

HEAD OF TECHNOLOGY

	<u>Essential</u>	<u>Desirable</u>	<u>How determined</u>
<u>Qualifications</u>	<ul style="list-style-type: none"> • Good degree • QTS • Evidence of on-going training 	<ul style="list-style-type: none"> • Other professional study • Training in management and leadership 	<ul style="list-style-type: none"> • Application form
<u>Experience</u>	<ul style="list-style-type: none"> • At least 3 years recent and relevant KS3, KS4 and KS5 experience • Evidence of being an excellent classroom teacher • Track record of excellent results • Experience as a form tutor 	<ul style="list-style-type: none"> • Examination Board work • Experience of working in more than one school • Some leadership/management experience • Involvement in leading curriculum development in KS3, KS4 or KS5 • Experience of planning change • Experience of departmental budget management 	<ul style="list-style-type: none"> • Application form, letter, references, interview
<u>Knowledge</u>	<ul style="list-style-type: none"> • Curriculum KS3, KS4 and KS5 in Technology • Examination and assessment methods • Pedagogy in Technology • How to motivate and inspire students • Clear vision for the subjects in school and future developments in the whole curriculum 		<ul style="list-style-type: none"> • Letter, references, interview
<u>Skills</u>	<ul style="list-style-type: none"> • Leadership and management • The ability to enthuse and inspire • Communication and interpersonal skills • Analytical and problem solving skills • The ability to hold colleagues to account • Good administrative skills and good organiser • Good classroom management skills • Ability to support others with classroom management and curriculum delivery 		<ul style="list-style-type: none"> • Letter, references, interview

<u>Qualities</u>	<ul style="list-style-type: none"> • Energy, motivation and ability to use initiative • Strong presence, self-confidence • Approachability, commitment – a good team-player and team leader • Sense of humour and sense of proportion • The ability to prioritise and keep matters in perspective • The personality to handle challenging students successfully and treat students with respect • Optimism • A good tutor 		<ul style="list-style-type: none"> • References, interview
<u>Values</u>	<ul style="list-style-type: none"> • The power of education to shape lives • The value of hard work • Equality of opportunity • Moral purpose, integrity and compassion • Accountability to students, parents and community 	<ul style="list-style-type: none"> • Commitment to co-educational comprehensive education • A willingness to contribute to extra-curricular activities 	<ul style="list-style-type: none"> • Letter, references, interview