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| **Essential Personal Attributes** | **Stage**  **Identified** | **Desirable Personal Attributes** | **Stage**  **Identified** |
| **Qualifications**   * Qualified Teacher Status; * Good honours degree or equivalent. | Application |  |  |
| **Experience**   * Experience of leading a curriculum subject * Sustained track record of successful performance as an outstanding teacher in KS1 or KS2 – including an excellent ability to assess and evaluate * Evidence of contribution to leading the improvement of teaching skills of colleagues through coaching; * Sound knowledge and understanding of how to use and adapt a range of teaching, learning and behaviour management strategies, including how to personalise learning to provide opportunities for all learners to achieve highly; * Be knowledgeable and have a well-informed understanding of the assessment requirements and arrangements for the curriculum areas being taught; * Know how to improve the effectiveness of assessment practice in the workplace, including how to analyse statistical information to evaluate the effectiveness of teaching and learning across the school; * Possess the analytical, interpersonal and organisational skills necessary to work effectively with staff and leadership. Demonstrate innovative pedagogical practice; * Have a secure knowledge and understanding of the relevant subjects/curriculum areas and related pedagogy, including how learning progresses within them; | Application/ Interview | * Evidence of preparing & running professional development courses for staff of the school and others in the school’s network; * Former experience as an Advanced Skills Teacher/Specialist Leader of Education; * Evidence of clear understanding of EYFS; * CPD & experience teaching the Singapore approach to Mastery Maths; * CPD & experience teaching Read, Write Inc.; * Understanding of KAGAN Collaborative Learning Strategies. | Application/ Interview |