NETWORK
INTERNATIONAL SCHOOL
Kindle the fire, brighten your future

SECONDARY SUBJECT TEACHER

CANDIDATE INFORMATION PACK



Cambridge Assessment International Education
Cambridge International School

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Letter from the Principal

Dear Candidate

Welcome to Network International School, which caters for over 700 students between the ages of 2 and 18 years and will expand to over 900 students by 2022.

Thank you for your interest in the post of Secondary Subject Teacher at Network International School. I am delighted to have this opportunity to give you some details about Network and to describe the kind of candidate I hope to appoint.

Network is one of the leading British International Schools in Yangon, Myanmar and we have been providing a high-quality education since 1996 based on the UK National Curriculum and Cambridge IGCSE's and 'A' Levels. In 2016, 2017 and 2018 our Year 11 and Year 6 cohorts achieved progress equivalent to Outstanding Schools progress in the UK.

Network comprises a dedicated team of highly qualified international teachers from the UK and other English speaking countries and skilled Myanmar teachers. Every class has an externally trained international teacher, an experienced Myanmar Associate Teacher and in the Primary School at Network one Teaching Assistant. This allows for a high ratio of teachers to students, ensuring each student receives the support they need.

The vision for this school is to provide an outstanding education for students from across the globe. Our International community is represented by students from over fifty five different countries and our aim is that every student leaves the school as a highly qualified young adult, well prepared for the next stage of their education and with a wealth of experience in the wider world. We aim to achieve this by ensuring everyone associated with the school commits to achieving outstanding progress, enjoys and engages in their learning whilst being prepared to take on challenges they might meet. An extensive range of extra-curricular activities such as trips, clubs and a range of sporting opportunities support our academic curriculum.

The school sets the highest expectations for all students and by working together in a triangular partnership of teachers, students and parents we enable our students to lead enriched, happy and fulfilled lives, making a contribution to Network International School, Myanmar and the global community.

The post will suit an outstanding teacher who is interested in developing their career in an international setting. The candidate needs to be passionate about their subject and have a desire to make a difference to international children's lives. The successful candidate will be an inspirational role model and share in our commitment to the education of the whole child.

We are looking for someone who is starting out in his or her career or who already has an outstanding record in the classroom to join us in August 2019. We can offer the right candidate a hugely exciting and unique opportunity to be involved in an international school.

Please visit our website at www.networkinternationalschool.com for further information about Network International School.

I look forward to hearing from you.

Yours sincerely

Carl Dent
Principal - Network International School



Information about Network International School

Today's ever changing world is an exciting place for young people overflowing with fascinating opportunities and challenges. At Network International School we open a door to that world and with our support students from across the globe can create rewarding lives, successful careers and make their mark on society.

Network International School is Cambridge accredited and caters for over 900 students between the ages of 2 and 18 years.

The school vision is to provide an outstanding education for students from across the globe. Our International community is represented by students from over fifty different countries. Our aim is that every student leaves the school as a highly qualified young adult, well prepared for the next stage of their education and with a wealth of experience in the wider world. We aim to achieve this by ensuring everyone associated with the school commits to achieving outstanding progress, enjoys and engages in their learning, whilst also being prepared to take on challenges they might meet.

Outstanding academic achievement is very important for future success, as is the need to develop an affinity with lifelong learning. Students at Network International School make outstanding progress. Our curriculum is delivered through our student centred education with a positive climate for learning permeating every phase of the school. It provides high-quality inspirational learning from the Early Years Foundation Stage onwards to develop students' responsibility for their own learning in preparation for university and the world of work. The curriculum blends high-quality imaginative learning with small class sizes and a low student teacher ratio, to impact positively on student achievement.

Teaching and Learning
We aim for the very best in classroom education enabling all pupils to achieve success and gain valuable knowledge and skills. A wide range of techniques, tailored to meet the needs of all students are used in lessons and we strive to develop transferrable skills across the curriculum.

In every lesson we expect to:

- Stretch, challenge and support our students
- Inspire interest and curiosity
- Develop reading, writing and mathematical skills
- Provide opportunities to work in groups as well as developing independence and resilience
- Build confidence, encourage students to take responsibility and expect students to push themselves to make the best progress

Supporting our students

Support for our students is based on our triangular partnership of students, parents and school. Every member of our teaching staff is committed to supporting students so they can reach their full potential. We want everyone to feel part of the Network family. We employ a team of skilled and specialist staff whose role it is to ensure that all students progress and feel happy and secure in their surroundings.

