

Job Description

Teacher of Mathematics

Line manager: Head of Mathematics

Start date: January (or April) 2018

Contract type: Full Time

Salary: MPS (1-6). TLR available for exceptional candidate

The Role

To deliver outstanding teaching and learning of Maths and therefore help all pupils achieve exceptional academic results.

To be involved in development of an engaging and challenging curriculum that inspires learner to appreciate the subject and its application.

Key responsibilities

- To plan, resource and deliver lessons and sequences of lessons to the highest standard that ensure good learning takes place and pupils make superior progress
- To provide a nurturing classroom and create positive environment that helps pupils to develop as learners
- To help to maintain/establish discipline across the whole school
- To be a role model for students

Outcomes and Activities

Teaching and Learning

- Enrich the curriculum with trips and visits to enhance the learning experience of all pupils
- With direction from the Subject Leader and within the context of the school's curriculum and schemes of work, plan and prepare effective teaching resources and lessons
- Teach engaging and effective lessons that motivate, inspire and improve pupil attainment
- Use regular assessments to set targets for pupils, monitor pupil progress and respond accordingly to the results of such monitoring
- To produce/contribute to oral and written assessments, reports and references relating to individual and groups of pupils
- Develop plans and processes for the classroom with measurable results and evaluate those results to make improvements in pupil achievement
- Ensure that all pupils achieve at least their targeted grades
- Maintain regular and productive communication with pupils, parents and carers, to report on progress, sanctions and rewards and all other communications
- Provide or contribute to oral and written assessments, reports and references relating to individual pupils and groups of pupils
- Direct and supervise support staff assigned to lessons and when required participate in related recruitment and selection activities

- Implement and adhere to the school's behaviour management policy, ensuring the health and well-being of pupils is maintained at all times
- Participate in preparing pupils for external examinations
- Ensure that all teaching is conducted in a safe environment with due consideration being given to health and safety requirements and risk assessments being conducted as necessary.

Culture

- Support the school's values and ethos by contributing to the development and implementation of policies, practices and procedures
- Help create a strong school community, characterised by consistent, orderly behaviour and caring, respectful relationships
- Help develop a school/department culture and ethos that is utterly committed to achievement
- To be active in issues of pupil welfare and support
- Support and work in collaboration with colleagues and other professional in and beyond the school, covering lessons and providing other support as required.

Other

- Be a form tutor (where allocated).
- Contribute to the school's extracurricular/interventions programme.
- Undertake other various responsibilities as directed by the line manager or the headteacher

Person Specification: Teacher of Mathematics

Qualification Criteria

- Qualified to degree level or professional equivalent.
- Qualified to teach and work in the UK.

Experience

- Evidence of raising attainment in the subject.
- Evidence of improved practice following feedback.

Behaviours

Leadership

- Effective team worker and leader
- High expectations for accountability and consistency
- High expectations of self and others
- Genuine passion and a belief in the potential of every pupil
- Motivation to continually improve standards and achieve excellence
- Effective listening skills that lead to a strong understanding of others
- Commitment to the safeguarding and welfare of all pupils.

Teaching

- Excellent classroom teacher with the ability to reflect on lessons and continually improve their own practice
- Effective and systematic behaviour management, with clear boundaries, sanctions, praise and rewards
- Thinks strategically about classroom practice and tailoring lessons to pupils needs
- Understands and interprets complex pupil data to drive lesson planning and pupil attainment
- Good communication, planning and organisational skills
- Demonstrates resilience, motivation and commitment to driving up standards of achievement
- Acts as a role model to staff and pupils
- Commitment to regular and on-going professional development and training to establish outstanding classroom practice.

Other

- This post is subject to an enhanced Disclosure and Barring Service check.