



| Qualifications & Experience                                | Essential | Desirable |
|--|-----------|-----------|
| Qualified teacher status                                   | Х         |           |
| A degree or equivalent                                     | Х         |           |
| The ability to successfully teach A-level Mathematics      |           | Х         |
| A commitment to and evidence of professional development   | Х         |           |
| Experience of improving the outcomes of groups of students | х         |           |
| Experience of teaching all year groups (Year 7 -11)        | Х         |           |
| Experience of extra-curricular trips and visits            |           | Х         |

| Skills and Competencies   | Essential | Desirable |
|---|-----------|-----------|
| Demonstrate and model excellence in the classroom                           | Х         |           |
| A record of being able to work collaboratively as part of an effective team | Х         |           |
| Ability to plan strategically   | Х         |           |
| Ability to liaise effectively with a range of stakeholders                  | Х         |           |
| Ability to demonstrate a high standard of organisational skills             | Х         |           |
| Ability to analyse and present data and information coherently              | Х         |           |
| Ability to track progress to develop student potential                      | Х         |           |

| Additional Factors  | Essential | Desirable |
|---|-----------|-----------|
| Personal impact, presence and integrity   | Х         |           |
| Have a good record of punctuality and attendance  | Х         |           |
| Enthusiasm and passion for Mathematics  | Х         |           |
| Excellent interpersonal skills, a high level of emotional intelligence and emotional resilience in addition to a sense of humour. | Х         |           |
| Show keen interest and ability to keep abreast of new initiatives   | Х         |           |
| A positive and optimistic outlook   | Х         |           |
| Model and present a positive image of the school  | Х         |           |
| Demonstrate a deep commitment to school's ethos and its motto 'Learning for Life.'  | Х         |           |
| Strong willingness to contribute to the wider life of the school  | Х         |           |
| Show fairness and consistency   | Х         |           |
| Commitment to safeguarding and promoting the welfare of children and young people   | Х         |           |
| Commitment to equal opportunity   | Х         |           |