

Dear Colleague

Thank you for your interest in the position of Teacher of Mathematics. This is an exciting opportunity to join our school for the Autumn Term 2018 and I hope this brief letter will give you a better understanding of The Burgate School and Sixth Form and the way we work.

The Burgate School and Sixth Form is a school that expects both staff and students to strive to do their very best united by a common belief that everyone's learning journey should be exciting and individual. The school has an excellent reputation in the local community for very high educational standards and approximately fifty per cent of our students live in Wiltshire or Dorset and attend the school through parental choice.

This could not be a better time to join The Burgate; our GCSE results in 2017 were very pleasing with 74% of students achieving the original benchmark of five or more A\*- C GCSE grades including both English and Mathematics at the new grade 4 and above and our A level results in 2017 were our best ever, ranking us in the top 25% of 16-19 providers nationally. 26% of A level results were at A\*-A grades and over 75% at grades A\*-C, with practically all students gaining their first choice place at university.

The successful applicant will join a school that is looking to build on its success and in which the students have a strong desire to learn and make progress. Collaboration to improve learning and teaching and consultation on change will ensure the on-going success of our school. Whilst I believe that The Burgate already provides the best local education for girls and boys, our desire to be one of the top comprehensive schools nationally continues with great enthusiasm.

We offer a broad and balanced academic curriculum with a wide range of subjects offered at GCSE and A Level delivered by a highly qualified team of professional teachers and support staff who are committed to offering the highest quality of education to the students. All staff members participate in a well-established performance management scheme. Induction and in-service training are provided for all staff and there is a special programme for NQTs and another for RQTs as well as NPQML and NPQSL courses on offer. Internal promotion is a typical route for progression to higher levels of leadership for Burgate staff.

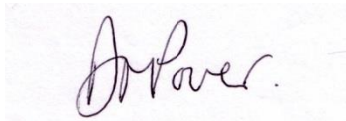
The school has a very committed and supportive board of trustees, enjoys healthy links with the local community, our cluster primary schools and partnership schools alongside an active parent-teacher association, which organises social, educational and fund-raising activities. We benefit from the excellent support of parents whom we encourage to maintain close contact with the school and to get in touch whenever they have queries or concerns regarding their child's education.

L E A R N I N G F O R L I F E

I have pleasure in making available information about the post, curriculum and department details together with a person specification which I hope will encourage you to apply for this position. I would also encourage you to explore our website so as to get a better understanding of what we believe is a happy, caring and successful school. Other information such as our prospectus and a copy of the latest Ofsted inspection report are available on our website.

The Burgate School is situated on the outskirts of Fordingbridge, a market town in Hampshire. Salisbury, Bournemouth, Southampton and the Channel ports of Poole and Portsmouth are all within easy driving distance, and the major cities of Bath, Bristol and London all easily accessible by road and rail. With the New Forest National Park, Isle of Purbeck, Jurassic Coast and Salisbury Plain further enriching and enhancing the natural beauty of the local environment, the successful candidate will have a chance to live and teach in one of the most highly desirable areas of the country.

Yours sincerely

A handwritten signature in dark ink, appearing to read 'D. Pover.', on a light-colored, slightly textured background.

David Pover  
Headteacher