



# PORTSMOUTH AND WINCHESTER DIOCESAN ACADEMIES TRUST



## Class Teacher Person Specification

### St. James' Church of England Primary Academy

	Essential	Desirable
Qualifications	Qualified Teacher Status	Evidence of continuous CPD and commitment to further professional development.
Experience	<p>The Class Teacher will have:</p> <p>Recent experience of teaching English and Maths and foundation subjects within Key Stage 1 or 2.</p> <p>Evidence of all observed lessons being at least 'good' or better.</p>	<p>They may also have:</p> <p>Evidence of 'outstanding' (Ofsted criteria) lesson observations.</p> <p>Contributing to school development plans and evaluation and producing action plans.</p> <p>Evidence of leading a subject area i.e. Humanities, PSHE</p>
Knowledge and understanding	<p>The Class Teacher will be able to demonstrate:</p> <p>The theory and practice of providing effectively for the individual needs of all children (e.g. classroom organisation and learning strategies)</p> <p>An understanding of the New Curriculum, related assessment and pedagogies.</p> <p>Effective teaching and learning styles</p> <p>The monitoring, assessment, recording and reporting of pupil progress.</p> <p>The use of marking and feedback to secure progress for all pupils.</p> <p>The ability to use intervention to secure progress for all pupils.</p> <p>The statutory requirements of legislation concerning Health</p>	<p>They may also be able to demonstrate the ability to :</p> <p>Adopt a creative curriculum using cross subject links.</p>

	and Safety, Equal Opportunities, SEND and Safeguarding children.	
<b>Skills</b>	<p>The Class Teacher will have an ability to :</p> <p>Promote the school's aims positively.</p> <p>Develop good personal relationships within the team.</p> <p>Establish and develop effective relationships with pupils, parents, local governors the Trust and the community.</p> <p>Communicate effectively both orally and in written form.</p> <p>Create a happy, challenging and effective learning environment where all children make at least good progress and achieve their potential.</p>	<p>They may also be able to:</p> <p>Develop strategies for creating community links.</p> <p>Provide evidence of all pupils making exceptional progress.</p>
<b>Personal Characteristics</b>	<p>Commitment to working with parents/carers as partners in learning</p> <p>Emphasis on putting the children first</p> <p>Commitment to raising achievement</p> <p>Good sense of humour</p> <p>Ambitious for the school</p> <p>Adaptability to changing circumstances and new ideas</p> <p>Have the temperament to remain calm at all times</p> <p>An acknowledgement that learning is fun</p> <p>Have a positive attitude and enthusiasm for all aspects of school life</p> <p>A commitment to positively promoting the Christian ethos of the school</p>	<p>Practising Christian</p> <p>Willingness to be fully involved the life of the school community</p>