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| **Main Scale Teacher** |

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| **Purpose:** | Under the reasonable direction of the Head teacher, carry out the professional duties of a school teacher as set out in the current School Teachers' Pay and Conditions Document (STPCD).  Implement and deliver an appropriately broad, balanced, relevant and differentiated curriculum for pupils and support a designated curriculum area as appropriate.  Monitor and support the overall progress and development of pupils as a teacher/ Form Tutor  Facilitate and encourage a learning experience which provides pupils with the opportunity to achieve their individual potential.  Contribute to raising standards of pupil achievement. |
| **Reporting to:** | The Headteacher / SLT Link/ Head of Department |
| **Responsible for Staff** | No line management responsibility |

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| **Teaching** | |
| * Set high standards and expectations which inspire, motivate and challenge pupils. * Promote good progress and outcomes for pupils. * Demonstrate good subject and curriculum knowledge, including examination specifications. * Plan and teach well-structured lessons * Adapt teaching to respond to the strengths and needs of all pupils * Ensure a high quality learning experience for pupils which meets internal and external quality standards. * Prepare and update subject materials. * Manage behaviour effectively to ensure a good and safe learning environment. | |
| **Curriculum Provision** | |
| * Assist in the development of appropriate syllabuses, resources, schemes of work, marking policies and teaching strategies in the curriculum area and department. * Contribute to the curriculum area and department’s development plan and its implementation. | |
| **Staffing** | |
| * Take responsibility for improving teaching through appropriate professional development. * Maximise the impact of additional support, in line with school protocols. * Work as a member of a designated team and contribute positively to effective working practices. | |

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| **Quality Assurance** |
| * Help to implement school quality assurance procedures and adhere to these. * Contribute to the process of monitoring and evaluation of the curriculum area/department in line with agreed school procedures, including evaluation against quality standards and performance criteria. * Take part, as may be required, in the review, development and management of activities relating to whole school improvement. |
| **Assessment** |
| * Make accurate and productive use of assessment. * Follow the School’s Feedback and Marking policy. * Maintain appropriate records and provide relevant, accurate and up-to-date information for school systems. * Complete the relevant documentation to assist in the tracking of pupil progress. * Co-operate with other staff to ensure a sharing of information to the benefit of the school, department and pupils. * Undertake assessment of pupils as requested by external examination bodies. |
| **Pastoral System** |
| * Undertake the responsibilities of a Form Tutor. * Promote the general progress and well-being of individual pupils and of the Form Tutor Group as a whole. * Liaise with the Head of Year to ensure the implementation of the school’s pastoral system. * Register pupils, accompany them to assemblies, encourage their full attendance at all lessons and their participation in other aspects of school life. * Communicate as appropriate, with the parents of pupils, after consultation with the appropriate staff. |
| **School Ethos** |
| * Play a full part in the life of the school community, supporting its distinctive ethos and encouraging staff and students to follow this example. * Contribute to the wellbeing and safety of all staff and pupils. * Model the high standards as determined by school protocols. * Fulfil wider professional responsibilities. * Be familiar, with and follow all school policies. * An expectation that all Teachers’ Standards are met. |