

# CRISPIN

ASPIRATION • COMPASSION • EXCELLENCE

**TEACHER OF GEOGRAPHY  
INFORMATION FOR CANDIDATES**

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## LETTER FROM THE HEADTEACHER

Thank you for your interest in the post of Teacher of Geography at Crispin. This is a fantastic opportunity to join a collaborative, supportive and happy department. Crispin has high expectations of all members of our community and we believe in challenging and supporting students to achieve their very best. It is also important to state that Crispin has a very strong safeguarding culture which we would expect potential colleagues to wholeheartedly support. You will find a range of details about this post in this information booklet, but if you require any further information or would like to discuss the post with me or visit Crispin before an application, do not hesitate to contact Hannah Lewis by email at [HLewis@educ.somerset.gov.uk](mailto:HLewis@educ.somerset.gov.uk).

To apply for the position, please complete an application form, available in the vacancies section of our website or on TES.com, and an accompanying letter (of no more than two sides) outlining your skills and experience and how you meet the person specification.

The post is a really exciting one and would be a great opportunity for a recent entrant to the profession or a more experienced candidate. We would genuinely welcome applications from colleagues whatever their level of experience. I would draw your attention to the fact that the post could commence from 01 July 2018 or 01 September 2018. The most important thing is that you are passionate about teaching Geography to young people. Crispin is a popular school, has a strong reputation, a sharp focus on learning and colleagues are really positive about the students they teach from the surrounding community.

I look forward to receiving your application.



Paul Reddick  
Headteacher





# ADVERT

## Teacher of Geography

MPS/UPS

### **Full time, permanent contract from July 2018 or September 2018.**

This is a fantastic opportunity to join a collaborative, supportive and happy department. Crispin is a friendly, inclusive and highly successful school of 1030 students. It is rated as 'good' in all areas and many strengths were highlighted in our recent Ofsted report (October 2017). Students at Crispin achieve very good exam results and the school has a strong reputation. We are committed to educating the whole child to ensure they enter adulthood as happy, supported young people with a love for learning. Extracurricular enrichment activities are viewed as an important part of school life. We are looking for a committed and inspirational Teacher of Geography to join our highly successful team. It is important that you are passionate about ensuring all students reach their full potential. The successful candidate will have the opportunity to teach across the whole age and ability range and to be fully involved in all areas of the department.

Should you wish to discuss the post with the Headteacher or visit Crispin prior to an application please contact Hannah Lewis by email at [HLewis@educ.somerset.gov.uk](mailto:HLewis@educ.somerset.gov.uk).

Closing date for this post: 12noon 27 February 2018. Interviews will be held on 05 March 2018.

Crispin is committed to safeguarding and promoting the welfare of children and young people. This post requires a criminal background check via the disclosure procedure. The successful applicant will therefore be subject to an Enhanced DBS.

This post is covered by Part 7 of the Immigration Act (2016) and therefore the ability to speak fluent spoken English is an essential requirement of the role.



## DEPARTMENT INFORMATION

### Details of the Post

This is a full-time permanent contract from July 2018 or September 2018. It will be paid at the appropriate point on the Teachers' Pay Scale. The successful candidate will be expected to teach across the Key Stages and abilities and view this as a positive opportunity.

We are looking for an enthusiastic teacher, full of ideas who can build excellent relationships with staff, students and parents so that everyone engages positively in learning and teaching in the curriculum area and fulfils their potential. The person appointed will be line-managed by the Head of Humanities and will join a successful and supportive team.

### The Humanities Department at Crispin School

The heart of our philosophy for Humanities at Crispin is a vision to:

- Inspire children about the world in which they live so that they are able to achieve their potential in Humanities subjects. This will be evident in student achievement, options uptake and significant participation of enrichment opportunities run across the Humanities Department.
- Develop a Humanities team which maximises opportunities to share best practice and build upon its strengths.

Humanities is taught by a team of qualified specialist teachers in well-resourced rooms. The Humanities Faculty came into existence in September 2015 and brings together the specialist subjects of Geography, History, Beliefs and Values (RE) and Law. Our dedicated and hardworking team consists currently of eight specialist Humanities teachers based in their own rooms led by the Head of Humanities and Geography and the Subject Leaders of Beliefs and Values and History. Learning and Teaching are at the heart of what we do and our team is fortunate enough to have a comprehensive range of interests and teaching experience.

