



## Person Specification: Class Teacher

	Essential	Desirable
<b>Qualifications</b>	Qualified Teacher status	Evidence of continuous INSET and commitment to further professional development
<b>Experience</b>	The Class Teacher, though beginning career in lower juniors, must have a desire to teach throughout the primary phase from Reception across to Year 6	Experience in teaching in more than one Year group
<b>Knowledge and understanding</b>	<p>The Class Teacher should have knowledge and understanding of:</p> <ul style="list-style-type: none"> <li>the theory and practice of providing effectively for the individual needs of all children (e.g. classroom organisation and learning strategies);</li> <li>current teaching requirements</li> <li>the monitoring, assessment, recording and reporting of pupils' progress;</li> <li>the statutory requirements of legislation concerning Equal Opportunities, Health &amp; Safety, SEN and Child Protection;</li> <li>the positive links necessary within school and with all its stakeholders;</li> <li>effective teaching and learning styles.</li> </ul>	

<b>Skills</b>	<p>The Class Teacher will be able to:</p> <p>promote the school's aims positively, and use effective strategies to monitor motivation and morale;</p> <p>develop good personal relationships within a team;</p> <p>establish and develop close relationships with parents, governors and the community;</p> <p>communicate effectively (both orally and in writing) to a variety of audiences using standard English;</p> <p>create a happy, challenging and effective learning environment.</p>	
<b>Personal characteristics</b>	<p>Approachable</p> <p>Committed</p> <p>Enthusiastic</p> <p>Able to motivate self and others</p> <p>Maintain professional appearance</p> <p>Calm under pressure</p> <p>Well-organised</p> <p>Trustworthy</p>	<p>An empathy with the Anglican tradition within a Christian school</p>