



Person specification - experience, knowledge, skills and qualities

Experience of:

Leading successful school improvement in challenging circumstances

Working within a multi-academy trust that has grown both reach and capacity

Building positive relationships with external stakeholders

Working effectively with a Board of Trustees

Knowledge of:

The present educational environment and the requirements of regulators including Ofsted and the Educational Funding Agency

Relevant company and charity law and the requirements of the most recent iterative of the Financial Handbook

Financial principles, norms and reporting and in particular the audit process

Skills:

A capacity to scan the educational and operational environment including developments in technology in order to identify possible trends and future priorities

A strategic thinker who can translate objectives into plans with clear goals, actions, targets and timescales whilst identifying resource implications and locating accountability relationships

An ability to build teams across a range of academies and hold people to account

An effective communicator and negotiator who can influence and persuade fellow professionals and board members to act in positive ways which affect the life chances of young people.

An ability to read an annual report and make judgements about financial performance and viability

Qualities:

A clear educational vision that embraces all students and views the attainment of outstanding exam and test results as a necessary but not sufficient educational outcome.

Drive, energy and commitment

Resilience and steadfastness in the face of difficulty and uncertainty

An ethical standpoint that appreciates the importance of value for money in the public sector

A positive disposition and good social and emotional intelligence