



Head of Dance and PE Teacher

PERSON SPECIFICATION

	Essential	Desirable
Qualifications & training	<ul style="list-style-type: none"> • Qualified Teacher Status • Degree in relevant subject. 	<ul style="list-style-type: none"> • Good honours degree • Evidence of recent relevant professional development
Experience	<ul style="list-style-type: none"> • Evidence of excellent classroom practice • Experience of teaching at key stages 3, 4 and 5. 	<ul style="list-style-type: none"> • Previous involvement in managing change in learning and teaching and raising student achievement.
Knowledge & understanding	<ul style="list-style-type: none"> • Awareness of child protection agenda • Working knowledge of the KS4 & 5 syllabus' • Committed to continued professional development • Knowledge of how children learn • Able to use data effectively to assess prior attainment, track progress and set pupil targets. 	<ul style="list-style-type: none"> • Child protection training • Health & Safety Policy and Procedures • Full working knowledge of the whole national Curriculum • Knowledge and awareness of current issues with regard to the teaching of Dance and PE.
Skills	<ul style="list-style-type: none"> • Good communication skills • Ability to work on own initiative or as part of a team • Effective team leader skills • Ability to motivate others • Sound administrative skills • Ability to enthuse and work with children of all ages, abilities and aptitudes 	<ul style="list-style-type: none"> • An understanding of issues relating to whole school improvement
Teaching and learning	<ul style="list-style-type: none"> • Excellent classroom teacher • Knowledge and experience of using wide variety of teaching and learning strategies across the Key Stages • Able to assess pupil performance and set targets for future attainment • Experience of using ICT to support learning • Experience of supporting and helping to develop others 	<ul style="list-style-type: none"> • Keen to develop and employ more effective teaching and learning strategies to maximise pupil performance
Personal attributes	<ul style="list-style-type: none"> • A positive outlook • Commitment to continuous improvement • Demonstrates enthusiasm and sensitivity whilst working with others • Excellent attendance and punctuality record • Excellent organisational skills • Able to work on own initiative as well as part of a team • The ability to work under pressure • "Professional" role model • High personal standards • Innovative and able to stimulate initiative in others 	<ul style="list-style-type: none"> • Willingness to take part in extra-curricular activities, including trips and visits, and to contribute fully to the wider life of the school