

HIGHGATE WOOD SCHOOL

SCHOOL PROFILE



March 2017



SCHOOL DETAILS

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Website: www.hws.uk.com

Headteacher: Mr Patrick Cozier BSc (Hons), MA, NPQH

Chair of Governors: Chris Tully

Deputy Headteachers:

Ms Katerina Christodoulou BA (Hons) NPQH, PQSI

Mr Craig Hewitt BA (Hons), MA

School Business Manager:

Mr Steve Hatch BA (Hons)

School Roll: 1450 students

Last Ofsted: November 2016

Grading: Good

LAST PUBLISHED EXAMINATION RESULTS (SUMMER 2016)

GCSE:

A* - C (including English and Mathematics) **70%**

5 or more A* and A **31%**

5 or more A* - B **53%**

Average grade achieved **B**

A LEVEL & other Level 3 courses

A*-A Grades: **51%**

A* - B Grades: **70%**

A* - C Grades: **90%**

Pass Rate: 100%

MAKING A POSITIVE DIFFERENCE

MAINTAINING HIGH EXPECTATIONS

INSPIRING SELF-BELIEF



Patrick Cozier, Headteacher

School Aims

We want everyone to feel welcome, safe and secure in the school and believe that each of us has a valuable contribution to make to our community and its continued success. We firmly believe that "Everyone Matters". Our core values are embodied in the 4Cs - Courtesy, Consideration, Cooperation, and Contribution, the principles of Respect and Honesty and the commitment to encouraging Perseverance and Hard Work within a Growth Mindset.

It is through these values that we bring to life our mission statement: *"Making a positive difference to students' achievements and experiences, maintaining the highest expectations and inspiring self belief"*.

The school seeks to create an ethos in which all students can...

- Achieve their full potential, including the highest standards of academic achievement.
- Feel valued and value others.
- Become confident, self-reliant and caring members of society.
- Understand themselves and develop a critical awareness of the world in which they live.
- Work in a learning environment in which they feel safe and secure.
- Make maximum use of the technology available to assist learning.
- Have pride in their environment, work hard, behave respectfully and succeed.

We also aim to provide students with an environment in which they are able to feel secure and confident, and which is conducive to study and to learning. Through a clear and concise set of students' rights and responsibilities we expect that each of our students understands the importance of self-discipline, a consideration for others and the care of the school environment. We place great emphasis on high standards of both work and behaviour from all our students. The support and co-operation of parents is invaluable in achieving these aims.

We are delighted our Ofsted report (November 2016) confirms that Highgate Wood School continues to be good, and improving. The inspectors confirmed our governors and leaders know the school well and this accurate self-evaluation is allowing us to raise standards quickly. They told us teaching is good and improving, as are behaviour and attendance. The inspecting team were impressed with the effective feedback teachers provide to students that helps them move ahead with their learning; with our work to secure higher standards, especially in the sixth form and with the way our teachers plan lessons well, stretching the most able and targeting our students' needs with skilful questioning and well-chosen activities. They noted that as a result of our work since the last inspection, students' performance at GCSE and A Level is good and improving and from their different starting points progress is similar for all groups. They drew particular attention to the way disadvantaged students at Highgate Wood School make progress that exceeds that of other students nationally. Ofsted inspectors also commented very favourably on our strong culture of safeguarding, which they saw as being built upon a secure foundation of effective training, and praised the way we provide our students with opportunities to think about rights, respect and tolerance for others. We are especially pleased by the way the overwhelming majority of parents and carers, as well as students and staff, were very positive about their experiences at Highgate Wood School, and would like to take this opportunity to thank everyone who completed the ParentView survey or took part in other feedback forums.

The full report is available on the Ofsted website.

See more at: <http://bit.ly/hwsOfsted17>

The School Community

The school is situated in a pleasant area in Crouch End and is surrounded by woods and sports grounds. We serve a multicultural community and many of our students are bilingual.

The school is oversubscribed and has an even mix of girls and boys. We are a truly comprehensive school and our students come from every socio-economic background and their levels of attainment on entry vary but cover the whole spectrum of ability.

