



SHERFIELD
SCHOOL

APPLICANT INFORMATION PACK

TEACHER OF MATHEMATICS

FROM SEPTEMBER 2018





Dear Candidate,

Thank you for your inquiry about the post of teacher of mathematics for the September 2018.

Sherfield School is an outstanding independent co-educational boarding and day school in the heart of rural Hampshire. It is steeped in history, which can be traced back to the twelfth century. Sherfield Manor became a school in 1947 and became part of the GEMS international family of schools in 2004.

We offer a rich education designed to allow our pupils to flourish in a rapidly changing and challenging 21st Century world. Our new Ad Vitam Paramus diploma overarches the excellent academic, co-curricular and pastoral provision, through which countless opportunities are created for all pupils to develop the qualities and attitudes of mind needed to lead successful and fulfilled lives now and in the future.

As part of the GEMS organisation, with links to 85 schools around the world, we enjoy the benefits of being part of one of the world's leading education providers whilst retaining the ambience of an English country public school. Our staff have a range of professional backgrounds; from experienced teachers within the independent sector and high performing academies to the best new teachers from university. Great teachers inspire great pupils. Central to our aim is developing global citizens which is greatly enhanced by being a key member of the GEMS family of schools with worldwide networks. GEMS pay close attention to training and supporting new and experienced educators. A career in education is very rewarding when you have the right support and opportunities to develop.

Our new STEAM initiative (Science, Technology, Engineering, Art and Mathematics) aims to promote creative thinking by blurring the artificial boundaries between the sciences and arts. Our teaching blends traditional ideas and the best new thinking in education.

GEMS Sherfield School is committed to safeguarding and promoting the welfare of children and young people and have a range of policies and procedures in place which promote safeguarding and safer working practice across the school. We expect all staff and volunteers to share this commitment. We will ensure that all our recruitment and selection practices reflect this commitment. All successful candidates will be subject to enhanced Disclosure and Barring Service checks along with other relevant pre-employment checks, including checks with past employers.

I look forward to receiving your application. In the meantime if you have any queries about the position please do not hesitate to contact me.

Yours sincerely,

Chris James-Roll
Acting Head Master



SHERFIELD SCHOOL

TEACHER OF MATHEMATICS

Full time

September 2018

Sherfield School is an independent, co-educational day and boarding school of approximately 420 pupils from 3 months to 18 years. Sherfield School is set in 75 acres of beautiful Hampshire countryside close to Reading and Basingstoke. The School has a forward thinking educational vision, a growing Sixth Form, impressive GCSE and A Level results and an ambitious development programme. Our core values of global citizenship are reflected in our international boarding community and our strong links with GEMS schools overseas. Central to our aim is developing global citizens which is greatly enhanced by being a key member of the GEMS family of schools with worldwide networks.

We are looking to appoint an enthusiastic and passionate Maths teacher to join our highly motivated and hard-working team. You should be an excellent classroom practitioner and have students at the heart of your decision making. You must also have good knowledge of the Maths curriculum and the recent national changes that have taken place. We are looking for somebody who is creative and dynamic in the classroom.

Applications are invited from experienced and enthusiastic candidates, with an excellent degree in a directly relevant subject, to join this thriving and outstanding school.

Full details of the post and an application form may be obtained from the Sherfield School website.

All candidates are required to complete an application form in full. Please note that applications must be made on the School's application form and accompanied by a covering letter of no more than 500 words.

To apply, please send your letter and Sherfield application form via post to: Sally Holmes, Sherfield School, Sherfield on Loddon, Hook, and Hampshire, RG27 0HU OR electronically via e-mail: s.holmes@sherfieldschool.co.uk

Closing Date for Applications: Friday 18 May 2018

Interviews will be held shortly afterwards.

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POST TITLE: CLASSROOM TEACHER (QTS)

Reporting to:	Head of Department
Liaising with:	Curriculum and pastoral leaders, SLT, other teaching staff, support staff, governors, parents and pupils, external agencies where applicable
Working time:	FTE
Salary/Grade:	MPS M1-M6 / UPS U1-U3 where applicable
Disclosure Level:	Enhanced DBS with children's barred list check

PURPOSE

- To lead and manage all aspects of the department to ensure maximum pupil progress.
- To raise standards of pupil attainment and achievement within teaching groups and to monitor and support pupil progress in line with the expectations of the school.
- To accurately track the progress and achievements of pupils within teaching groups and provide feedback to enable them to progress at least in line with expectations.
- To be accountable for pupil progress and development within teaching groups against targets set by the school using prior attainment data.
- To provide support and intervention for pupils at risk of under-achieving.
- To make effective use of physical resources within lessons.
- To participate in collaborative planning and sharing good practice with other members of the department.
- To contribute to the development of the curriculum area and subject specific resources.

