**Cheney School**

**PERSON SPECIFICATION**

**Principal Teaching Assistant for Behaviour**

Learning Support Department

|  |  |
| --- | --- |
| **EXPERIENCE** | * Experience of working in a similar role in a school SEBD Unit
 |
| **KNOWLEDGE/SKILLS** | * A good level of educational achievement
* Good verbal and written communication
* Ability to use ICT effectively to support learning
* Good understanding of the barriers that students may face in education due to their complex emotional and behavioural issues
* Ability to constantly improve own practice and knowledge through self-evaluation and learning from others
* Ability to relate well to young people and adults
* The ability to motivate and inspire students to take pride in their work
* Ability to work constructively as part of a team, understanding roles and responsibilities within the department
 |
| **PERSONAL QUALITIES** | * Enthusiasm for working with young people helping them to succeed
* A love of learning and a genuine belief that educational achievements can change lives
* A calm approach
* Available and willing to work outside school hours
* Willing to undertake further training and study relevant to the role
 |