

Maths Teacher Person Specification

The applicant will be required to safeguard and promote the welfare of children and young people

Note: Candidates failing to meet any of the essential criteria will automatically be excluded

	CRITERIA	Essential Desirable	Application (A) Interview (I) References (R)
Qualifications	<ul style="list-style-type: none"> Qualified Teacher Status Degree PGCE or equivalent Appropriate qualifications in Maths, or previous experience at teaching Maths 	E E E E	A
Experience	<ul style="list-style-type: none"> Successful teaching experience at either school(s) or on main teaching practice Proven track record of success as a teacher, as exemplified by good examination results; for NQT's evidence should consist of an outstanding placement reference, particularly with regards to the standard of teaching & learning 	E E	A/I/R
Ability/Skills	<ul style="list-style-type: none"> Ability to be an imaginative and effective teacher and relate well to students Ability to teach mixed ability classes, meeting the needs of all students including those with SEN Ability to teach Maths at KS4 (GCSE level) To have an updated knowledge of the delivery and assessment of Maths at all levels. Ability to maintain student involvement in both timetabled lessons and extracurricular activities. Good Interpersonal, organisation and IT skills 	E E E E E E D	A/I
Equal Opportunities	<ul style="list-style-type: none"> Ability to promote and support the school's equal opportunities policy in the classroom environment together with practical ideas for its implementation in the post. 	E	I

Personal Characteristics	<ul style="list-style-type: none"> • Ability to work hard with competing deadlines, prioritising appropriately and maintaining good humour 	E	A/I/R
Other requirements	<ul style="list-style-type: none"> • To be interested in children as individuals, in how they learn and be committed to the comprehensive ideal 	E	
	<ul style="list-style-type: none"> • To believe in the importance of team work and a collaborative approach, and be able to build supportive working relationships with colleagues both within and outside the faculty. 	E	
	<ul style="list-style-type: none"> • Evidence of commitment to and understanding of collective responsibility. 	E	
	<ul style="list-style-type: none"> • All staff have a responsibility for promoting and safeguarding the welfare of children and young people s/he is responsible for or comes into contact with 	E	
	<ul style="list-style-type: none"> • An awareness of the need for personal development, both as an individual and member of a team. 	E	
	<ul style="list-style-type: none"> • Can demonstrate strategic thinking and planning that builds, communicates and carries forward a coherent and shared vision 	E	
	<ul style="list-style-type: none"> • Experience of developing and sustained a learning culture that had every child matters five outcomes as its core, including high expectations and standards of achievement 	E	
	<ul style="list-style-type: none"> • Experience of building and sustaining effective relationships with parents, carers, other schools and partners and the broader community that enhances the education of pupils 	D	

[Application Form and Supporting Statement

The form must be fully completed and legible. The supporting statement should be clear, concise and related to the specific post. No more than three A4 pages and a maximum of 1300 words. CVs will not be considered.

Confidential References and Reports

Strong recommendation from all referees, including current employer	E
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