



Job Description	A-Level Physics Teacher
<p><b><u>Role Specific</u></b></p> <ol style="list-style-type: none"> <li>1. Teach A-Level Physics and possibly a second Science subject, delivering effective learning for students</li> <li>2. Be up to date, plan and prepare and high quality teaching as required by your Line Manager to the appropriate number of hours (810 hrs or pro rata per annum)</li> <li>3. Develop and share resources for the course/subject including maintaining effective links across College for resources</li> <li>4. Deliver enrichment and enhancement activities</li> <li>5. Maintain comprehensive, up to date, student/course/subject records and provide information, as requested</li> <li>6. Be responsible for the appropriate administration of exam entries for the course/subject and liaise with external awarding bodies, as appropriate</li> <li>7. Ensure close liaison and good communications with other staff in matters concerning students</li> <li>8. Use College systems to track and communicate student progress</li> <li>9. Act as a Personal Tutor, if required</li> <li>10. Value and support students to achieve their full potential</li> <li>11. Effectively manage the behaviour of students</li> <li>12. Engage in curriculum development and planning activities, individually and as a team</li> <li>13. Participate in standardisation/verification and moderation, as required</li> <li>14. Ensure provision is aligned with best practice nationally</li> <li>15. Take responsibility as required for the development of a relevant curriculum area</li> <li>16. Take responsibility for achieving the section's targets in retention, attendance, achievements, high grades, added value and student satisfaction</li> <li>17. Represent the Programme/Division/College, as required</li> </ol>	
<p><b><u>College Responsibilities</u></b></p> <ol style="list-style-type: none"> <li>1. Share the College's Vision, Mission, Values, Behaviours and communicate them effectively.</li> <li>2. Participate in Staff Review and Professional Development activities and be actively involved in the College's culture of high expectation.</li> <li>3. Value diversity and promote equality.</li> <li>4. Engage in marketing activities and liaison with employers and the wider community in line with College strategies.</li> <li>5. Contribute to cross-college events.</li> <li>6. Adhere to College policies and procedures including health and safety.</li> <li>7. Ensure good communication at all levels.</li> <li>8. Be responsible for safeguarding and promoting the welfare of children, young people and/or vulnerable adults.</li> <li>9. Any other duties that the Principal considers appropriate.</li> </ol>	





Person Specification	A-Level Physics Teacher
	Essential / Desirable
<b>Qualifications and Attainments</b>	
Degree in a relevant subject area or appropriate professional qualification	Essential
Recognised teaching qualification or a willingness to achieve this within three years of appointment	Essential
Compliance with CPD requirements	Essential
A higher degree or advanced qualification	Desirable
<b>Training, Experience and Knowledge</b>	
Successful teaching experience in A-Level Physics	Essential
Knowledge of and proven ability to deliver the curriculum successfully	Essential
Demonstrate a student centred approach to teaching	Essential
Proven track record of Value Added scores and quality results	Essential
Recent commercial/industrial experience	Desirable
<b>Personal Skills and Attitudes</b>	
Display initiative, be positive and enthusiastic	Essential
Demonstrate a commitment to equality and diversity, customer service and quality assurance	Essential
Possess excellent communication skills	Essential
Be a team player	Essential
Demonstrate a commitment to the process of continuous review and improvement	Essential
Ability to develop and promote relevant curriculum effectively	Essential
Suitability to work with children young people and/or vulnerable adults	Essential
Ability to use ILT in classroom delivery including interactive whiteboard technology	Essential