Classes in Humanities are set from Year 7 to Year 9. In Geography at Key Stage 4 the classes are mixed ability and the successful candidate will be expected to teach across the ability range to these GCSE classes. Geography is a popular subject at Crispin, students generally have positive attitudes to the subject which is reflected in a high option take up at GCSE. The Department was awarded a Secondary Quality Mark from the Geographical Association in 2016 when it was commented that 'we have developed a wide range of fieldwork opportunities' and that we 'have developed a curriculum containing a range of innovative strategies including practical work for the pupils' as well as making 'effective use of local and topical examples and are not afraid to tackle complex issues'.

### Key Stage 3

Students in Years 7, 8 and 9 are taught History, Beliefs and Values and Geography by specialist subject teachers. The successful candidate will be expected to teach Geography at Key Stage 3. Geography has 3 lessons a fortnight broadly covering the national curriculum. Fieldwork involves a local study in Street in Year 7 as well as a residential rivers visit in Wales planned for 2018. In Year 8 students carry out fieldwork at Lulworth Cove and in Year 9 they currently carry out a local river study.

### Key Stage 4

Students are studying the AQA Geography syllabus. Geography is a popular subject with 5 classes in Year 10 and 4 classes in Year 11 with over 50% of the year group taking the subject each year. The successful candidate will be expected to take a Year 10 and a Year 11 class. Year 10 students carry out fieldwork in Lyme Regis and Year 11 carry out fieldwork in Bristol.

We use a variety of teaching styles in our lessons and aim to continuously strive to improve teaching and learning. You can expect to take part in the school's excellent CPD programme supporting this development.

# WELCOME TO STREET

Crispin is a secondary school on the eastern edge of Street, a large village in Somerset with a population of around 12,000. It is situated on the Somerset Levels close to Glastonbury, Wells and the Mendips. The village has an interesting history with evidence of Roman occupation. Street is home to Clarks, the world famous footwear retailer and its headquarters is still in Street. Much of the Street site now houses the popular and thriving designer outlet shopping complex of Clarks Village.

Somerset generally is a warm and friendly county and Street is no exception. The village itself contains a good range of leisure facilities including a theatre which hosts live performances and a wide range of films, sports facilities and an open air swimming pool. The Glastonbury Festival also takes place very near to the village. There are also a good range of local shops. As one resident of Street said 'if you choose you can walk to pretty much everything you need'. There is easy access to the coast and there are a number of National Trust properties in the area as well as nature reserves and areas of outstanding natural beauty.

As well as being located in a beautiful part of Somerset, Street is well connected by road being near to the M5, A303 and on a number of bus routes. There are also nearby rail links to London, Bath, Bristol, Devon and Cornwall. Bristol Airport is also close with a wide range of destinations from Iceland to the Dominican Republic! There are a number of interesting towns and cities nearby including Glastonbury, Wells and Frome. A little further afield one can easily reach the likes of Bath and Bristol which are both major European cities and home to a very wide cultural and sporting life including excellent music venues, theatres, cinemas, restaurants and professional sports clubs including football and rugby.

Housing is still relatively affordable in Street and many of the surrounding towns and villages. Many colleagues talk of how the area is a safe, yet vibrant area to bring up families with a range of good schools and a college which shares its site with Crispin. Yet at the same time there are a myriad of excellent leisure opportunities and major cities within an hour's travel.



## JOB DESCRIPTION

<b>Post Title:</b>	Teacher of Geography
<b>Purpose:</b>	To provide specialist Geography teaching from Years 7 to 11
<b>Reporting to:</b>	Head of Humanities
<b>Liaising with:</b>	Headteacher, Deputy Headteacher, Assistant Headteachers, Heads of House, other members of Geography Department, Teaching Assistants, relevant non-teaching support staff, parents
<b>Working Time:</b>	Full time
<b>Salary/Grade:</b>	MPS/UPS
<b>Disclosure level:</b>	Enhanced
<b>Main (Core) Duties:</b>	