Approximately 40% of our students are eligible for Free School Meals and qualify for Pupil Premium. More than half our students are drawn from a wide variety of minority ethnic groups, including Black-

Caribbean, Greek and Turkish Cypriot, as well as from the Turkish, Kurdish, Indian, Bangladeshi, Pakistani, Chinese and Somali communities.

Our exam results are good and demonstrate progress that is above national average amongst all our groups. See more at <http://bit.ly/hwsexams16>

Facilities

We were one of the last schools to benefit from the Building Schools for the Future (BSF) programme and are able to boast an extremely attractive site with some excellent facilities, including:

- An Extensive computer network providing good access to ICT across the site.
- A purpose built Learning Resource Centre
- Five PC computer rooms plus a dedicated Media Studies room and Music Technology room, equipped with Apple Macs.
- Dedicated Design Technology, Art and Drama rooms.
- An Open Air Stage for summer performances
- An attractive Dining Hall, with all-day service (for post 16 and staff) operating on a cashless system.
- A dedicated all-weather pitch

Continuing Professional Development

We see ourselves as a learning community and place a great deal of emphasis on our continuing professional development. We have a comprehensive internal CPD programme that operates in after school sessions throughout the year. There are also bespoke programmes for new staff, NQTs and ITTs. Staff are also given the opportunity to do externally accredited courses like Developing Effective Practitioners, NPQSL, NPQML depending on need and relevant experience. Staff are highly engaged in the most current ideas in education and explore these through activities such as our Ed-book clubs or weekly 15 minute forums.

School Day

The school day begins at 8.35 a.m. and ends at 3.10 p.m (though there are some post 16 lessons that occupy a Period 6 slot).

Lessons take place straight away at the start of the day, with a tutorial period and assemblies taking place later during the morning. The lunch break is from 1.20 to 2.10 p.m. The school operates a two-week timetable.

Student Well-Being

Students are tutored in year based tutor groups, they have a 15 minute registration or assembly each day. These tutor groups are organised into our three houses: Da Vinci, Edison and Seacole. Each is led by a Head of House supported by a deputy. We also have a team of dedicated Pastoral Care Mentors.

Further support such as counselling, etc. is available to students who need it through our inclusion team.

Staff Well-Being

We take staff well-being very seriously and offer opportunities such as mindfulness training for staff. Regular staff surveys enable us to monitor and fine tune our provision.

We are part of the Employee Assistance Programme and have a Well-Being co-ordinator whose task is to remind us of the importance of work- life balance.

Post 16

Our Sixth Form consists of approximately 250 students on AS/A2 programmes across a wide range of subjects. Our rates of progression are outstanding with recent students now attending Russell Group universities such as Oxford, Cambridge, Manchester, Bristol, Sheffield, Leeds, Birmingham, Newcastle, Cardiff, Liverpool, LSE, Southampton and Nottingham, Kings College. Our most recent ALEPS report places our sixth form in the top 10% in the country for student progress.

Our sixth form students are engaged in a wide range of extra-curricular opportunities, including the Duke of Edinburgh Awards Scheme, Model UN and World Challenge.

Careers Education

The school aims to maintain and develop close links with the local community, and employers in the area have been especially helpful in offering work-experience placements to Year 11 students. There is a close liaison between the school and an independent careers adviser who holds individual interviews for Year 11 and Year 12/13 students.

Parental Involvement

We recognise the value of working in partnership with parents and actively encourage their involvement in school. We have a thriving Parent School Association (PSA). We hold the Leading Parent Partnership Award (LPPA) which recognises the developments that we continue to make in this area.