SCHOOL ETHOS

- To support the school aims, ethos and policies.
- To provide leadership in promoting the ethos of the school to pupils, parents and the wider community.
- To develop an attitude of high inspiration and achievement in the pupils.
- To act as a role model to pupils through professional conduct reflecting our expectations of high standards of appearance and courtesy by the pupils.

RESPONSIBILITIES

- All teachers are expected to meet the national teachers' standards.
- The progress of all pupils assigned to teaching groups.
- To ensure appropriate lesson plans are in place for each lesson which take into account the needs of absence cover arrangements.
- Effective deployment of assigned LSA/TA/technicians and other support staff within lessons, as appropriate, to maximise pupil learning.
- To be aware of employee responsibilities for Health and Safety of themselves and others and to work in a safe and secure manner with due care towards the health and safety of oneself, other staff and pupils.
- Every member of staff has a duty to commit to the safeguarding, happiness and welfare of all pupils at the school.
- To participate in staff programmes for training, in particular safeguarding and Health and Safety.

OPERATIONAL / STRATEGIC PLANNING

- To contribute to the development of appropriate syllabuses, resources, schemes of work, marking and assessment policies and teaching and learning strategies in the subject area.
- To actively monitor and mentor pupil progress through effective classroom interventions (including key groups: SEND, PP, G&T).
- To implement school policies and procedures.
- To work with department colleagues to help develop aims objectives and department development plans which have coherence and relevance to the needs of pupils and the aims, objectives and strategic plans of the school.
- Plan differentiated lessons that take into account individual pupil circumstances (including key groups: SEND, PP, G&T).

CURRICULUM PROVISION AND CONTRIBUTION TO TEACHING & LEARNING

- To deliver appropriate high quality lessons in line with department curriculum plans.
- To motivate and encourage pupils to achieve their best and not to be constrained by targets.
- To ensure suitable work is provided and marked for students from any teaching group working elsewhere, if applicable.
- Develop and maintain an atmosphere of mutual respect with pupils in all classroom activities.
- To ensure appropriate delivery of cross curricular themes in line with school policy and planning.
- To ensure homework and other related activities are uploaded onto Show My Homework.

CURRICULUM DEVELOPMENT

- To contribute, within the department, and across the school where applicable, to the development of an engaging and challenging curriculum which meets the needs of the pupils.
 - To keep up to date with national developments in the subject area(s) and regularly review teaching practice and methodology.
- ☐ To ensure literacy, numeracy, communication skills are reflected and promoted within lessons where appropriate.

STAFF DEVELOPMENT

- To be reflective on own practice and work collaboratively with line manager to identify development needs and participate in annual performance management (and interim review(s)) as part of an active programme of Continuing Professional Development (CPD).
- To participate in the interview process for new posts where applicable.
- To share best practice and promote collaborative teamwork which can motivate and inspire colleagues.
- To share best practice with other departments in order to promote high standards throughout the school.
- To share best practice with all staff where applicable.

QUALITY ASSURANCE

- To engage with target setting/monitoring for each individual pupil within teaching/tutor/mentoring groups in order to maximise attainment.
- To contribute towards department self-evaluation and to seek and implement modifications when required.
- To work with (and contribute to) the department improvement and development plan.

RECORD KEEPING, ANALYSIS AND MANAGEMENT OF DATA

- To keep up to date with, and regularly mark pupil work in line with established school (and department) policy.
- To maintain records of pupil attainment and ensure that the school information system is up to date with relevant data.
- To be actively aware of current attainment (levels/grades) achieved by each pupil.
- To identify and take appropriate action on issues arising from data, systems and reporting.
- To produce accurate pupil reports within the published deadlines.

COMMUNICATIONS

- To communicate effectively and positively with pupils and parents, in line with the school's communication policy.
- To liaise with examination boards, awarding bodies and other relevant external bodies as and when appropriate.

MARKETING AND LIAISON

- To attend parent consultation evenings, parent tutor meetings, open evenings and other school events.
- To communicate positively and professionally at these events, reflecting school policy and ethos.

MANAGEMENT OF RESOURCES

- To manage the available resources of space and equipment efficiently and within limits, guidelines and procedures laid down.
- To proactively engage with provision and use of the school website.
- To be responsible for aspects of requisitioning, organising and maintaining equipment, stock and keeping appropriate records.
- To maintain a stimulating, safe and tidy teaching area.

