|  |  |  |  |
| --- | --- | --- | --- |
| **Early Years Class Teacher person specification** | **Essential** | **Desirable** | **Demonstrated through** |
| **Qualifications** |  |  |  |
| Educated to degree level | ✓ |  | Application form |
| Recognised teaching qualification e.g. B.Ed, PGCE | ✓ |  |
| Qualified teacher status  |  | ✓ |
| Early Years specialist training |  | ✓ |
| **Experience** |  |  |  |
| 3 years teaching experience | ✓ |  | Application form |
| **Professional Knowledge and Understanding** |  |  |  |
| Proven knowledge and experience of Early Years Foundation Stage  | ✓ |  | Application form & Interview |
| A sound knowledge and understanding of the Early Years Learning Goals | ✓ |  | Application form & Interview |
| Knowledge of Letters and Sounds programme |  | ✓ |  |
| Understanding of how young children learn and the ability to plan for effective teaching and learning strategies for younger learners | ✓ |  | Interview |
| Understanding of the relationship between observations, assessment, planning and target setting to maximise pupil progress and behaviour for all children | ✓ |  | Interview |
| A positive approach to the outdoors and the ability to use the outdoor environment to support children across all areas of learning | ✓ |  | Interview |
| The ability to contribute to the development of an area of learning | ✓ |  | Interview |
| **Professional Skills**  |  |  |  |
| Able to demonstrate the effective use of ICT to enhance learning and teaching | ✓ |  | Interview |
| Able to effectively deploy support staff in the classroom  | ✓ |  | Interview |
| Able to plan and work collaboratively with colleagues  | ✓ |  | Interview |
| Good communication skills both orally and in writing | ✓ |  | Application letter & interview |
| Willingness to share expertise, skills and knowledge and ability to encourage others to follow suit | ✓ |  | Interview |
| **Personal Attributes** |  |  |  |
| Commitment to excellence | ✓ |  | Application letter & interview |
| Ability to enthuse and motivate others  | ✓ |  | Interview |
| Commitment to professional development  | ✓ |  | Application form |
| Ability to cope with frustration | ✓ |  | Interview |
| Proactive  | ✓ |  | Interview |
| Ability to embrace change | ✓ |  | Interview |