We want parents to be involved in their child's education and hope they will attend the various events, performances, award ceremonies and sporting activities that take place throughout the year. Network International School hosts dedicated teacher/parent conferences and provides written reports in all phases, which gives parents information about their child's academic and personal progress.

This prospectus is designed to give a flavour of what Network International School offers its Myanmar and international students but there is far more than we are able to show in these pages. If you would like to see more, visit our website at www.networkinternationalschool.com or better still why not arrange a visit?

Network International Early Years Foundation Stage

Children in the Early Years Foundation Stage learn by playing and exploring, being active, and through creative and critical thinking which takes place both in class and beyond. We aim to provide valuable and meaningful experiences that will set every child up for a successful learning career. We aim to do this in an environment, which is happy, constructive and nurturing.

Foundation 1

The aim of Network Foundation 1 is to give children between the ages of two and three years a safe and happy environment, where they can grow in confidence and independence in preparation not only for school but for life. In Foundation 1 we believe that every child is an individual and that by nurturing their uniqueness through play and creative expression, they will continue to grow and blossom into confident and enthusiastic learners.

Foundation 2 and 3

In Foundation 2 and 3 the British EYFS curriculum is followed. There are seven areas of learning and development. All areas of learning and development are important and inter-connected. Three prime areas are particularly crucial for igniting children's curiosity and enthusiasm for learning, and for building their capacity to learn, form relationships and thrive. These three prime areas are:

- Communication and language
- Physical development and
- Personal, social and emotional development.

We also support children in four specific areas, through which the three prime areas are strengthened and applied. The specific areas are:

- Literacy;
- Mathematics;
- Knowledge and understanding of the world; and
- Expressive arts and design.

The Early Years Framework prepares children for the National Curriculum when they progress into our primary school.

Network International Primary School

We believe that the primary years shape students futures. As well as giving them the essential tools for learning, primary education is about students experiencing the joy of discovery, solving problems and being creative. Our aim is to provide an inspirational outward looking global curriculum that develops high standards of literacy and numeracy as well as stimulating students' creativity. English and Maths are taught every day to ensure clear progression; Art, Computing, Music, Physical Education, PSHRE, Science and Topic complete our curriculum. This provides our primary students with the self-confidence and skills to become lifelong learners whilst also preparing them for the transition to secondary education.

Key Stage 1

In Key Stage 1 there is a strong focus on the transition to a more formal structure of the curriculum and children learn the necessities to build a solid foundation for their learning. The curriculum is strongly based on learning through tangible activities giving students opportunities to settle into a more formalised classroom setting. Through the provision of a well-rounded curriculum children are able to build the necessary skills to allow them to progress and develop at their own rate. The children are also introduced to the culture and language studies of Myanmar to help build on their knowledge of the country they live in.

Key Stage 2

In Key Stage 2 students are further challenged; strengthening and developing the skills they have learnt in Key Stage 1, thus enabling them to perform well in all subjects. All students follow the National Curriculum and learn through experience and inquiry based learning. This helps them to become more independent learners, allows them to take ownership of their learning and enables them to become secondary ready by the end of their primary education. During Key Stage 2 students gather the skills needed to become confident learners and show their creativity within their learning. Myanmar studies, due to the importance of the culture we live in, are further developed in lessons during this Key Stage.

Network International Secondary School

Our secondary students flourish at Network International School. Each learner is valued and respected equally and enjoys the highest possible standard of education. Our secondary education promotes the highest standards of achievement in academic attainment enabling every student to leave Network International School academically well qualified through Cambridge IGCSE and Advanced level qualifications and well prepared for University life and their chosen careers.

Key Stage 3 Curriculum

In Key Stage 3 all students follow the revised 2014 National Curriculum adapted for an International context with a full range of subjects including English, Maths, Science, Art, Drama, French, Geography, History, ICT, Music, Myanmar Studies, Personal, Social, Health and Religious Education, and Physical Education. Learning provides the foundation for study at Key Stage 4 and is enjoyable, meaningful and exciting. Students develop learning and thinking skills as part of their independent learning repertoire.

