

Phoenix Infant Academy, Person Specification for post of TA Level 2

Completion of DFES Teacher Assistant Induction Programme Educated to level 2, Specifically in English and Mathematics Evidence of continual relevant professional development NVQ 2 for Teaching Assistants or equivalent qualification or experience First aid training/training as appropriate First aid training/training as appropriate AKnowledge & Understanding Effective use of ICT to support children's' learning and the learning environment A/I Use of other equipment technology – video, photocopier Understanding of relevant polices/codes of practice and awareness of relevant legislation A/I General understanding of national/EYFS curriculum A/I Basic understanding of child development and learning A/I Ability to self-evaluate learning needs and actively seek learning opportunities A/I Personal Skills/Qualities A/I A/I Excellent inter-personal and communication skills Excellent organisational and time management skills and an ability to prioritise effectively A/R Ability to demonstrate a positive attitude and to develop, and maintain, positive and supportive professional relationships with children, staff, parents and governors A/I Reliable and patient A/R Prepared to be flexible Good sense of humour Children interests at the centre of every decision A/II A	The same of the	(A=Application I = Interview R = Reference)	ential	sirable
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	•	Children interests at the centre of every decision	A/I/R	
	•	Ability to maintain confidentiality		