MOSSBOURNE FEDERATION

Job title:	Teacher of Art	**Salary:**	Main scale + £1600 Mossbourne Allowance	**Contract term:**	Permanent

Responsible to:	Head of Expressive and Performing Arts Learning Area	**Responsible for:**	

Mossbourne Federation

The Mossbourne Federation is the realisation of Sir Clive Bourne's dream to provide the children of Hackney with an outstanding education. Over the last twelve years the Federation has nurtured Sir Clive's dream by fostering kind, courteous, hard-working and well-rounded learners by providing an outstanding education based on the core values of 'Excellence', 'No Excuses' and 'Unity'. Through upholding these core values, Mossbourne will be the first academy federation whose schools are without exception, exceptional.

The Federation's calm working atmosphere creates well-rounded individuals who excel in the arts, on the sporting field and academically. All learners, regardless of ability, benefit from the innovative and enlightened approaches to teaching and learning within The Mossbourne Federation.

The Mossbourne Federation comprises four academies: Mossbourne Community Academy (secondary and which includes The Mossbourne Federation Sixth Form), Mossbourne Victoria Park Academy (secondary), Mossbourne Parkside Academy (primary) and Mossbourne Riverside Academy (primary).

Mossbourne Victoria Park Academy

At Mossbourne Victoria Park Academy (MVPA) we continue to build on The Mossbourne Federation ethos to provide an exceptional education for all pupils in our care. With learning at the heart of everything we do, MVPA continues to raise expectations and achievement in Hackney and its neighbouring boroughs with the belief that all students can fulfill their true potential. Our staff deliver excellent lessons; our pupils enjoy a vibrant enrichment programme and have access to debate, speech making and presentation training through our oratory specialism. Our excellent teaching staff work in a rewarding environment where everyone pulls together for the same thing; the best possible deal for our pupils.

The Expressive and Performing Arts Learning area

The Learning Area includes the departments of Fine Art, Music, Drama, Graphics, Food and Nutrition, Textiles and Physical Education.

We are housed in a custom built block which was completed in 2015, making for a first-rate working environment. There is a specialised drama studio, music and practice rooms, art rooms, a kitchen, graphics room and superb sports hall. All rooms are equipped with IWBs and we have a deep pool of resources for teaching.

You will find your colleagues in the Learning Area are highly motivated, unswervingly professional and incredibly supportive.

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The Teacher of Art Role
The successful applicant will be passionate about Art, Design & Technology education, they may be a specialist in Art, Design, Food Technology, or Textiles but will be able to teach all these subjects at KS3. They will be well organised and willing to go the 'extra mile' and will be focussed on the attainment of all pupils. They will hold Qualified Teacher Status (QTS), and may be starting out as an NQT, or have a proven track record of successful Art, Design and Technology teaching across all key stages.

Key Accountabilities
The post holder's key responsibilities are, but not limited to: • To promote and be committed to the Academy's aims and objectives and to implement Academy policies • To work with the Head of Learning Area, and other staff members to ensure effective provision of teaching and learning of Art, Design and Technology. • To plan and deliver high-quality, differentiated lessons on a day-to-day basis • To contribute to the development of schemes of work for relevant key stages • To set homework in accordance with Learning Area policy and to mark work regularly to aid progression, keeping clear records of attainment and following up on non-submission • To keep abreast of developments in Art Design & Technology and ensure that these changes are implemented in lesson delivery and schemes of work • To organise and run enrichment opportunities and support interventions for pupils within Art, Design and Technology including the extension classes, G&T sessions, trips etc • To supervise prep and guided reading • To undertake duties as directed and in accordance with Academy expectations • To be a member of the pastoral team and, if required, a form tutor carrying out the associated responsibilities • To comply with any reasonable request from a manager to undertake work of a similar level that is not specified in this job description

Person Specification

Essential [E] or Desirable [D]	Requirements	Assessment Criteria		
		Interview	Application form	Task (lesson)
Experience				
E	• Knowledge and understanding of how pupils learn Art, Design and Technology, up to and including A-Level	✓	✓	✓
E	• Ability to select appropriate teaching methods and resources to meet the differing needs of pupils in practical and written work	✓	✓	✓
E	• Effective planning, assessment and record keeping	✓	✓	
E	• Ability to work independently and part of a team, contributing to department and		✓	

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	whole school INSET			
E	• Ability to develop and maintain positive relationships with teachers, support staff and parents	✓		
E	• Effective classroom management and efficient organisation of resources	✓	✓	✓
Qualifications				
E	• A good degree in Art, Design, Technology or a related subject	✓		✓
E	• Qualified teacher status (QTS)		✓	
IT knowledge				
D	• Expert knowledge of the Microsoft package (Word, Excel, Outlook, Publisher, Power Point)		✓	
D	• Ability to swiftly adapt to and utilise new/various systems/software		✓	
D	• Capable of making effective and appropriate use of ICT in lesson delivery and within the Learning Area		✓	✓
Behavioural Competencies				
E	• Excellent analytical and multi-dimensional communication skills	✓		✓
D	• Strategic approach, ability to see the 'big picture' and also think 'outside of the box'	✓		
E	• Ability to meet ALL deadlines internally and externally ensuring output consistently is of an exemplary standard	✓		
E	• Must have the upmost integrity as well as high levels of motivation and commitment	✓		
E	• Proactive approach and efficient time management and prioritisation skills	✓		
E	• Genuine interest and passion for the education of young people and the ability to contribute more widely to the life and community of the Federation	✓	✓	
Applicable to all staff				
E	• Undertake training as required to so in order to fulfil the requirements of the role	✓	✓	✓

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E	• Support Mossbourne's efforts both verbally and non-verbally (i.e. via actions and attitude), including adjusting performance and practice in accordance with Mossbourne's initiatives and findings	✓	✓	✓
	• Recognise your role as part of the succession of Mossbourne	✓	✓	✓
E	• Play an active role in terms of Safeguarding all students and adults	✓	✓	✓

Mossbourne Federation reserves the right to modify the above contents in order to ensure the needs of the Federation and the students are being met. The above list is not a comprehensive list; it simply outlines the expectations for this role. Mossbourne Federation provides equal employment opportunities to all employment applicants and employees without regard to race, colour, religion, gender, sexual orientation, national origin, age, disability or status. This post is subject to an enhanced DBS disclosure. The post holder must be committed to safeguarding the welfare of children.

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