



SPECIALIST LEAD PRACTITIONER FOR SCIENCE

Application Pack

The Nicholas Hamond Academy,
Swaffham, Norfolk

Improving Education

Contents

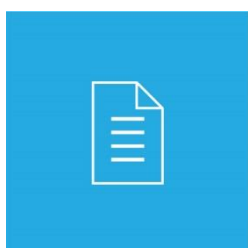
The Nicholas Hamond Academy,
Swaffham, Norfolk



01

About Academy
Transformation
Trust

Page 3



02

The Nicholas
Hamond Academy
Information

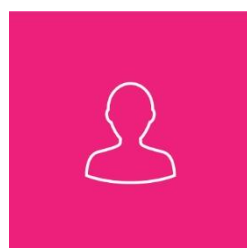
Page 4



03

Job Description

Page 5 - 8



04

Person
Specification

Page 9 - 12



05

How to apply

Page 13

Improving Education



01. About Academy Transformation Trust

We're on a mission

Our mission is to provide the very best education for all pupils and the highest level of support for our staff to ensure every pupil leaves our academies with everything they need to reach their full potential.

These are the things we hold dear

Transparency

As a charity founded on strong ethical practices, Academy Transformation Trust takes pride in being open, honest and crystal clear in everything we do.

Innovation

We are constantly striving to do all we can to make education the best it possibly can be. We are brave in our actions and do everything we can to have a positive impact on whole child development.

Collaboration

We believe the future of education relies upon effective collaboration between academies, and better collaboration between academies and their local communities.

Ambition

We are determined to improve education nationwide by encouraging collaboration and giving academies everything they need to realise their full potential.

We believe every child matters and deserves a first class education.

Our team knows first-hand how to make education better for schools, pupils and their teachers.

For us, the future of UK education relies upon schools working closely together to share best practices, giving every child the best chance in life. We set up ATT to make this vision a reality.

As a not for profit trust, we work with our growing family of primary and secondary academies, and further education providers in the Midlands.



02. The Nicholas Hamond Academy Information

The Nicholas Hamond Academy is part of the Academy Transformation Trust family of academies.

As a team, we are dedicated to delivering a high quality education that enables students to make rapid progress and achieve transformational academic targets.

We have high expectations of our pupils and every student matters to us. We work closely with our local community, including parents and carers, who actively support the work we are doing to achieve and maintain the highest possible standards. Our academy is a place to be proud of.

At TNHA we aspire to provide every member of our community with the opportunity to be the 'best that they can be', by offering experiences that encourage the development of high attaining, self-confident, resilient, tolerant and happy young people.

Our ethos is founded on the development of positive relationships with students and parents, outstanding teaching, a personalised curriculum and enthusiasm for learning.

We are 'one team' - students, staff, governors and parents - committed to working together to achieve our aim.

To find out more, please visit www.tnha.org.uk



03. Job Description

Specialist Lead Practitioner for Science, Secondary Academy

Job Title – Specialist Lead Practitioner for Science

Grade - Lead Practitioner Range: L6-L10

Responsible to: Chief Education Officer

Base: Host academy linking with academies in the geographical area

Key responsibilities are:

- To work as a Specialist Lead Practitioner in Science in academies to secure good and outstanding outcomes
- To provide support proportionate to need to ensure value for money to develop good and outstanding teaching within Science, acting as a coach when needed.
- To ensure the Science curriculum is fit for purpose and enables pupils to experience high quality experiences within the geographical cluster
- To be outcome driven to secure outstanding outcomes
- To take a strategic lead in their area of specialism within the local geographical cluster and link with your equivalent in the West Region.
- To support and challenge subject leads to ensure the appropriate strategy for raising achievement in their academies and within the cluster as a whole
- To work with key pupils to raise attainment and improve progress in academies
- To ensure assessment practice is robust and accurate
- To support the moderation of teacher assessments
- To facilitate collaborative working across the cluster through forums with an emphasis on sharing best practice
- To attend ATT school improvement meetings where appropriate

Generic responsibilities:

- To support the delivery of the ATT's Strategic Plan
- To ensure lines of communication are clear within the host academy, geographical cluster and across The Trust
- To keep abreast of new developments within your subject area
- To follow Academy Transformation Trust policies and procedures at all times

03. Job Description continued

- As required by the Chief Education Officer, represent the service at meetings with Ofsted, Local Authorities and other colleagues and organisations.
- To complete reports using the Academy Transformation Trust
- To work with other Academy Transformation Trust colleagues to secure stakeholder engagement as required
- To manage financial and other resources and risk effectively in accordance with Academy Transformation Trust procedures
- To demonstrate a positive commitment to equality and diversity
- To adhere to responsibilities under security information, health and safety legislation and policies

04. Person Specification

Specialist Lead Practitioner for Science, Secondary Academy



Information for candidates

The person specification provides an outline of the experience, skills, and abilities we expect the successful candidate to possess. You should match your own skills, experience, and abilities to those listed below and provide examples of how you have demonstrated the criteria. People with disabilities will be offered an interview where they meet the essential criteria alone.

- An outstanding practitioner with a proven track record in their area of specialism
- A highly entrepreneurial and ambitious professional, with energy, charisma and ideas
- An excellent track record in school improvement and securing outstanding outcomes in their area of specialism
- Significant strategic and operational development management experience at middle and/or senior level within education
- Ability to develop high quality systems and processes that support significant impact on pupil outcomes
- Dynamic and highly motivated with a strong focus on the delivery of results against challenging targets
- Ability to communicate and build effective working relationships with colleagues
- Demonstrable proactive approach to be able to influence and challenge middle leaders
- An exam marker (or a willingness to become an exam marker) for your subject



05. How to apply

The Nicholas Hamond Academy, Swaffham, Norfolk

Salary:

L6-L10 Depending on experience

Closing date:

21st May at 10.00 am

Interviews:

To be confirmed

Start Date:

September 2018

Visits to the school:

For further information about the role and the academy, or if applicants wish to visit prior to completing their application, please contact the academy on 01760 721480

Katharine.Pike@tnha.org.uk

Applying

Please apply by visiting
www.academytransformationtrust.co.uk/vacancies

Forward as one. Improving Education Together.

Address:

Academy Transformation Trust
Suite 413
Jewellery Street
95 Spencer Street
Birmingham
B16 6DA

Visit:

academytransformationtrust.co.uk

Call:

0121 632 2340 / 2341

Email:

 [ce@academytransformation.co.uk](mailto:info@academytransformation.co.uk)

@AcademyTrust