of the top performing schools in the country. Our new aspirational data system for students looks at achieving four levels of progress for all students. It is our firm belief that in the right environment, which is both supportive and aspirational, we can help every student realise their potential.

There is additional information about the school on our website and you would be very welcome to book a tour of the school. We are excited about this role and, if you are too, we look forward to hearing from you.

Rolf Purvis

Headteacher