Key Stage 4 Curriculum

In Key Stage 4 students study for IGCSE qualifications awarded by the Cambridge Examinations Board. The two-year IGCSE programme is academically challenging and Cambridge IGCSE is the world's most popular international qualification for Key Stage 4 students. It is recognised by leading universities and employer's worldwide, and is an international passport to progression and success. All students study a core curriculum of English, Mathematics, Science, and Physical Education. Students then have access to a range of Cambridge IGCSE option courses where they will be able to make a guided and informed choice from subjects such as: Additional Mathematics; Art; Business Studies; Computer Science; French; Geography, Global Perspectives; History; ICT Physical Education and the Sciences.

Network International School Sixth Form

Network International School seeks to provide a Sixth Form experience which promotes confidence, creativity, leadership and learning ensuring students leave the school academically qualified and with a breadth of experience in preparation for their University courses. The Sixth Form curriculum provides high-quality inspirational learning, enabling students to enter the University of their choice.

Key Stage 5 Cambridge Advanced Level Qualifications

In Key Stage 5 students study for Advanced Level qualifications awarded by the Cambridge Examinations board. Network International School offers a wide range of courses for students to choose from and the syllabi develop a deep understanding of each subject and independent thinking skills. Cambridge International Advanced Level qualifications are a 'gold standard' and a passport to success with students gaining places at the top universities all over the world including Cambridge, Oxford, Harvard and Yale

Sixth Form is a transition from IGCSE to University with an increased emphasis on independent study and individual development. As a student in Network's Sixth Form you will have greater flexibility and more study time, which will provide you with a taste of the experience you can expect at University. From the very beginning of Year 12, students will have the opportunity to develop their leadership skills and full guidance is given on careers as well as University applications.



Vacancy Advert

Job Title:	**Secondary Teacher**
Salary:	Competitive salary based on skills and experience
Contracts:	Two Year permanent
Hours:	Full Time
Start Date:	August 2019

We are seeking to appoint creative and inspirational Teachers.

Are you interested in working in a unique international school and share in its exciting future as Myanmar develops rapidly as a country over the next few years?

The successful candidate will be:

- An outstanding teacher
- Passionate about developing the whole child
- Unrelenting in their belief of the potential of children
- Up to date with curriculum developments at Key Stage 3, iGCSE & Advanced Level Qualifications
- A native English speaker

About the school:

- All through 2-18 international school in Yangon, Myanmar
- Network is one of the leading British International Schools in Yangon
- Network comprises a dedicated team of highly qualified international teachers
- Network is a small school setting with three classes in each year group
- The vision of Network is to provide an excellent education for young people so they may become independent, active and responsible members of society

We offer:

- Competitive salaries based on experience and skills
- One Return air fare per year
- Worldwide Health Insurance
- Rental allowance per month
- An international community
- A Continuing Professional Development Programme
- 100% school fees remission for dependent children
- Visa run allowance in terms 1, 2 & 3

The post will suit an outstanding teacher who is interested in developing their career in an international setting. The candidate needs to be passionate about their subject and have a desire to make a difference to international children's lives. The successful candidate will be an inspirational role model and share in our commitment to the education of the whole child.

Application Process

We hope that after reading the information pack you will want to apply for the post advertised.

For an application pack please email careers@networkintlschool.com or visit the school website. To discuss this post please contact Carl Dent principal@networkintlschool.com
Skype interviews will be held w/c 12 November 2018.

If you would like to visit the school please contact Tracey Westwood at tracey.westwood@networkintlschool.com

Please send your CV with a supporting statement, addressing the Person Specification to careers@networkintlschool.com.

Network International School is committed to safeguarding and promoting the welfare of children and young people and expects all staff to share this commitment. To that end identity, security and medical checks will be required from the successful applicant. The school is also an employer committed to equal opportunities and welcomes applications regardless of age, gender or ethnicity.



Job Description – Secondary Teacher

About the Role	
Job Title	Secondary Teacher
Salary	Competitive salary offered based on skills and experience
Hours of Work	Permanent, Full Time
Accountable to	Principal

Job Purpose

Secondary school teachers at Network School are responsible for fostering an enjoyment of learning and creating a teaching environment that stimulates students to grow and develop skills appropriate to each year group. Teachers are required to develop schemes of work and lesson plans in line with the English National Curriculum objectives but modified to cater for an international setting.

