# Easthampstead Park Community School
## Person Specification – Teacher of Performing Arts

| Key Criteria | Essential | Desirable |
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| **Qualifications & Training** | • A degree in a relevant subject.<br>• QTS or about to complete a course leading to QTS (for example Bachelor of Education degree, PGCE etc.) or eligible for QTS. | • Good honours degree (2:1 or higher) in a relevant subject. |
| **Competence Summary (Knowledge abilities, skills, experience** | • A clear and good understanding of current educational issues, theory and practice, with particular regard to the National Curriculum, relevant subject area, learning and personal development.<br>• Subject knowledge sufficient to challenge learners of all abilities and achieve high outcomes.<br>• A good understanding of planning and assessment techniques and how they impact on learner performance.<br>• A range of successful teaching strategies, including the ability to use resources, including new technology, effectively to enhance students' learning and progress.<br>• Effective use of non-confrontational and inclusive management strategies.<br>• Able to relate to, challenge, inspire, motivate young people and respond flexibly and sensitively to their needs.<br>• Able to contribute to the development of policies and procedures.<br>• Understanding of and commitment to the requirements of safeguarding children. | • Working knowledge of relevant policies, the legislation and relevant statutory frameworks.<br>• Working knowledge and experience of implementing national curriculum and relevant learning programmes / strategies.<br>• Successfully employs a range of teaching and assessment strategies, using a variety of methods and resources, including use of new technology, in a way that contributes markedly to students' learning and progress. |
| **Personal Professional Requirements** | • Suitability to work with children / young people.<br>• Able to communicate well, both orally and in writing, with others, including young people and other adults.<br>• Able to remain calm in challenging and pressurised situations.<br>• Able to work well independently and as part of a team. | • Evidence of continuous INSET and commitment to further professional development. |

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| | • Ability to plan time effectively and meet deadlines.<br>• Strong commitment to equality of opportunity.<br>• Strong commitment to own continuing professional development and learning.<br>• Conveys and/or able to develop high professional standards and a strong sense of personal fulfilment and achievement.<br>• Positive outlook and approach.<br>• A willingness to adopt or try new approaches and ideas.<br>• Good time management.<br>• Professional standard of personal presentation and dress.<br>• Excellent record of attendance and punctuality.<br>• A satisfactory enhanced Disclosure and Barring Service Clearance. | |