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**Person Specification**

### Post: Teacher of Philosophy and Religion

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| **Factor** | **Essential** | **Desirable** |
| **1. Skills Knowledge & Abilities** | 1. High expectations which inspire motivate and challenge pupils
2. Able to promote good progress and outcomes for pupils
3. Very good subject knowledge
4. Able to plan and teach well-structured lessons
5. Able to adapt teaching to the strengths and needs of pupils
6. Able to make accurate and productive use of assessment
7. Able to manage behaviour effectively
8. Good record keeping, monitoring and assessment skills
9. Able to organise and prioritise
10. Able to communicate well orally and in writing with a range of contacts
11. Able to relate well to colleagues, pupils and parents
12. Able to use ICT effectively
 | 1. Able to offer a second subject
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| **2. Qualifications & Training** | 1. Good A-Level grades or equivalent
2. Appropriate degree or equivalent
3. DfE recognised teaching qualification
 | 1. Evidence of continuing professional development
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| **3. Experience** | 1. Experience teaching at secondary level
 | 1. Experience teaching across full range at secondary level
2. Form tutor experience
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| **4. Disposition** | 1. Determined with high standards
2. Forward planner who sets and meets targets
3. Effective interpersonal skills
4. Persuasive and socially confident
5. Good at managing one’s own time
 | 1. Able and inclined to make a positive contribution to the wider life and ethos of the school
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| 1. **Special**

**Requirements** | 1. No adverse criminal record
2. Commitment to equal opportunities
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