

## KINGSBURY HIGH SCHOOL

## **PERSON SPECIFICATION**

POST TITLE: Classroom Teacher

GRADE: MPS/UPS

Please note: All criteria are essential. The successful candidate must satisfy all of the criteria. Short listing will be on the basis of the criteria indicated in the 'Application Form' column.

		METHOD OF ASSESSMENT		
		Application Form	Interview	Reference
Edι	ıcation, Training & Qualification	,		
1.	Degree or equivalent	<b>√</b>		
2.	Qualified Teacher Status (where a suitable QTS candidate cannot be found, an unqualified and/or work permit teacher may be appointed)	<b>√</b>		
Kno	owledge & Experience			
3.	Recent experience of working in mainstream and/or special school settings	✓		✓
4.	Strong subject knowledge		✓	✓
5.	Knowledge and understanding of the ways in which effective teaching can promote pupil progress	✓	<b>√</b>	<b>√</b>
6.	Knowledge and understanding of the key features of inclusive teaching and learning		<b>√</b>	
7.	Knowledge and understanding of the use of data to support teaching and learning	<b>√</b>	<b>√</b>	
8.	A clear understanding of current education all issues and developments and their likely impact on teaching and learning	✓	<b>✓</b>	
Skil	lls & Abilities			
9.	Able to plan for and meet the Kingsbury expectations for effective teaching			<b>√</b>
10.	Ability to inspire and motivate students		✓	✓
11.	Able to provide students with effective written feedback		✓	✓
12.	Ability to communicate effectively with an appropriate sense of audience	✓	✓	✓
13.	Evidence of understanding the principles of equality and putting equal opportunity into practice	<b>✓</b>	<b>✓</b>	
14.	Ability to influence and support the development of good practice, appropriate to career stage		<b>√</b>	✓
15.	Ability to form effective relationships with colleagues, students and parents			✓
16.	Ability to be an effective member of a team		✓	✓
17.	Ability to show initiative and develop new ideas	✓	✓	✓
18.	Well organised with good time management and ability to work under pressure			<b>✓</b>
19.	Competence with ICT and ability to use ICT skills in working practice			✓
Add	litional			
20.	A commitment to, and understanding of, safeguarding and promoting the welfare of our students	<b>√</b>	<b>√</b>	
21.	Able to operate within the Conditions of Service summarised in the attached 'Guidelines for Applicants'	✓	<b>✓</b>	
22.	Application letter in line with guidance in Headteacher's letter	✓		