



## Person Specification

**Post Title: Experienced Class teacher**

	Essential	Desirable
<b>Qualifications</b>		
Educated to degree level	✓	
Achieved GCSE (grade A* - C) or a recognised equivalent in English, Maths and Science	✓	
Qualified teacher status in the UK (e.g. BEd, PGCE)	✓	
Be a practising Muslim <b>OR</b> be in sympathy with the Islamic ethos and of the school	✓	
<b>Experience</b>		
Successful completion of at least two years in the post of Class Teacher in a primary school		✓✓
Experience of primary school class teaching in a multicultural inner city environment	✓	
Experience of effective support staff deployment within own classroom	✓	
Successful experience in leading a core curriculum area, coordinating activities and resources and supporting colleagues in the delivery of this specialist area	✓	
<b>Professional Knowledge and Understanding</b>		
A clear understanding of the aims of a Muslim School	✓	
Up to date knowledge of relevant legislation and guidance in relation to working with and the protection of children and young people	✓	
Sound knowledge of the National Curriculum for all the subjects for both Key Stages	✓	
An understanding of and a commitment to the outcomes of the Every Child Matters agenda	✓	
For Early Years posts: a sound knowledge and understanding of the Foundation Stage Curriculum	✓	
An understanding of the Primary Strategies for Literacy and Numeracy	✓	

An understanding of curriculum and pedagogical issues relating to learning and teaching	✓	
Familiarity with KS1 and 2 assessment, including end of Key Stage arrangements and APP	✓	
Understanding of and commitment to the school policies, in particular: <ul style="list-style-type: none"> <li>• Participation and implementation of the School Behaviour Policy</li> <li>• Awareness of Health and Safety implementation in the work place</li> <li>• Implementation of the school Equal Opportunities Policy</li> </ul>	✓	
Understanding of the contribution of EMA work in a primary school and what constitutes good practice and support for bilingual learners	✓	
Knowledge of effective strategies to include, and meet the needs of, all pupils in particular underachieving groups of pupils, pupils with EAL and SEN	✓	
Familiarity with writing and delivering effective Individual Education Plans for pupils with SEN	✓	
<b>Professional Skills and Abilities</b>		
An ability to create a stimulating and safe classroom environment which promotes support, challenge and celebration of children's learning journey	✓	
Demonstrate excellent teaching and class management skills		
Understanding of and ability to develop 'the whole child', using positive strategies to meet any identified needs including those relating social and emotional development	✓	
Sound ICT knowledge and skills relating to class teaching, able to demonstrate the effective use of ICT to enhance learning and teaching	✓	
Ability to plan lessons for all the pupils in a class, setting clear learning intentions and differentiated tasks	✓	
Ability to use key assessment for learning strategies (e.g. marking prompts, pupils' self and peer assessment) to scaffold and extend learning on a daily basis in order to secure good rates of progress	✓	
Ability to carry out periodic assessment and recording of the progress of pupils' learning in line with school policy	✓	
Ability to develop children's self esteem and respect for others	✓	
Ability to plan and work collaboratively with colleagues including members of staff leading on promoting the ethos of the school	✓	
<b>Personal Qualities</b>		
Have a sensitive, empathetic and patient manner towards pupils	✓	
Ability to engage parents in order to encourage their close involvement in the education of their children	✓	
A flexible approach to work who enjoys being a good team member	✓	

Good communication skills both orally and in writing and to a range of audiences including parents and the governing body	✓	
Ability to manage own work load effectively through strong organisational and time management skills	✓	
Good interpersonal skills, with the ability to enthuse and motivate others and develop effective partnerships	✓	
Willingness to share expertise, skills and knowledge and ability to encourage others to follow suit	✓	
To practice equal opportunities in all aspects of the role and around the work place in line with policy	✓	
To maintain a personal commitment to professional development linked to the competencies necessary to deliver the requirements of this post	✓	