



## Teacher of Subject Person Specification

Attribute	Essential	Desirable	How identified
Physical	<ul style="list-style-type: none"> <li>In good health</li> <li>Excellent record of attendance</li> </ul>		<ul style="list-style-type: none"> <li>Application</li> <li>References</li> </ul>
Qualifications	<ul style="list-style-type: none"> <li>Good honours degree in relevant subject</li> <li>Qualified Teacher Status (or currently an ITT/GTP trainee)</li> </ul>		<ul style="list-style-type: none"> <li>Application</li> <li>References</li> </ul>
Knowledge and skills	<ul style="list-style-type: none"> <li>Very good classroom practitioner</li> <li>Ability to devise new resources for learning</li> </ul>	<ul style="list-style-type: none"> <li>Able to use interactive ICT systems for teaching and learning</li> <li>Ability to teach a second subject</li> <li>Evidence of leading high quality extra-curricular activities</li> </ul>	<ul style="list-style-type: none"> <li>Application</li> <li>References</li> <li>Teaching exercise</li> <li>Interview</li> </ul>
Experience	<p>Either:</p> <ul style="list-style-type: none"> <li>Successful placement(s), teaching at KS3 &amp; KS4 (<i>applicants currently in training</i>)</li> </ul> <p>or:</p> <ul style="list-style-type: none"> <li>Successful record of teaching including very good exam results at KS4 (<i>applicants who already have gained QTS</i>)</li> </ul>	<ul style="list-style-type: none"> <li>Significant contribution to the development of subject area beyond the classroom</li> <li>Experience of teaching subject at Post-16 level</li> </ul>	<ul style="list-style-type: none"> <li>Application</li> <li>References</li> <li>Interview</li> </ul>
Continuous Professional Development	<ul style="list-style-type: none"> <li>Evidence of commitment to personal CPD</li> </ul>		<ul style="list-style-type: none"> <li>Application</li> </ul>
Personal Qualities	<ul style="list-style-type: none"> <li>A passion for education and making a difference</li> <li>Excellent communicator</li> <li>Effective team member</li> <li>Drive and determination</li> <li>Ambition</li> <li>Energy, enthusiasm, sense of humour</li> </ul>		<ul style="list-style-type: none"> <li>Application</li> <li>References</li> <li>Interview</li> </ul>



SPECIALIST IN  
THE PERFORMING ARTS