Areas of Accountability

1. To support the Principal and play an integral role in promoting all aspects of the school ethos, inspiring and motivating students and being an active member of the school community
2. To act as a champion for all aspects of learning and a positive role model for all students
3. To provide support for the vision for the school in order to maintain its success and ensure the highest quality of education for all its students
4. To be responsible for realising high quality learning in their subject area and all other interactions with students

Specific Duties and Responsibilities

Teaching and Learning

- Delivery of the UK National Curriculum and Cambridge iGCSE.
- To set high expectations for achievement and to ensure all students attain the highest possible standards
- Planning, preparing and delivery of lessons that cater for the needs of the different ability ranges within a class.
- Maintain up to date subject knowledge on curriculum developments.
- Recording baseline data and the progression of the students throughout the school year.
- Marking work and giving constructive and guided feedback to students both written and verbally.
- Preparing students for examinations.
- Effectively use a range of different learning resources and equipment.
- Use online tools to support the delivery of the subject to students.
- Undertaking pastoral duties, such as taking on the role of form tutor, and supporting pupils on an individual basis through academic or personal difficulties.
- Communicating effectively with parents throughout the year – Parents' conferences, report writing, etc.
- To construct, revise and develop schemes of work and to include a variety of resources and teaching and learning methods to allow all students to achieve success.
- To set high expectations for pupil behavior and take responsibility for managing it in the classroom and on school premises.
- To be willing, where required, during the growth of the school to offer the ability to teach in a subsidiary subject area to Year 7, 8 and 9 in line with skills and qualifications.

Additional Duties

- All Network teachers must organise and participate in extracurricular activities such as after school clubs, class trips and sporting or social events.
- To be responsible for promoting and safeguarding the welfare of children and young people. All employees will have a responsibility for the children and young people that they will come into contact with.
- You may be required to carry out additional duties, as the Principal may reasonably request, from time to time.
- To participate in the school's CPD programme and Performance Management process.

Person Specification – Secondary Teacher

Area	Essential	Desirable	Method of Assessment
Qualifications	• Relevant Degree • PGCE, QTS	• Evidence of further study / research	Application Certificates
Professional Development	• Evidence of relevant continuing professional development	• Ability to identify own professional development needs	Application
Experience	• An outstanding classroom practitioner who is able to inspire students with an enthusiasm for learning • Supporting students of all abilities to excellent progress • Ability to establish and maintain high standards with a track record of achievement • Planning of lessons / schemes of work in line with the demands of an examination syllabus • Involvement in enrichment activities • Evidence of effective positive behaviour management	• Experience of coordinating exam requirements.	Application Interview Reference
Knowledge and Skills	• Be a native English Speaker • Excellent subject knowledge • Ability to use AFL strategies to raise attainment • Ability to reflect constructively on the effectiveness of a lesson • Strong interpersonal, communication and ICT skills • In depth knowledge of English National Curriculum • Knowledge of best pedagogic practice and strategies to improve teaching and learning • Effective time management and organisational skills • Encourage and foster a teaching environment, which is built on mutual respect, inspiration and motivation. • Work collaboratively and creatively with colleagues and have a good sense of humor.	• Leadership and supervisory skills.	Application Interview Reference
Personal Qualities	• Emotional intelligence • High standards and expectations of self and others • Capacity to understand, empathise and engage well with young people • Commitment to equal opportunity and the wellbeing and success of every individual • Positive and flexible approach to opportunities and challenges	• Ambition to develop as a teacher and in career	Application Interview Reference

	• Ability to work on own initiative and be pro-active • Ability to self-evaluate and respond positively to constructive criticism • Passion, integrity and resilience • Contribute to the wider life of the school through taking part in and developing the enrichment programme • Strong intellect, energy and an innovative and positive approach to opportunities and challenges • The capacity to inspire confidence in parents and students and to work collaboratively with colleagues • A sense of humour		

School Facts & Figures

Type of School	International School
Owned by	Network International
Age Range	2-18
Location	Yangon, Myanmar
Denomination	Secular
Co-Educational or Single Sex	Co-educational
Number on Roll	700
Class Size	Maximum 22



Vision Statement

NETWORK
INTERNATIONAL SCHOOL

Kindle the fire, brighten your future

Vision Statement

The vision of Network International School is to provide an excellent education for young people so they may become independent, active and responsible members of society.