PUPIL WELFARE

- To monitor and support the overall progress and development of pupils.
- To liaise with the relevant pastoral leader regarding progress of pupils in teaching groups.
- To act as a tutor and carry out duties with the role as outlined in the tutor job description and to take an active part in the house system.
- To contribute to PSHE as required.
- To electronically register pupils in every lesson.
- To ensure behaviour management is applied consistently so that effective learning can take place.
- Develop and maintain high standards of effort and discipline amongst the pupils by the use of school based rewards, agreed goals and sanctions as appropriate.
- Promote rewards and strategies for pupils making good/improved progress.
- Support colleagues in the consistent implementation of whole school policies, rules and procedures.

ADDITIONAL DUTIES
<ul style="list-style-type: none">• To play a full part in the life of the school community, supporting others and supporting the school's distinctive ethos.• To contribute to the overall progress, achievement and attainment of pupils via appropriate extra-curricular provision.<ul style="list-style-type: none">➤ Teachers are expected to run at least one lunchtime club and at least one afterschool club. These can be academic societies, sporting or creative.• Attendance at designated school meetings.• School trips.• To work within duty teams to ensure effective supervision of pupils before and after school and at break times.<ul style="list-style-type: none">➤ Teachers will be expected to complete at least two school duties each week as per the termly duty rota.• To contribute to the supervision of pupils at lesson changeover by:<ul style="list-style-type: none">➤ Dismissing pupils in an orderly fashion at the end of the lesson;➤ Take responsibility for the area immediately outside of your teaching area; ➤ Welcoming pupils promptly into lessons.

OTHER SPECIFIC DUTIES
<ul style="list-style-type: none">• To continue personal professional development as agreed.• To engage actively in the performance review process.• To undertake any other duties as specified by the Head Master not mentioned above.

Whilst every effort has been made to explain the main duties and responsibilities of the post, each individual task undertaken may not be identified.

This job description is carried out in accordance with provisions of the School Teachers' Pay and Conditions document and within the range teachers' duties set out in that document. It is also advised that you make reference to the current Teachers Standards', published by the DfE.

The school will endeavour to make any necessary reasonable adjustments to the job and working environment to enable access to employment opportunity for disabled job applicants or continued employment for any employee who develops a disabling condition.

This job description is current at the date shown but, in consultation with you, may be changed by the Head Master to reflect or anticipate changes in the job commensurate with the grade and job title.

NEWLY QUALIFIED TEACHERS

All Newly Qualified Teachers (NQTs) are placed on a specifically designed induction and review package and performance will be monitored against the Teachers' Standards (which for this purpose apply to trainees working towards QTS, all teachers completing their statutory induction

period (NQTs)) throughout the year. This performance and progress will be recorded on the Hampshire NQT Manager database and must be signed off termly by the Head Master.

The school is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. Please refer to the school Child Protection Policy and other policies related to pupil welfare.

Signed:

Date:

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SHERFIELD SCHOOL

Nursery • Pre-prep • Prep • Senior • Sixth Form

Sherfield School is an independent, co-educational day and boarding school of approximately 470 pupils from 3 months to 18 years. Sherfield School is well-located in rural Hampshire, near Reading and only 45 minutes by train from London. Set in 75 acres of grounds, Sherfield has a forward thinking educational vision, a growing Sixth Form, impressive GCSE and A Level results and an ambitious development programme. Our core values of global citizenship are reflected in our international boarding community and our strong links with GEMS schools overseas.

Person Specification for Teacher of Mathematics

Essential	Desirable
Graduate with an excellent Maths degree or directly relevant subject	Higher degree in Maths or directly relevant subject
QTS qualification (or equivalent) or currently in training for QTS	Other professional qualifications
Good communicator, well organised with excellent time management skills	Experience of preparing pupils in KS 3/4 for GCSE and A level examinations
Excellent knowledge of own subject area	Recent evidence of good or outstanding teaching
Ability to use a range of strategies and differentiated lessons to promote learning	Willingness to share innovative classroom practice across the school
An excellent practitioner who is enthusiastic about sharing good practice	Able to contribute to the development of schemes of work
Systematic about monitoring pupil progress and creating interventions to improve performance in the classroom	Track record of success with examination classes
Ability to develop positive working relationships with pupils	Experience of pastoral work
Ability to use ICT effectively	Willingness to get involved with the boarding life of Sherfield
Excellent communication skills and the ability to understand the views of others	
Understanding of how data is used to inform planning and improve pupil performance	

Able to uphold and strengthen the distinctive ethos of GEMS Sherfield School	
Knowledge and understanding of Safeguarding and Child Protection procedures	
Willingness to get involved in extra-curricular activities	

March 2018