Embracing Challenge **PERSON SPECIFICATION – Teacher of Business Studies and Economics**

Qualifications	**Essential**	**Desirable**
A good honours degree in a relevant subject	√	
A teaching qualification together with Qualified Teacher Status (QTS)	√	
An infectious passion for your subject and subject knowledge sufficient to challenge able students and achieve high outcomes	√	
A good understanding of curriculum developments in the specific subject area	√	
Evidence of participation in professional development or further study		√
Previous Work Experience		
If not an NQT, a record of consistent and successful teaching resulting in high levels of attainment and achievement for students at each key stage taught	√	
Experience or desire to work in a socially and culturally diverse school community		√
Professional Knowledge Skills & Experience		
To fulfil and a possess a commitment to meet the Teachers' Standards and the TDA standards relevant to experience and stage of career	√	
Have the flexibility to employ a range of teaching styles and activities to inspire and engage students to ensure effective learning	√	
Awareness of the strategies available for improving the learning & achievement of all students and particularly high ability students	√	
Familiarity with and a strong commitment to Assessment for Learning approaches	√	
A confident & competent user of ICT to support all aspects teaching and learning		√
A willingness and commitment to ensure that current and future ICT, and other resources and new technologies, can be used to enhance the quality and experience of students' learning	√	
The skill to ensure that students understand in detail how to improve and are consistently supported in doing so through all forms of teacher, self and peer assessment	√	
Ability to communicate proactively and appropriately to a high standard to a variety of audiences	√	
Ability to interpret student data in order to modify lesson planning and personalise support		√
A commitment to contribute to the wider education and support of all pupils as outlined in the school aims		√
People Management Skills		
The ability to work independently and collaboratively as a member of a team and to contribute to team development	√	
Understands and values the processes of planning and monitoring and evaluation as an aid to raising standards		√
Other Personal Qualities		
A firm and active commitment to safeguarding and child protection	√	
A commitment to helping students identify their talents	√	
A firm belief in the untapped potential of all students	√	
Creativity in problem solving together with a willingness to take on or try new approaches & ideas		√
A willingness to support, take part in or run wider and extra-curricular opportunities for students		√
A strong belief and recognition of the vital role and diverse skills of all members of staff	√	

The school is fully committed to the DfE guidance on Safeguarding Children and Safer Recruitment in Education and all candidates for the post will therefore be subject to vetting procedures following Buckinghamshire County Council's guidance on Safer Recruitment and Selection in Schools.