**SUBJECT LEADER**

**PERSON SPECIFICATION**

1. Qualifications and training: Good honours degree, Qualified Teacher Status, recent and relevant professional development which has influenced practice.
2. High expectations of all students: a belief that all students can achieve and a creative approach to engaging all students
3. A track record of high quality teaching in an inclusive environment leading to high value added outcomes across at least two key stages.
4. Leading people: Evidence of providing direction, challenge and support to engage and motivate others to make a positive impact on student progress, enjoyment and/or engagement.
5. Enthusiasm: Able to demonstrate a love of learning and a love of their subject and evidence of instilling this in others and for seeking opportunities to make this happen.
6. Strong interpersonal skills: Evidence of securing professionally positive relationships with students, parents, colleagues and external partners. Able to respond sensitively to others.
7. Analysis and judgement: Able to think through issues systematically and use the evidence available to inform decisions and actions and to evaluate the impact of teaching on student learning.
8. Confidence and resilience: Demonstrates confidence in their own abilities and resilience when faced with uncertainty and difficulty
9. Working with others: Evidence of working with others within school and beyond school boundaries, building partnerships and working collaboratively to enrich students’ experience and learning
10. Skilled user of ICT as a tool for enhancing learning and for such activities as monitoring standards, tracking student progress, presenting information, and communicating efficiently
11. A commitment to Equality and Diversity and the safeguarding of all students