

## QUEENS PARK COMMUNITY SCHOOL ACADEMY TRUST

### PERSON SPECIFICATION

Job Title:	Learning mentor	Grade:	Scale 5
CRITERIA			
<b>A. Qualifications</b>	1. Educated to degree level or equivalent		<i>Desirable</i>
	2. Evidence of specialist training		<i>Desirable</i>
	3. Post graduate qualification in relevant discipline e.g. social work, youth work		<i>Desirable</i>
	4. Appropriate training e.g. First Aid/Handling/Health and Safety/Child Protection etc.		<i>Desirable</i>
<b>B. Relevant Experience</b>	1. Experience of successfully working with students with SEMH		<i>Essential</i>
	2. Experience of working with young people and families (e.g. in schools, social services, health care, Police, YOT, YISP, ERAS etc.)		<i>Essential</i>
<b>C. Knowledge</b>	1. Knowledge and understanding of the different types SEMH and the ability to work with SEMH students positively.		<i>Essential</i>
	2. Knowledge of the school curriculum and education framework		<i>Essential</i>
	3. Knowledge and understanding of inclusive practice		<i>Essential</i>
	4. Knowledge and understanding of Safeguarding policies and procedures		<i>Essential</i>
	5. Awareness of health and safety procedures.		<i>Essential</i>
<b>D. Skills and Abilities</b>	1. Ability to develop positive relationships with students with SEMH and to deal sensitively with issues that may arise according to their needs		<i>Essential</i>

	2. Excellent interpersonal and written communication skills - able to communicate effectively with students, staff, parents and other professionals	<b><i>Essential</i></b>
	3. Ability to work effectively with parents to engage them in supporting the SEMH needs of their child	<b><i>Essential</i></b>
	4. High level ICT skills	<b><i>Desirable</i></b>
	5. Patience and resilience	<b><i>Essential</i></b>
	6. Ability to be pro-active in the planning and prioritisation of work	<b><i>Essential</i></b>
	7. Ability to work on own initiative and as part of a team	<b><i>Essential</i></b>
	8. Commitment to equal opportunities	<b><i>Essential</i></b>
	9. Able to maintain confidentiality.	<b><i>Essential</i></b>
	10. Willing to undertake additional training and keep up to date with developments relevant to the post	<b><i>Essential</i></b>