

Person Specification for TEACHER OF HISTORY

The following person specification indicates those areas of skills and personal characteristics, qualifications, training and experience that are either essential or desirable in the candidates being interviewed.

| Skills and personal Characteristics | Essential | Desirable |
|---|-----------|-----------|
| Enthusiasm for and knowledge of the subject | ✓ | |
| Evidence of an ability to teach History up to at least GCSE standard | ✓ | |
| A willingness to offer Geography as a second subject to Key Stage Three students | | ✓ |
| An ability to communicate effectively with parents, pupils and staff in a variety of ways | ✓ | |
| An ability to think originally and creatively and show initiative | ✓ | |
| A commitment to support the ethos of the school as a community | ✓ | |
| Good ICT skills | | ✓ |
| An ability to cope with a busy working day and a varied programme of teaching | ✓ | |
| A sense of humour | | ✓ |
| Evidence of the ability to lead and work as a member of a team | ✓ | |
| A clear understanding of how to engage with school data | ✓ | |
| Excellent attendance record | ✓ | |
| Excellent administrative abilities | | ✓ |
| High standards of professionalism | ✓ | |
| Understanding of pastoral care needs and willingness to be a Form Tutor | ✓ | |
| Clear understanding and knowledge of current curriculum issues | | ✓ |
| A concern for the reputation of the school | ✓ | |
| An ability to contribute to extra-curricular activities | ✓ | |

| Qualifications and Training | Essential | Desirable |
|--|-----------|-----------|
| Qualified Teacher Status | ✓ | |
| A good Honours Degree | ✓ | |
| Courses of further study relevant to the post | | ✓ |
| Qualifications in additional areas of interest | | ✓ |
| Evidence of involvement in personal CPD | | ✓ |