the Latimer Arts College

SUBJECT INFORMATION PACK:

Teacher of Maths

Joining an Inspirational Team!

Our Team

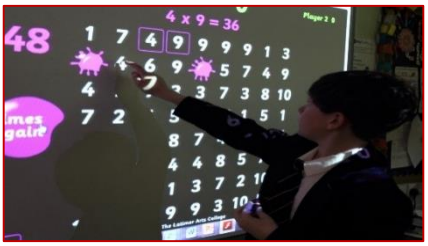
The successful applicant will be joining a department which has a reputation in the school for being committed to teaching and learning and prioritising the requirements of the students. We are a genuinely supportive and friendly team who work collaboratively to plan engaging and challenging activities.

The current Progress Leader (Head of Department) joined us in the last academic year and is driving the department forward in innovative ways. This is such an exciting time to join this team and be part of shaping the future!

This Role

We are looking for an outstanding classroom practitioner who is passionate about the subject, hard-working, able to work collaboratively, develop resources and someone who wants to join the department on the road to outstanding.

Our Facilities



We are well-resourced, all rooms have digital projectors and whiteboards and staff are provided with laptops. There are ICT facilities within the learning centre for student use.

Our Curriculum

Students sit an examination within the first couple of weeks after joining Year 7 and this result, coupled with their Key Stage 2 level is used to place them in an appropriate set. The content of the work that is covered is determined by their set but all students will be introduced to GCSE style questions as early as Year 7. Termly assessments take place in each year group and the timetable allows for students to be moved between groups accordingly.

We currently follow the AQA specification at both GCSE and ‘A’ level and are fortunate to have a team of experienced teachers who can extend students’ learning across all key stages.

We are proud of the work we do at Latimer and we genuinely look forward to meeting someone likeminded. If you share our passion and enthusiasm, we would love you to apply for this post!

Job Description

Role: Teacher of Maths

Line Manager: Progress Leader: Maths

Direct Reports: None

Scale: TMS

General Responsibilities

- To teach Maths and carry out the specific responsibilities of the role as contained in the School Teachers' Pay and Conditions document.
- To be a form tutor and to carry out the specific responsibilities of the role.

Specific Responsibilities

Classroom Teacher

To fulfil and maintain the Teaching Standards by:

- Understanding and being fully committed to the duties and responsibilities in relation to child protection and safeguarding young people;
- Demonstrating consistently high standards of personal and professional conduct;
- Setting high expectations which inspire, motivate and challenge students;
- Demonstrating good subject and curriculum knowledge;
- Planning and teaching well-structured lessons to a range of age groups and abilities, ensuring that all students make outstanding progress;
- Managing behaviour effectively to ensure a good and safe learning environment in which students can learn effectively;
- Making accurate and productive use of assessment to track the progress of each individual student in timetabled groups and intervene to narrow the gap where progress starts to fall behind;
- Fulfilling wider professional responsibilities by contributing to department and whole college improvement;
- Communicating and consulting effectively with relevant stakeholders;
- Attending meetings as set out in the College's meeting cycle.

Form Tutor

- To lead a tutor group and be responsible for the delivery of tutor time activities in accordance with the published schedule and as directed by the House Achievement Leader;

- To encourage tutees to comply with the College's Values statement;

- To encourage the student voice and develop a form and House ethos that is in harmony with the College values;

- To monitor student progress, following the College's tracking processes, mentoring tutees and intervening when progress is not as expected;

- To encourage high levels of attendance;

- To provide relevant information, advice and guidance to tutees.

Other

- To undertake any other reasonable duties as directed by the Principal.

Person Specification

SELECTION CRITERIA (no priority order)			
Qualifications	**Essential**	**Desirable**	**Method of Assessment**
Qualified Teacher Status (gained or pending) / Degree relevant to the subject	X		Application form – verified at interview
High standard of literacy	X		Application form
Commitment to Safeguarding	**Essential**	**Desirable**	**Method of Assessment**
Motivation to work with children and young people	X		Application form / reference / interview
Commitment to, and belief in, the equal value of all students	X		Application form / reference / interview
Ability to form and maintain appropriate relationships and personal boundaries with children and young people	X		Application form / reference / interview
Ability to raise the self-esteem and expectations of children and young people	X		Reference / interview
Emotional resilience in working with challenging behaviours and attitudes to the use of authority and maintaining discipline	X		Application form / reference / interview
Teaching and Learning	**Essential**	**Desirable**	**Method of Assessment**
Proven track record of outstanding Maths teaching	X		Application form / interview
Knowledge and understanding of the National Curriculum requirements in Maths	X		Application form / interview
Awareness of current developments in Maths	X		Application form / interview
Experience of teaching Maths at Key Stage 3 and 4	X		Application form
Experience of teaching Maths at Key Stage 5		X	Application form
Proven track record of outstanding outcomes	X		Application form / interview
Proven track record of strong and effective behaviour management strategies	X		Application form / interview
Excellent ICT skills	X		Interview
Interpersonal Skills	**Essential**	**Desirable**	**Method of Assessment**
Ability to communicate effectively and relate well to all stakeholders	X		Application form / reference / interview
Willingness to contribute to extra-curricular activities	X		Application form / interview
Ability to work as part of a team	X		Application form / interview
Personal Qualities / Skills	**Essential**	**Desirable**	**Method of Assessment**
Creativity, energy and enthusiasm	X		Interview
Evidence of working effectively under pressure	X		Interview
Good sense of humour	X		Application form / interview
A commitment to / interest in the Performing Arts		X	Application form / interview