**Cheney School**

**PERSON SPECIFICATION**

**Principal Teaching Assistant for Behaviour**

Learning Support Department

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| **EXPERIENCE** | * Experience of working in a similar role in a school SEBD Unit |
| **KNOWLEDGE/SKILLS** | * A good level of educational achievement * Good verbal and written communication * Ability to use ICT effectively to support learning * Good understanding of the barriers that students may face in education due to their complex emotional and behavioural issues * Ability to constantly improve own practice and knowledge through self-evaluation and learning from others * Ability to relate well to young people and adults * The ability to motivate and inspire students to take pride in their work * Ability to work constructively as part of a team, understanding roles and responsibilities within the department |
| **PERSONAL QUALITIES** | * Enthusiasm for working with young people helping them to succeed * A love of learning and a genuine belief that educational achievements can change lives * A calm approach * Available and willing to work outside school hours * Willing to undertake further training and study relevant to the role |