

Person Specification - Interim Head of Science Faculty

The School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.

	Essential	Desirable	Method of assessment
	These are qualities without which the Applicant could not be appointed	These are extra qualities which can be used to choose between applicants who meet all of the essential criteria	
Qualifications	<ul style="list-style-type: none"> A good honours degree in Biology, Chemistry or Physics 	<ul style="list-style-type: none"> Qualified Teacher Status 	<ul style="list-style-type: none"> Application form
Experience	<ul style="list-style-type: none"> Classroom teaching experience within the senior age range, with excellent subject knowledge up to A level standard in one discipline Ability to teach a second science to GCSE level Proven record of securing good public examination results up to and including A Level Experience of developing schemes of work and resources for all Key Stages Understanding of pupils' development from 11-18 years Knowledge of effective teaching and learning strategies across the age and ability range Experience in the application of ICT within Teaching and Learning 	<ul style="list-style-type: none"> Experience of supporting Oxbridge candidates Mentoring and supporting colleagues Leading a science subject 	<ul style="list-style-type: none"> Letter of application Application form References Interview

Skills	<ul style="list-style-type: none"> • Excellent oral and written communication skills • Efficient and organised administrator • Excellent behaviour management skills • High level of ICT skills 	<ul style="list-style-type: none"> • Leadership responsibility 	<ul style="list-style-type: none"> • References • Interview • Application form/letter
Personal competencies and qualities	<ul style="list-style-type: none"> • Commitment, enthusiasm and integrity • The ability to lead and work as part of a team • Ability to form and maintain appropriate relationships and personal boundaries with children and young people • Ability to prioritise time effectively and plan ahead • Flexibility and the willingness to learn • Committed to school improvement • A willingness to be involved in the wider life of the school • To be fully sympathetic with the aims of a Catholic school 		<p>Application form/letter</p> <p>Interview</p> <p>References</p>