



Enriching lives

Unleashing possibilities

Building futures

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**PERSON SPECIFICATION**

*N.B. All criteria are essential unless marked D (desirable)*

**Qualifications**

Qualified Teacher Status

**Experience**

Relevant teaching experience – Primary and/or Early Years

**Commitments**

* A commitment to creating a learning environment which provides equal opportunities for all
* A commitment to providing inclusive education
* A commitment to parental partnership in the learning process
* A commitment to teaching through first-hand experiences and problem solving
* A commitment to working within an multi-cultural environment
* A commitment to individualised learning

**Knowledge/Relevant experience**

* An understanding of the different ways in which pupils learn
* An understanding of a variety of teaching styles
* An understanding of the responsibility of the class teacher with regard to the health and safety of pupils in their care
* An understanding of a variety of ways in which pupils might be considered to have special educational needs

**Skills**

* Evidence of the ability to communicate clearly, both orally and in written form
* Evidence of the ability to plan/organise and monitor the curriculum for a class of pupils of mixed abilities, aptitudes and educational needs
* Evidence of an ability and willingness to work co-operatively with colleagues, outside agencies and parents
* Evidence of the ability to lead pupils towards self-discipline, of setting boundaries and ensuring pupils observe these
* Evidence of the ability to effectively assess pupils’ educational progress

**Other**

* A proven record of outstanding classroom practice
* Clear understanding of curriculum expectations and progression (across key stages)
* Positive influencing skills
* Ability to recognise strengths and needs for development in self and others
* Strong organisational, prioritising and time management skills
* Clear, open and honest communication skills
* Strong oral and written language ability
* Reflective practitioner
* Good inter and intra personal skills
* Be able to keep up-to-date with current research and thinking and share with staff