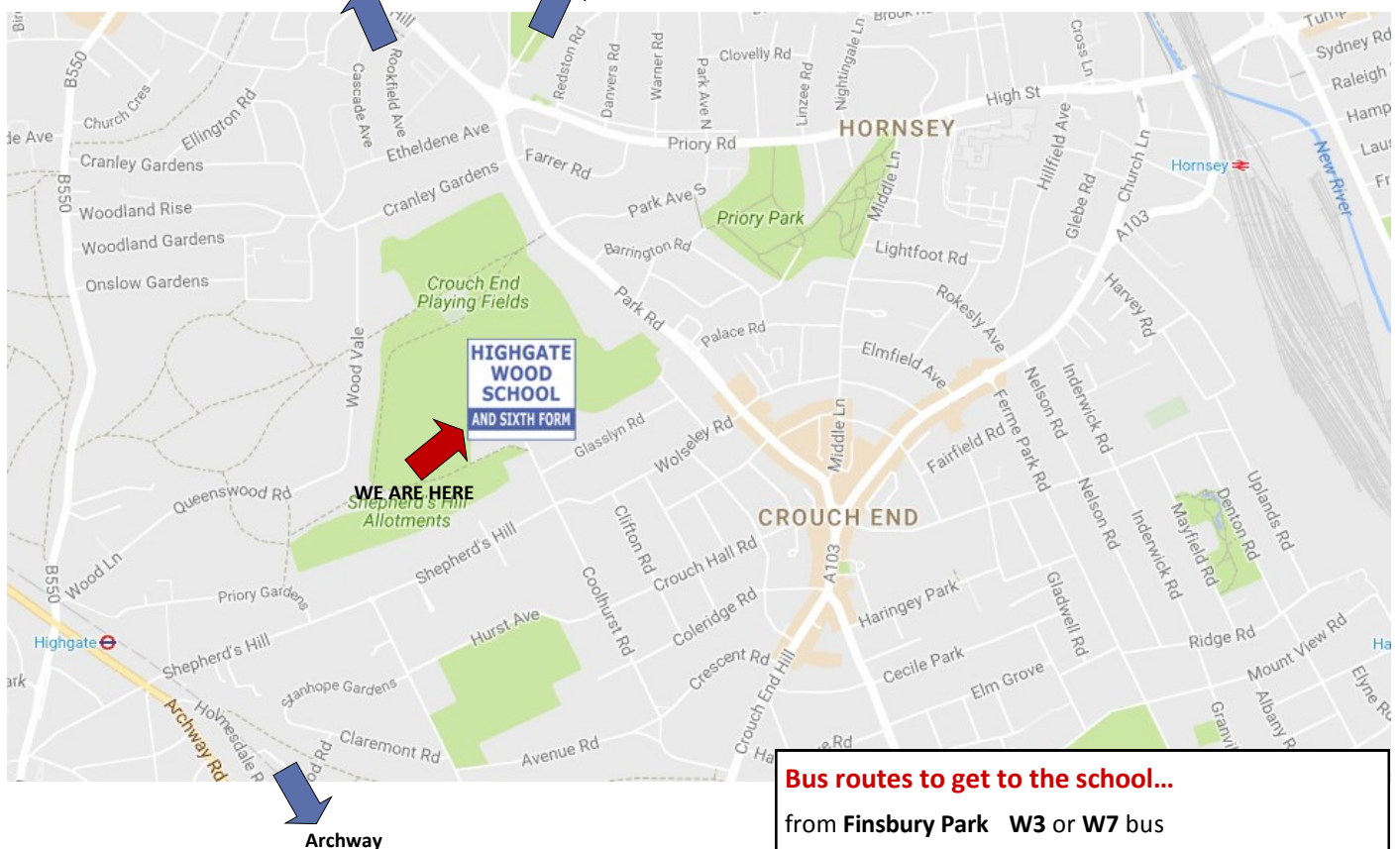
Highgate Wood has a strong tradition of extra curricular activities, taking place at the beginning and end of each school day and during lunchtime. Students take part in coaching activities, team practices, and inter-school matches. Theatre visits, drama rehearsals and music practices, are regular activities.

We are proud of our extensive links with schools and organisations abroad, and are now approaching our tenth year holding the International Schools Award.



Muswell Hill

Alexandra Park
Wood Green
Bounds Green



from **Finsbury Park** **W3** or **W7** bus
from **Turnpike Lane** **41** bus
from **Wood Green** **W3** or **144A** bus
from **Archway/Haringay** **W5** bus