Our Mission is to;

- Provide a nurturing, stimulating child-centred learning environment that supports students to acquire not only key learning skills, but also life skills involving healthy relationships, caring about others and a sense of responsibility for the world we live in.
- Encourage students to become enthusiastic, independent, confident and inquisitive learners in a caring and nurturing environment.
- Encourage critical and creative thinking giving students the ability to develop lifelong learning skills.
- Develop each child's special gifts, which should be nurtured, valued and incorporated into lessons to benefit others, leading to a community of learners.
- Encourage students to explore and discover for themselves through an extensive range of learning opportunities.

Helpful Information about Myanmar

Potential candidates are encouraged to research Myanmar in addition to the information given below:

General Information on Yangon
Information on Yangon can be found on many Google search engines to get details about the country, climate, vaccinations, weather, clothing, shopping, getting around, living and accommodation costs.

Visa
When you join Network International School we will provide you with all the necessary documentation which will include an invitation letter from us which you will need to produce at Immigration at Yangon airport for obtaining your business visa.

You can also obtain your visa by taking the documentation we provide you with, together with our passport to the Myanmar Embassy before you come to Yangon. If you decide to obtain your visa this way it will save you time when arriving in Yangon. You will need to contact the Myanmar Embassy to find out the cost, duration of the process and what you need to take with you to the Embassy.

Once you have left Yangon twice and have come back into the country and have obtained two immigration stamps in your passport, you will be eligible to apply for a one year visa. This means you can come and go as much as you wish without having to complete and submit documentation each time you arrive in Yangon. It also saves a lot of immigration stamps in your passport which in turn will save many of your passport pages from being used.

If you would like to know more about Myanmar visas, you can get more information on this website which can be found on the link below:

http://www.mip.gov.mm/portfolio/types-of-visa-fees-and-duration/

Currency
Cash is the main form of money you will use in Myanmar unless you are paying online. You can open a Myanmar bank account where you will be given a cash card which can be used for withdrawing money from an ATM machine, you are also able to use this card in some restaurants and shops in Yangon and for booking flights and hotels etc. You are not able to transfer money in and out of Yangon from overseas bank accounts.

The currency is Myanmar Kyat (MMK) and as the exchange rate with US $ is fluctuating, at the present time it is advisable for applicants to check on XE Exchange website or similar exchange sites. You can exchange money in most places you go in Yangon and the rates vary. They are **very** fussy about the condition of the US notes and you get a better rate for $100 bills; they must be clean and crease free.

Remember to let your banks/credit or debit card providers know that you will be here if you want to still use your card here (e.g. flights, hotel bookings etc), otherwise they may see the transactions as fraudulent. International teachers are paid in US dollars in cash on the last Friday of the month.

Please always wash your hands or use hand sanitizer after handling the money in Myanmar as they are sometimes not in good condition.

Accommodation
Teachers will need to make and pay for their own hotel arrangements when they initially arrive. We recommend they use www.agoda.com or airbnb but if they require any assistance then the school is happy to help. The school will help you find an alternative that

suits you once you are here. Rent is requested from the majority of landlords for twelve months with payment upfront. The school is happy to cover the initial cost with monthly payments being taken from an employee's salary.

Some apartments for foreigners are fully furnished or partly furnished, but many also require you to purchase at least some furniture.

On Arrival

On arrival new teachers will receive the following:

- Telephone SIM Card + 3,000 Kyats on the telephone card
- 50,000 Kyats Cash
- A set of bed linen

Transport

The best possible method of transport is probably a taxi. They are everywhere you go and the prices are extremely reasonable with most journeys in town around 1500- 3000 MMK. The majority of the drivers speak very basic English so you should easily be able to get from A to B and you can negotiate your fare.

Weather

There are three seasons – wet season, cold season and hot season, each lasting approximately 4 months. At no point does it ever really get cold here unless you are travelling up north.

Internet Access

Wi-Fi is available at most places in Yangon. The majority of restaurants, cafes, bars and shopping malls have free access – you just need to ask the staff for the password. If you're staying at a hotel then they usually supply you with free Wi-Fi. The internet is not as fast here unfortunately but it is getting better and it's good enough to Facetime or Skype family and friends. The schools are all equipped with Wi-Fi if you need to access the internet for teaching resources. If you are renting, it is possible to have Wi-Fi installed if you wish. It is relatively expensive for the installation but then the monthly costs aren't too bad. Alternatively, use a SIM card to use the internet. Further information can be obtained once new recruits join the school.