### Teaching and Learning:

- To meet the required and appropriate level of performance as described in the 'Professional Standards for Teachers'.
- Teach clearly structured lessons which interest and motivate students.
- Select, prepare and organise resources with the help of support staff where appropriate.
- Ensure own practice is of a high standard and continue to develop your professional skills and knowledge.
- Contribute to innovative schemes of learning and assessment in line with new specifications, curriculum requirements and related pedagogy.
- Promote and inspire learning through planning which takes into account the needs and progress of all students.
- Involve Teaching Assistants (TAs) in planning to provide high quality individual support with targeted intervention.
- Promote equality of performance and achievement of all students and student groups.
- Maintain an understanding of developments within teaching practice and methodology and initiatives at a local, national and global level.
- Continually assess student progress.
- Provide students with high quality feedback in order to drive attainment.
- Use available data to plan, review and monitor progress of all students in order to promote rigorous improvement of attainment.
- To be aware of general developments in Geography and to maintain a detailed knowledge of GCSE courses and Key Stage 3.



## JOB DESCRIPTION (CONTINUED)

### Personal Development and Wellbeing:

- Inspire and support students to develop leadership skills and qualities.
- Establish a positive ethos in the school by promoting and demonstrating high standards.
- Actively encourage and develop the well-being and success of students through tutoring. Act as the 'first port of call' for tutees and their parents.
- Take responsibility for own Professional Development.
- Promote, reinforce and model the school's commitment to safeguarding and promoting the welfare of children and young people and expect all staff to share this commitment.
- Adopt coaching and restorative approaches where relevant.

### Other specific duties:

- To take on the role of form tutor.
- To carry out other professional duties in line with the teaching standards.
- To actively promote the school's corporate policies.
- To actively engage in the staff and school review and development process.
- To carry out other responsibilities as determined by the Headteacher, following consultation.
- To participate in all school open evenings and other appropriate calendared events.
- To promote the department within the wider community.

Whilst every effort has been made to explain the main duties and responsibilities of the post, each individual task undertaken may not be identified.

A review of the post and its responsibilities will be undertaken periodically and may result in modification to the tasks of the post holder.

Employees will be expected to comply with any reasonable request from a manager to undertake work of a similar level that is not specified in this job description.

Employees are required to be courteous to colleagues and students and provide a welcoming environment to visitors and telephone callers.

The school will endeavour to make any necessary reasonable adjustments to the job and the working environment to enable access to employment opportunities for disabled job applicants or continued employment for any employee who develops a disabling condition.

This job description is current at the date shown, but, in consultation with the post holder, may be changed by the Headteacher to reflect or anticipate changes in the job commensurate with the grade and job title.



# PERSON SPECIFICATION

## Description

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### **Qualifications**

#### Essential

- Qualified Teacher Status
  - Degree in Geography or a related subject
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### **Experience**

#### Essential

- Successful teaching of the full ability range
- High level of progress from students taught

#### Desirable

- Evidence of appropriate, up-to-date CPD
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### **Knowledge and Skills**

#### Essential

- Excellent subject knowledge
- Ability to teach Geography throughout the school up to, and including, GCSE
- High level of student attainment from students taught
- Up to date knowledge of current best practice and curriculum developments
- Able to contribute to and collaborate with a forward-thinking team
- Able to demonstrate excellent classroom management
- Clear commitment to excellent assessment and feedback
- Ability to work under pressure and meet deadlines
- Ability to relate extremely well to students and adults and demonstrate excellent oral and written communication skills
- Ability to use ICT to support learning
- Engage, inspire and foster a love of Geography

#### Desirable

- Successful involvement in enrichment activities in Geography
  - The ability to contribute to the teaching of additional subject areas which could include Philosophy, SRE or PSHE
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### **Crispin's Values and Ethos**

#### Essential

- Value the contribution that each individual brings to the school community
- Respect and value diversity and promote equality
- Promote and model mutual respect
- Commitment to the importance of coaching and restorative justice
- Commitment to inclusive education
- Understand responsibilities related to children's safety and welfare

# PERSON SPECIFICATION CONTINUED

## Personal Qualities

### Essential

- A passion for teaching Geography
- An ability and desire to contribute to the full life of the Geography Department.
- Willingness to constructively challenge the work of self and others to continually improve own and team performance
- Seek to work collaboratively to resolve conflict
- Enthusiasm to support young people to develop intellectually and personally
- Strong commitment to CPD
- Resilience
- Emotional intelligence
- The ability to speak fluent English

### Desirable

- Desire and potential for future promotion
- Good sense of humour



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